

# PERSON SPECIFICATION

<b>Post</b>	<b>Teacher of General Science</b>
<b>Pay Spine</b>	<b>Main Scale/UPS (as applicable)</b>
<b>Date</b>	<b>February 2020</b>
<b>Responsible to</b>	<b>Head of Department</b>

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## 1. QUALIFICATIONS AND TRAINING

- University graduate
- Postgraduate teaching qualification/QTS
- Relevant Science qualifications
- Evidence of continuing professional development

## 2. TEACHING and PASTORAL EXPERIENCE

- The role is open to both NQTs and colleagues with one or more years teaching experience
- Teaching experience in at least KS3, 4 and, preferably, 5
- Evidence of consistently good and outstanding teaching and learning
- Evidence of cascading outstanding teaching and learning practices in school or a range of schools
- Evidence of excellent classroom management skills
- Outstanding knowledge of Assessment Practice in the context of the National Agenda and where appropriate best worldwide practice
- Excellent subject knowledge
- Excellent knowledge of current curriculum and extra-curricular developments in your subject area.
- An understanding of how to use assessment to inform planning for good teaching and learning.
- A good understanding of progress data.
- The ability to differentiate to provide appropriate challenges for all learners.
- Evidence of using data to inform planning and put in place successful intervention strategies to raise achievement.
- Evidence of pastoral experience, including taking responsibility for a form group.
- An interest in the wider curriculum.

## 3. LEADERSHIP AND MANAGEMENT

- The ability to inspire, enthuse, develop and support both students and colleagues.

## 4. PERSONAL QUALITIES

- A willingness to learn and develop new skills
- A willingness and flexibility to work outside normal school hours
- The ambition to continue to progress in your career
- A desire to make difference to the lives of young people
- An excellent attendance record
- Resilience and a sense of humour.

## 5. EQUAL OPPORTUNITIES AND EDUCATIONAL COMMITMENT

- A proven commitment to inclusion
- A proven commitment to curriculum access and opportunity
- A proven commitment to comprehensive education
- A proven commitment to professional development
- Support the school unreservedly in its commitment to safeguarding and promoting the welfare of children, young people and vulnerable adults.