

PERSON SPECIFICATION

Post	Secondary Teacher/Catch-Up Programme Support
Pay Spine	MPR/UPR
Start Date	September 2021
Responsible to	Line Manager

1. QUALIFICATIONS AND TRAINING

- University graduate
- Postgraduate teaching qualification/QTS
- Evidence of continuing professional development

2. TEACHING & PASTORAL EXPERIENCE

- The role is open to both NQTs and colleagues with one or more years teaching experience
- Evidence of consistently good and outstanding teaching and learning
- Evidence of excellent classroom management skills
- Outstanding knowledge of Assessment Practice in the context of the National Agenda
- Excellent subject knowledge
- Excellent knowledge of current curriculum and extra-curricular developments in your subject area
- An understanding of how to use assessment to inform planning for good teaching and learning
- A good understanding of progress data
- The ability to differentiate to provide appropriate challenges for all learners
- Evidence of using data to inform planning and put in place successful intervention strategies to raise achievement
- Evidence of pastoral experience, including taking responsibility for a form group
- An interest in the wider curriculum

3. LEADERSHIP AND MANAGEMENT

- The ability to inspire, enthuse, develop and support both students and colleagues

4. PERSONAL QUALITIES

- A willingness to learn and develop new skills
- A willingness and flexibility to work outside normal school hours
- The ambition to continue to progress in your career
- A desire to make difference to the lives of young people
- An excellent attendance record
- Resilience and a sense of humour.

5. EQUAL OPPORTUNITIES AND EDUCATIONAL COMMITMENT

- A proven commitment to inclusion
- A proven commitment to curriculum access and opportunity
- A proven commitment to comprehensive education
- A proven commitment to professional development
- Support the school unreservedly in its commitment to safeguarding and promoting the welfare of children, young people and vulnerable adults.