



Broughton Hall

CATHOLIC HIGH SCHOOL



Information for Parents

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WELCOME

Dear Parents and Carers

I would like to welcome you and your daughter as new members of our school community.

Our school motto *"Cor unum et Anima una"*

One heart and one mind reflects the strong sense of community amongst staff, pupils, parents, carers and governors.



We hope your daughter and you will enjoy being part of our school community. Our excellent learning environment and dedicated teaching and support staff will ensure your daughter is offered many opportunities to learn and achieve.

We have one of the finest learning environments in the country, with "state of the art" technologies to help prepare our pupils for the changing demands of the 21st century.

We work closely with our partner schools to ease the transition to the secondary phase of our pupil's education. We hold a strong national and international reputation for our expertise in the latest techniques of learning and we aim to enable each pupil to achieve her potential.

I know as parents and carers you will play your part by working with us to ensure your daughter makes the best of the opportunities Broughton Hall will offer her.

Thank you for choosing Broughton Hall for your daughter.

Ms S Clarke
Head Teacher

I am the senior leader in charge of transition from primary to secondary school and I will be part of your daughter's journey here at Broughton Hall in Year 7. I would like to extend a very warm welcome to you at the start of what I am confident will be an incredibly happy and successful time for your daughter in our school. As a school, we appreciate the trust you have placed in us by selecting Broughton Hall High School for your daughter's secondary education. We are totally committed to providing the very best learning and teaching for your daughter so that she can achieve her full potential.



We have high expectations of our students; we expect them to work to the very best of their abilities, to respect the authority of those people entrusted with their care and education and participate fully in the life of the school.

You will always be made to feel welcome in our school; we value your comments and will try to deal promptly with any concerns you may have. In the first instance, please contact your daughter's progress tutor or progress manager.

There are many ways in which you can help us to help your daughter succeed at Broughton Hall Catholic High School: by ensuring high standards of attendance, punctuality and appearance; showing interest in her work; praising her achievements and attending information evenings and events.

I hope your daughter will take advantage of all that is on offer and that she is happy and successful during her time with us here at Broughton Hall

A stylized, cursive handwritten signature in black ink.

Mrs B Davies
Director of Learning
Year 6 Transition and Year 7

MISSION STATEMENT

Founded by the Sisters of Mercy, Broughton Hall is committed to the Catholic Education of girls through Gospel values which permeate the life of the school.

AIMS

- **To recognise, nurture and celebrate the unique gifts, dignity and potential of each individual.**
- **To develop a caring, joyful and friendly community in which all work hard and are happy.**
- **To achieve excellence through an education which:
is concerned with the whole person: enables each person to develop spiritually, aesthetically, vocationally, physically, academically.**
- **To foster a strong sense of community by:
Generosity of spirit;
Sensitivity and tolerance;
Forgiveness and compassion.**
- **That prayer and worship underpin the daily life of the school.**

OBJECTIVES

- **To ensure that all school policies and documents are rooted in these aims.**
- **To ensure that each pupil leaves with a positive self-image.**
- **To provide a curriculum and teaching strategies which acknowledge and respond to the needs of all.**
- **To create a welcoming, safe, attractive environment.**
- **To promote an awareness of equal opportunities, social justice, peace and global issues.**
- **To strengthen the partnership of staff and pupils, governors, parishes and local community, united in a common purpose.**



Broughton Hall Catholic High School

Keeping our children safe at Broughton Hall

This is a Safeguarding School

We are committed to safeguarding and promoting the welfare of young people and we expect all pupils, staff, volunteers and visitors to share this commitment.

If you have any safeguarding concerns please contact one of the following
Child Protection Officers:

Ms S Clarke	Headteacher
Mrs D Lodge	Assistant Headteacher Safeguarding Lead Officer
Ms S Reid	Student Support Manager Second Lead Officer
Mrs A Greenhouse	Welfare and Attendance Officer
Mrs D Kevan	Student Support Manager
Mrs D Robinson	Student Support Manager
Mrs A Rock	Student Support Manager
Mrs S Tait	Student Support Manager
Mrs C Dowling	Student Support Manager
PC Peter Edmonds	Safer Schools Officer

Copies of the school safeguarding policy can be obtained from the school on request

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Attendance & Punctuality

Parents are asked to avoid taking pupils on holidays during term time. **Please be aware that all family holidays taken during school time are classified as unauthorised absences and reported to the Education Welfare Office who then issues fines to parents/guardians.** The school also requests that as far as possible medical and dental appointments are made out of school hours.

Registers are marked daily both morning and afternoon in accordance with the instructions given by the Department for Children Schools and Families. Notes are retained and any absences without a parental note are recorded as unauthorised by the school.

On the first day of a pupil's absence we ask parents to telephone school by 9 am. If no contact has been made, enquires will be made by school staff, by telephone in the first instance. This could be followed up by letter or in exceptional circumstances through the Educational Welfare Officer.

Parents are asked to provide a written explanation for each absence upon a pupil's return to school, even if a telephone call has been made.

In any case of suspected truancy parents will be informed of the school's concern at the earliest possible opportunity.

Parents must complete data booklets with all necessary information.

Should your child's contact details, emergency names, telephone numbers, or parental salutation (i.e. Mrs Hill or Mr and Mrs Jones) change during the year please inform the school office. We find it most useful if parents can leave a mobile number where you may be contacted in case of sickness or an emergency.

Please note we are not allowed to give pupils tablets or medicine without written parental permission. Any medicines brought into school must be clearly marked with your daughter's name and form and handed into the Year support manager.

Please note that students are not allowed to leave the premises at any time during the school day without the permission of their Progress Manager or a Senior Member of Staff. Appointments should ideally be arranged outside of school hours or during holidays. If an appointment is unavoidable the school should be informed in writing and the note countersigned by the Support Officer/Progress Manager. Your daughter will then be issued with an absence pass authorising her absence from school and must be collected in person from the school office. In accordance with HSE guidelines no student will be allowed to meet parents outside school.

PUNCTUALITY

If a pupil is late this means not only does she miss registration or assembly, when important information is given out, but she will not be able to get to her locker for the books and equipment she needs for lessons 1&2. Being late for school means being late or not equipped for lessons and causes disruption to other pupils. Please encourage your daughter to be in school by 8.30 in order to organise herself. It is a good idea to check bus routes, stops and fares during the summer holidays, so that your daughter feels happy and secure about travelling to school. If your child is eligible for a bus pass please apply to the LEA as early as possible.

If your daughter is late without a very good cause she will automatically have lunchtime detention on that day. If she fails to attend the lunchtime detention, then she will be required to do late detention with her Progress Manager after school on Wednesday.

If she fails to attend this, she will have a 1-hour detention after school on Friday with Mrs Lodge, Assistant Head Teacher.

Chair of Governors	Mrs M Eves (MBE)
Vice chair of Governors	Mrs M Donohue
Safeguarding Governor	Mrs M Buckley
Clerk to Governors	Mrs G Smith
Foundation Governors	Sister Colette Cronin Mrs M Eves Mrs M Buckley Mrs B Sinclair Mrs M Donohue Mr A Francis Miss J Mosinski Mrs F L Onsongo
Parent Governors	Mrs K Holland
Head Teacher	Ms S Clarke
Staff Governor	Mrs D Chantler
Local Authority	Councillor Lana Orr
Co-opted Governors	Mrs C Harrison-Smith Mrs B O’Sullivan Mrs A Williams

The Senior Leadership Team

The Head Teacher has a Senior Leadership Team to help run the curriculum, pastoral and administration of the School.

The Senior Leadership Team is responsible for a range of specific subjects, for developing their staff, for the effective use of cross-curricular work within the overall curriculum, and administrative and pastoral tasks.

Head Teacher	Ms S CLARKE
Deputy Head Teachers	Mr G PRESTON Mrs M GRANT
Assistant Head Teacher	Mrs D LODGE
Director of Learning Years 10 and 11	Ms S CONNOLLY
Director of Learning Year 8 and 9	Ms A LUNNEY
Director of Learning Transition and Year 7	Mrs B DAVIES
Director of Learning Years 12 and 13	Mrs K HAYES

PASTORAL CARE

As a Catholic School the pastoral care of our pupils is of the utmost importance. The Progress Manager, with the help of Progress Tutors and Year Support Manager, has overall responsibility for the pastoral care of all pupils in their year group. The Progress Manager and Year Support Manager will have regular and direct contact with parents, especially when problems arise. Parents have the opportunity to arrange an interview with their child's Year Support Manager, Progress Manager, Director of Learning, Deputy Head teacher or the Head teacher if the nature of a problem is very serious.

Please ensure that the school is kept informed of any illness, medical or family problem which may affect your daughter in school. Any such information will be treated in confidence.

STAFF WHOM PARENTS MAY WISH TO CONTACT:-

TELEPHONE: 0151 541 9440

EMAIL: admin@broughtonhall.com

Y7 PROGRESS MANAGER	Miss Webb
Y7 SUPPORT MANAGER	Mrs Reid
DIRECTOR OF LEARNING	Mrs Davies
ASSISTANT HEADTEACHER	Mrs Lodge
DEPUTY HEAD TEACHERS	Mrs Grant Mr Preston
HEADTEACHER	Ms Clarke

In Year 7 your daughter will be looked after by a team which is led by;

Mrs Davies Director of Learning Transition and Year 7

Progress Manager Miss Webb

Support Manager Mrs Reid

Your daughter will be placed in a tutor group. Each group has the initials of the progress tutor and belongs to a house named after an inspirational woman from history, we hope that these women will inspire our students to always aim higher and to understand that they are capable of achieving anything they set their mind to. The forms are grouped into 2 bands for organisational purposes only, B band for Broughton, H band for Hall. Your daughter will register every morning with her tutor group and have a 20-minute registration session, each morning there will be a different focus therefore it is essential that your daughter arrives on time and participates fully in form time.

Your daughter's progress tutor will be the first point of contact should you need to contact the school.

In accordance with the school's aims to promote the overall development of each individual and to prepare each child for the opportunities, responsibilities and experiences of adult life, the school provides a curriculum which is broad, balanced, relevant and differentiated.

In Year 7 your daughter will study Religious Education, English, Mathematics, Science, Design & Technology, Information Communication Technology, Art, Citizenship, Drama, Geography, History, Music, Physical Education and Spanish.

A copy of the curriculum booklet which outlines what your daughter will be studying and how and when she will be assessed is published on the website, if you would like a paper copy please request one from the progress manager. In this booklet you will see the programme of study for each subject and the knowledge, skills and understanding your child is expected to be taught. It is really important that parents take an active interest in the learning that their child is experiencing.

In Year 7 pupils are taught in mixed ability groups where appropriate however they will be set according to ability in certain subjects.

LEARNING REVIEW DAY and REPORTS

A Learning Review Day is held in the autumn term when you will have the opportunity to discuss your child's progress and how she has settled in at Broughton Hall with her progress tutor, at this meeting you will receive a report which will give you a further indication of how your daughter has settled in and progress made. The school closes for the day and your daughter will accompany you dressed in full school uniform. An appointment system is in place so that you can choose times suitable to your day; you will receive a letter in advance. There will also be a Parents Evening in the spring term when you will have the opportunity to discuss your daughter's progress in greater detail with her subject teachers. You will receive another full subject report in the Summer term; this report will further inform you of your daughter's progress and will give you a fuller picture of the progress she has made throughout her first year.

LEARNING SUPPORT

Girls with additional needs will be given extra help in numeracy and literacy and will work in smaller groups. Children who have a statement of Additional Educational Needs will continue to have these needs catered for. Provision is also made for the most able who have exceptional ability.

All pupils follow a timetable that runs over a two-week period. It is always useful if a copy of the timetable is kept in a prominent place at home to help in the early days. The timetables will be given to pupils on their first day of the Autumn Term. It will highlight the subject, subject teacher and classroom.

8.35 am Get READY for Registration

8.45 – 9:05 Registration

9.05-10.05 Lesson 1

10.05-11.05 Lesson 2

11.05-11.25 BREAK

11.25-12.25 Lesson 3

12.25-12.55 Lesson 4(a)

12.55-1.25 Lunch

1.25-1.55 Lesson 4(b)

1.55-2.55 Lesson 5

*Any student who arrives late will be on
lunchtime detention on the same day.*

BREAKFAST

Breakfast is available from 8am, please encourage your daughter to buy breakfast rather than sweets/crisps.

LUNCH

Your daughter will have the choice of:-

- a) Having a hot/cold school lunch
 - b) Bring a packed lunch from home
- On the first day, your daughter will be introduced to the cashless catering system which means that no money is used to purchase breakfasts or lunch.
 - She will have her photograph taken and her finger print recorded in order to enter the I.M.A.C.T. system. Finger prints are used to ensure efficiency of the system and security. The software turns the fingerprint into a mathematical formula or pattern called an algorithm.
 - She will be required to put £5.00 minimum in the machine. This will then display her name and her current cash balance.
 - She will then be 'on the system' and will be able to access breakfast and lunch.
 - Should you not wish your daughter to have her finger print taken, please indicate this clearly in the data booklet and alternative arrangements will be made.
 - Free school meal entitlement applies as normal as long as a new application has been made. The system will then allow, on a daily basis, the required cash amount for each pupil.



**PLEASE NOTE PUPILS ARE NOT ALLOWED TO GO OFF SITE
DURING THE LUNCHTIME**

EXTRA CURRICULAR ACTIVITIES

The extracurricular life of the school is rich and varied.

Broughton Hall offers many opportunities for curriculum enrichment and out of hours learning, either at lunchtime or after school.

Extracurricular activities give your daughter the opportunity to build on talents and make new friends.

There have been many outstanding drama productions, concerts and sporting achievements, which are well supported by parents.

Your daughter can pursue her interests in Athletics, Choir, Drama, Hockey, Information Technology and Music (brass, woodwind, strings, drums, keyboards & guitar) Badminton, Netball, Tennis, Duke of Edinburgh, Textiles, Languages and Maths Clubs.



Homework helps pupils with work in a particular subject. They may be asked to revise, research or develop work covered in class. Not all home study tasks are written or learning work.

Homework helps the pupils learn skills of organising time, themselves and work. It also helps to develop personal qualities, such as self-discipline, independence, confidence and a sense of achievement. Your daughter should record all homework in her planner

How to Organise Homework

a) What homework does my daughter have?

Homework is set on Classcharts – you will receive your own individual code to access this facility.

b) Where else can your child get information?

Books, magazines, newspapers, television, radio, computer databases and CD ROMS, the Internet etc. You could use any these to get useful information.

c) Where should your child do their homework?

Try to find a quiet place with no distractions. This could be in school until 5.00 pm at our homework club which is held in our Learning Resource Centre, Tuesday - Thursday.

d) Remember!

Pupils who regularly complete homework are more successful in exams. Presentation is important and pupils should always aim to do their best. Pupils who fail to complete homework to a satisfactory standard or fail to hand it in on time are likely to be placed on detention and have behaviour points recorded.

e) How much homework will my child receive?

Completion of homework should take on average one hour per night in year 7 - 9, increasing to 2 hours in years 10 & 11.

f) What if my child doesn't appear to be getting any/enough homework?

First check classcharts, then talk it through with your child.

If however a problem does exist, PLEASE contact your child's Progress Manager immediately - the sooner we all act the better - homework is a vital part of learning.

School Uniform – September 2020

Following consultation, our uniform was updated for September 2017. The uniform is available to purchase from our recommended retailers (Please see loose leaf sheet).

The uniform involves:

**Blazer**

A fitted blazer with a coloured trim around the lapel. There are 2 colours of trim, one for years 7-9 and one for years 10 & 11. The patch pockets are pocket flaps.

Jumper

All years have a jumper with the school's badge embroidered on it. The jumper is fitted and is therefore more comfortable when worn with the blazer.

Blouse

A blue and white checked blouse.

Skirt

The skirt has been updated with knife pleats rather than box pleats. The pleats are partially sewn from the waist which helps them to stay in shape longer. It also helps with the fitted blazer which sits more comfortably over the knife pleats.

Fitted Blazer

with a coloured trim around the lapel, pale blue for years 7-9 and royal blue for years 10 & 11.

Cotton Blend Jumper

with embroidered school badge.

Knife Pleat Skirt

with stitched down pleats at the yoke giving a fitted skirt, reducing bulk under the fitted blazer.

Indoor

- Pale blue and white check short sleeved open neck shirt.
- Knife pleat skirt
- Air force blue blazer with badge-TO BE WORN AT ALL TIMES
- Navy pullover - single pale blue stripe around neck and wrists.(optional) and school badge
- Plain navy socks. (No ribbons & bows)
- Non-shiny navy or black tights may be worn November – March.

- Flat, plain black shoes (not brown!) boots, trainers or sandals are not allowed and shoes must have covered toes and backs for Health and Safety, they should not have bows, motifs or any decoration.
- Items of uniform, including shoes, should contain no **logos or coloured trims.**
- Hair must be tied back with black or blue ribbon or bobble.

OUTDOOR

- Plain navy or black coat
- Coats in other colours, with logos, leather, fur or denim are not permitted.
- Hair ~ long hair should be tied back with a plain black or navy bobble/ribbon. A soft black/navy stretch hair band is permitted. Hair extensions should not be worn.
- Jewellery ~ Girls may wear one pair of small gold or silver stud earrings and a watch with a plain strap. No other jewellery or body piercing is allowed.
- Make up ~ All make up including false tan, nail polish, false nails false eye lashes and lip-gloss are not allowed.

Parents are asked to support the school and their daughter in not breaking the school rules.

Please note that items of incorrect clothing/uniform will be confiscated and returned to parents by arrangement.

Jewellery will also be confiscated and not returned until the end of the school year.

PE KIT

The PE kit consists of the following items:

Polo shirt with Broughton Hall badge.

Training top with Broughton Hall badge.

Training shorts.

Training pants

Navy / sky blue socks.

Laced trainers. (No Velcro)

Leggings (optional)

- All other sports equipment is provided.
- If your daughter is unable to take part in PE a note must be brought from home and she must bring her PE kit.

**If you have any P.E. queries please do not hesitate to contact
the PE department.**

Here are the most important items of equipment your daughter will need at Broughton Hall:

1. Pencil case (a stocked pencil case may be purchased from pupil reception)
2. **Standard geometry set** which should include: Ruler, Set square, Protractor, Compass, Scientific Calculator(Casio)
3. Pencils
4. Colouring pencils – including blue, red, green, yellow and orange
5. Ballpoint pens – blue or black ink only
6. Rubber
7. Pencil Sharpener
8. Glue stick
9. Pupil planner
10. Pocket dictionary
11. Small padlock and 2 keys for her locker with a distinctive key fob.
12. Broughton Hall bag

PERSONAL POSSESSIONS

Pupils should have a PLAIN, DARK BAG suitable for bringing books and other equipment safely to school. No motifs or logos should be in the design. A black tote bag with the school badge is available from pupil reception for £3. Money or articles of value should not be brought to school unless absolutely necessary and should be marked with your daughter's name. **Mobile phones, electronic games, personal stereos, iPods, CD/MP3 players or radios are not permitted in school at any time. If found, they will be confiscated and only returned to the care of parents after school has finished 24 hours later. Parents should phone the school to arrange collection of the confiscated items.** Pupils are actively encouraged to bring drinking water to school as the drinking of water has a proven beneficial learning link. Water should only be carried in a clear plastic bottle with a sports cap – care MUST be taken to ensure the water is kept away from laptops!

MOBILE PHONES

We strongly advise that mobile phones are not brought to school. However, if your daughter does need to bring her phone into school this should be switched off and handed in to her Support Manager during morning registration.

If these procedures are not followed and your daughter is found with her phone, then it will be confiscated and returned to a parent / carer 24 hours later.

This is a safeguarding matter.

Broughton Hall Catholic High School expects and promotes high standards of behaviour, which allows all the members of our community to work together in a positive and co-operative environment.

OUR SCHOOL AIMS ARE

- To recognise, nurture and celebrate the unique gifts, dignity and potential of each individual.
- To develop a caring, joyful and friendly community in which all work hard and are happy.
- To achieve excellence through an education which is concerned with the whole person and enables each person to develop spiritually, aesthetically, vocationally, physically, and academically.
- To foster a strong sense of community by generosity of spirit, sensitivity and tolerance and forgiveness and compassion.
- That prayer and worship underpin the daily life of the school.

EXPECTATIONS AND RESPONSIBILITIES OF PUPILS

- To endeavour to maintain good relationships with all members of our school community.
- To respect themselves and all members of our school community.
- To take responsibility for their own behaviour, progress and achievements.

RESPONSIBILITIES OF STAFF TOWARDS PUPILS

- To follow the Behaviour for Learning Policy consistently and fairly.
- To create a safe, caring environment in which all pupils are treated fairly and with respect.
- To provide positive role models for all pupils.
- To provide a challenging and relevant curriculum for all pupils.

EXPECTATIONS AND RESPONSIBILITIES OF ALL PARENTS

- To support the Behaviour Policy.
- To ensure their child attends school regularly and punctually and that their child's education is not disrupted through taking holidays in term time.
- To work with the school to ensure their child achieves the optimum from their education.

Encourage your child to take pride in themselves and in their school.

We are proud to welcome them to Broughton Hall Catholic High School.

Anti-Bullying Policy

Founded by the Sisters of Mercy, Broughton Hall is committed to the Catholic Education of girls through Gospel values and respect for one another, which permeates the life of the school.

Broughton Hall is committed to providing a caring, friendly and safe environment for all of our pupils so they can learn in a relaxed and secure atmosphere.

Working in partnership with pupils and parents, we aim to create a community in which every member is respected and valued as an individual. We believe that all our pupils have the right to feel safe and secure in the school environment.

Broughton Hall has a rigorous and robust procedure for dealing effectively with allegations of bullying. It is responsibility of all members of the school community to act if bullying is apparent and to promote a culture within the school which helps pupils develop positive relationships. The school will treat seriously all incidents which are brought to the attention of the staff. The victim will be listened to.

Prevention strategies are implemented throughout the school community underpinned by the Gospel Values of the school and the moral values framework as outlined in our anti bullying policy which is available on the school website.

“Bullying is behaviour by an individual or group, repeated over time, that intentionally hurts another individual or group either physically or emotionally.” (DfE 2014)

Cyber-bullying can occur in or outside of school and “is a different form of bullying and can happen at all times of the day, with a potentially bigger audience, and more accessories as people forward on content at a click.” (DfE 2014)

Our definition of bullying does not include conflict and/or friendship problems between children of similar age and size which does not have imbalance of power or intimation. These problems will still be taken seriously and dealt with immediately to prevent them developing into bullying behaviour.

EQUAL OPPORTUNITIES

This school is committed to working towards equal opportunities in all aspects of school life, irrespective of ethnic origin, cultural differences, gender, disability or sexuality issues. We will ensure that pupils are listened to and that their concerns are appropriately addressed.

REWARDS AND SANCTIONS

We feel it is very important to recognise effort, hard work and success. We use Classcharts to record points awarded for good effort and achievement. Positive behaviour points are awarded for a number of reasons including good behaviour, excellent work, supporting the Christian ethos of the school and community.

Points are recorded by staff on a daily basis and pupils are rewarded in assemblies each week when good behaviour and effort is recognised and celebrated. Achievement certificates are awarded and there are termly rewards.

We believe that pupils achieve well through constant encouragement and well-deserved praise.

BEHAVIOUR AND DISCIPLINE

At Broughton Hall Catholic High School, we have a clear, fair set of rules which help with the smooth running of the school and foster good working relations between staff and pupils. If a pupil breaks any of the rules, then they are given an appropriate sanction. Good behaviour is expected and rewarded, and poor behaviour is sanctioned.

Any pupil who breaks school rules regarding punctuality, uniform and appearance, behaviour or use of facilities will be dealt with either by a subject or progress tutor in the first instance. For more serious matters, pupils will be referred to the Progress Manager or Director of Subject. There may be occasions when behaviour is serious enough to be referred to a senior leader. Incidents of unacceptable behaviour are also recorded on Classcharts.

Detentions may be given to pupils for a number of reasons including failure to meet deadlines and hand in work, poor behaviour, disruption and poor punctuality. Detentions may be given for 10 minutes at the end of the day without parents being informed, for longer detentions parents will be informed either via a departmental letter, a text message or a note in the pupil planner. If a pupil arrives to school late then she will have a lunch time detention on the same day, failure to attend detention will result in Progress Manager or Senior Leader detention.

We value our community and expect our pupils to do the same; we therefore expect our pupils' behaviour to be exemplary whilst traveling to and from school.

Autumn Term 2020

Term Commences: Tuesday, 1st September (Inset Day no pupils)

Pupils Return - Wednesday, 2nd September 2020

Term Ends: Friday, 18th December 2020

October Half Term: Monday 26th to Friday, 30th October 2020

Bank Holidays:

25th December 2020 - Christmas Day

26th December 2020 – Boxing Day

1st January 2021 – New Year's Day

Inset Day:

Tuesday, 1st September (Staff Only)

Our Lady of Mercy Day – Friday 25th September (Staff Only)

Friday, 23rd October (Staff Only)

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Spring Term 2021

Term Commences: Monday, 4th January 2021 (All pupils and staff return)

Term Ends: Friday, 26th March 2021

February Half Term: Monday 15th – Friday 19th February 2021

Bank Holidays:

2nd April 2021 - Good Friday

5th April 2021 - Easter Monday

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Summer Term 2021

Term Commences: Monday, 12th April (All pupils and staff return)

Term Ends: Friday 16th July 2021

May Half Term: Monday, 31st May – Friday, 4th June 2021

Bank Holidays:

Monday, 3rd May 2021

Monday, 31st May 2021

Inset Day:

Monday, 19th July (Staff Only)

Tuesday, 20th July (Staff Only)

