

PERSON SPECIFICATION

Role: Assistant Science Technician

E = Essential D = Desirable for applicants to meet the relevant standard.

Criteria	Standard	E/D	Measured By
Skills and Knowledge	Working with young people in a learning environment	E	Application Form
	Excellent written and oral communication skills	E	Application Form/Interview
	Managing stock control and keeping records.	E	Application Form/Interview
	Able to manage and work effectively as part of a team	E	Application form
	Awareness of KS3 / KS4 science curriculum and standard procedures for preparing for practical lessons e.g. making up standard solutions, creating and building equipment	D	Application Form/Interview
	Previous technical science/laboratory experience	D	Application Form /Interview
	Awareness of relevant legislation relating to safeguarding and child protection	E	Application Form/Interview
	Knowledge and use of COSHH regulations.	E	Application Form/Interview
Attitude	Able to relate well to young people and adults	E	Application Form/Interview
	Able to resolve problems effectively	E	Application Form/Interview
	Good team worker with flexible approach to work	E	Application Form/Interview
	Able to use initiative, have a “can do” attitude and complete the task in hand	E	Application Form/Interview
Qualifications and Training	First Aid Training	D	Application Form
	GCSE English, Maths and Science	E	Application Form
	Confident basic user of ICT.	E	
	A recognised qualification in Science at "A" Level or above	D	Application Form
	Sound working knowledge of Health and Safety Regulations including COSHH	E	
Special Requirements	Clear Enhanced DBS (CRB) check	E	DBS check
	Willing to take part in out of school activities	E	Interview
	Professional, Honest and Conscientious	E	Interview
	Commitment to raising the educational achievements of young people.	E	Interview
	Ability to work flexibly	E	Interview
	Ability to build and maintain successful relationships with people of all ages, treating them sensitively, with respect and consideration.	E	Interview