

BROUGHTON HALL CATHOLIC HIGH SCHOOL
PSHE, CITIZENSHIP AND CAREERS SCHEME OF WORK

This scheme of work is spiral in nature, and builds on previous learning. The scheme takes into account the knowledge and skills that have been developed in KS2. It is a constantly evolving document which takes into consideration the ever-changing world that our students inhabit. It is informed through Catholic Education Service advice and guidance on developing the Catholic Secondary RSE curriculum, Pupil Voice and student and staff evaluations; consultation with Progress and Support Managers and Directors of Learning, Parents and Governors; partnership working with both local and national agencies and information from Public Health.

This scheme is supported by lesson PowerPoints which have accompanying lesson notes to enable all staff to deliver effectively. CPD is provided for all staff on specific areas of the PSHE, Citizenship and Careers curriculum. All NQTs and new staff are provided with a PSHE induction giving them an overview of how PSHE, Citizenship and Careers is delivered at Broughton Hall and familiarising them with PSHE related policies. During 2018/19 Young Addaction will deliver training on Drugs Education and Dealing with Drugs Related Incidents. Staff received the following training in 2017/18: E Safety and Careers – A Whole School Responsibility.

Assessment is built into each lesson allowing for a variety of assessment approaches, particularly peer and self-assessment. Pupils' work should be teacher assessed at least once every term, using the PSHE progress proformas. Pupil activities allow for differentiation within the lesson, with the higher level learners being able to explore issues in more depth, support/lead group activities and produce more developed written tasks (see individual lesson PowerPoints).

This scheme of work is supported and enriched by health days (supported by a range of partner agencies); TIE productions; annual Careers Fair, Mock Interviews and other WRL activities. Close partnership working has enabled the development of a robust PSHE programme of study which is supplemented with partner input.

Year 7 PSHE/Citizenship Scheme of Work (Autumn Term)

Week	Lesson	Outcomes	Whole school themes	Activities	Assessment/Resources
1	What is PSHE?/Ground rules	Understand what PSHE is Develop set of ground rules Listening, communication and negotiation skills developed		Develop set of ground rules	Peer assessment – How well did we do?
2	New friends	Pupils are able to reflect on how they feel Pupils know how to use those feelings to make connections with other young people Develop literacy skills	Literacy	Group activities Role play Letter writing	Teacher assessment
3	Changing relationships	Understand how relationships with family change as we grow older. Develop listening and discussion skills	Safeguarding	Class discussion Paired work Role play	Peer/self-assessment
H/T					
1	Being in touch with your feelings	Be able to recognise how you feel Know how to manage your emotions Know how to resist pressure and say 'No'	Safeguarding	Analysing text Paired and group activities Role play	Teacher assessment Peer/self-assessment
2	Anti-bullying	Anti-bullying week priorities	Britishness	Role play Paired and group work	Self-assessment
3	Social media and the law	Know the laws relating to online communications Understand the balance between free speech and the law	Safeguarding Britishness	Paired and group work Role play	Teacher assessment End of unit assessment proforma

Year 7 PSHE/Citizenship Scheme of Work (Spring)

Week	Lesson	Outcomes	Whole school themes	Activities	Assessment/Resources
1	My Future	Identify individual skills and talents Have considered future career pathways	Careers/WRL Numeracy/Literacy	Brainstorming Written activity	Self-assessment Teacher assessment
2	Into the Future	Have considered where I want to be in 10 years time	Careers/WRL Literacy	Presentation planning Reflection	Teacher assessment
3	What my future looks like	Develop presentation skills Encourage confidence in my peer group	Careers/WRL Literacy	Presentations	Peer/self-assessment
Half-term					
1	Democracy and the School Council	Understand how democracy works using School Council examples	Britishness	Class discussion Paired activity Class vote and letter	Peer assessment
2	Rights of the Child	Understand the difference between rights and needs Know what the United Nations Convention on the Rights of the Child (UNCRC) is Develop thinking, listening and literacy skills	Britishness	Letter explaining why it is important that children and young people have rights	Teacher assessment
3	Responsibilities of the child	Understand that with rights come responsibilities Develop discussion and listening skills	Britishness	Discussion Written tasks	Teacher assessment End of unit assessment proforma

Year 7 PSHE/Citizenship Scheme of Work (Summer)

Week	Lesson	Learning Outcomes	Whole school themes	Activities	Assessment/Resources
1	Diversity	Know that there are similarities as well as differences between people of different race, religion, culture, ability or disability, gender, age or sexual orientation	Britishness	Written work Group work	Peer assessment Teacher assessment
2	How different are we?	Know how we are different to each other Recognise what human beings have in common with each other Know what is meant by tolerance	Britishness	Group work	Self/peer assessment
3	In my Liverpool home	Know how diversity has influenced and enriched British culture and society Know the history of multiculturalism in Liverpool	Britishness	Discussion Group design task	Teacher assessment
Half-term					
1	My relationships	Recognise the range of relationships Know that it is normal to develop powerful feelings during puberty Understand why people choose to have intimate relationships	Safeguarding	Discussion Film based activities Group activities	Peer/self-assessment Teacher assessment
2	My emotions	Feel confident and comfortable about the changes that happen during puberty Know that changing moods are normal Can discuss feelings Know how to access IAG	Safeguarding	Discussion Group work	Self-assessment Teacher assessment
3	Stay safe in the sun	Understand the dangers and consequences of over exposure to the sun Know how to protect yourself in the sun Know that a small amount of sunlight is good for vitamin D production		Sunshine quiz	Self-assessment End of unit assessment proforma

Year 8 PSHE/Citizenship Scheme of Work (Autumn Term)

Week	Lesson	Outcomes	Whole school themes	Activities	Assessment/Resources
1	New year, new start!	Reflect on how things have changed over the last year Know how to move forward Recognise the importance of good attendance		Self-reflection Role play Paired activities	Self-assessment
2	Praising You, Praising Me	Recognise own strengths Know how to give and accept praise Develop your communication skills	Safeguarding	Paired activities Boaster Poster Discussion	Teacher assessment Peer/self-assessment
3	Happiness	Know ways in which we can increase our happiness Understand more about happiness Develop communication skills Be able to communicate emotions effectively	Safeguarding	Paired activities Self-reflection Class discussion	Peer/self-assessment Teacher assessment
Half-term					
1	A question of assertiveness	Know the difference between 'assertive', 'aggressive' and 'submissive' Develop and practice assertiveness skills	Safeguarding	Paired activities Role play	Teacher assessment Peer/self-assessment
2	Anti-bullying	Anti-bullying week priorities	Safeguarding	Paired/group activities	Self-assessment
3	Legal and illegal drugs (RUSH)	Know the difference between legal and illegal drugs Understand why people take drugs Develop literacy skills	Safeguarding	Group work Extended writing	Teacher assessed End of unit assessment proforma

Year 8 PSHE/Citizenship Scheme of Work (Spring)

Week	Lesson	Outcomes	Whole school themes	Activities	Assessment/Resources
1	Electives	Understand the electives process Recognise the importance of electives evening Recognise personal strengths and skills and how these can be applied to options and the world of work	Careers/WRL	Film clip Paired work Discussion	Peer/self-assessment
2	Thinking about options	Have an understanding of why the core subjects are necessary and compulsory for all students at KS4 Know how to access careers IAG	Careers/WRL	Film clip Group activity	Self-assessment Careers booklet
3	Options considered	Know the skills required in different options subjects Develop decision making skills	Careers/WRL	Class discussion Skills checklist	Self-assessment Teacher assessment
Half-Term					
1	Laws and the justice system	Know how the law affects young people Know the age of criminal responsibility Develop debating skills	Britishness	Quiz Written tasks	Self-assessment Teacher assessment
2	Youth crime	Understand why some young people break the law Develop debating skills	Britishness	Paired activity Class discussion	Peer assessment
3	Your rights and the police	Know what your rights are Know the law and codes of practice that apply to young people	Britishness	Written tasks Paired work	Teacher assessment End of unit assessment proforma

Year 8 PSHE/Citizenship Scheme of Work (Summer)

Week	Lesson	Learning Outcomes	Whole school themes	Activities	Assessment
1	Traumatic events	Explain the possible personal impact of traumatic events	Britishness	Film clips Group task Diary	Self-assessment Teacher assessment
2	Responses to traumatic experiences	Differentiate between reactions and responses Develop empathy	Britishness	Film clips Written tasks Written activity	Self-assessment
3	Human rights	Know what the Human Rights Act is Know that with rights come responsibilities Know that everyone has human rights, not just 'good people' Develop discussion and listening skills	Britishness	Decision making activity	Self/peer assessment
Half-Term					
1	Good relationships	Understand the difference between a healthy and unhealthy relationship. Define some features of good relationships Develop communication skills	Safeguarding	Paired/group work Written tasks	Peer assessment
2	Romantic relationships	Know that there are different stages in a romantic relationship Develop assertiveness skills	Safeguarding	Group activity - 'Relationship Expert' Role play	Peer assessment Teacher assessment
3	Group or gang?	Know the dynamics of a group and how they can influence behaviour Know how to access IAG	Safeguarding	Paired and group activities Literacy/numeracy Media	Self-assessment Teacher assessment End of term assessment proforma

Year 9 PSHE/Citizenship Scheme of Work (Autumn Term)

Week	Lesson	Outcomes	Whole school themes	Activities	Assessment/Resources
1	Me as a learner	Think about how they are doing Consider where they are going Know what is meant by 'aspiration'	Careers/WRL	Paired activities Self-reflection	Peer/self-assessment
2	You and your decisions	Recognise who influences you Know why certain people influence you Practice assertiveness skills	Safeguarding	Quiz Group/paired activities Role play	Peer/self-assessment Teacher assessment
3	Me and other people	Know the difference between aggressive, passive and assertive behaviour Practice assertiveness skills Develop communication skills	Safeguarding	Paired activities Role play	Self-assessment Teacher assessment
Half-term					
1	Sexting	Know what sexting is Know how to avoid unsafe situations online Know how to deal with the effects of pictures published on the Internet without permission Know how to remove both images and unpleasant comments caused by sexting	Safeguarding	Discussion Group activity Presentation	Self-assessment Teacher assessment
2	Alcohol and Me	Know the law with regards to the use of alcohol Know what a unit of alcohol is Recognise how alcohol can affect the body Discussions skills developed	Safeguarding	Written tasks Role play	Peer assessment Teacher assessment
3	Keeping safe over Christmas	Know how to make informed choices Develop coping strategies for potentially difficult situations	Safeguarding	Group work Class discussion Role play	Peer/self-assessment End of unit assessment proforma

Year 9 PSHE/Citizenship Scheme of Work (Spring)

Week	Lesson	Outcomes	Whole school themes	Activities	Assessment/Resources
1	Careers for all	Understand what a careers fair is and reflect on personal skills Have considered career options in preparation for annual careers fair	Careers/WRL	Discussion Questionnaire Skills checklist	Self-assessment
2	Using my skills	Know the 10 personal skills and demonstrate how you already use these skills	Careers/WRL	Paired work Role play	Peer/self-assessment
3	Career Pathways	Know the different career pathways that exist Consider local labour market information	Careers/WRL	Discussion	Self-assessment Teacher assessment
Half-Term					
1	Choices	Know how choice is informed in a democracy Explain what goes into a manifesto and why people vote for particular parties	Britishness	Create personal manifestos Class ballot	Teacher assessment Peer assessment
2	Democracy and freedom	Know definitions of democracy and freedom Develop listening and discussion skills	Britishness Literacy	Written tasks	Teacher assessment
3	Should 16 year olds be allowed to vote?	Considered the questions of the right age to vote Developed decisions making skills Practised and developed debating skills	Britishness Numeracy	Class debate and vote	Peer assessment End of unit assessment proforma

Year 9 PSHE/Citizenship Scheme of Work (Summer)

Week	Lesson	Outcomes	Whole school themes	Activities	Assessment/Resources
1	Terrorism	Know why people commit acts of terrorism Understand there are alternative non-violent and legitimate means of bringing about change	Britishness Safeguarding	Discussion Class vote	Peer/self-assessment Teacher assessment
2	Tolerant UK	Know what is meant by tolerance Be able to analyse whether or not the UK is a tolerant society Explain how tolerance can be better encouraged in the UK	Britishness Safeguarding	Class vote Discussion	Self-assessment Teacher assessment
3	Being a refugee	Know what refugee and asylum seekers are and the contributions they can make to our country Develop awareness of the myths and stereotyping that exist around refugees Develop empathy	Britishness	Quiz Film based activity	Self-assessment
Half-Term					
1	Outside influences	Can identify influences on behaviour e.g. gender, parents, media (including pornography) etc. Know the dynamics of groups and their influences on individual's behaviour	Safeguarding	Paired and group activities Class discussion	Peer/self-assessment Teacher assessment
2	Consent	Know what is meant by consent and at what age consent can be given Develop assertiveness skills Know how to access IAG	Safeguarding	Paired work Role play	Self-assessment
3	Abusive relationships	Understand what domestic violence is Recognise that there are different types of domestic violence Know how to access IAG	Safeguarding	Paired/group work 'Love is/isn't activity'	Peer assessment Teacher assessment End of unit assessment proforma

Year 10 PSHE/Citizenship Scheme of Work (Autumn Term)

Week	Lesson	Outcomes	Whole school themes	Activities	Assessment/Resources
1	Target Setting	Know how to set goals Understand what is meant by SMART targets		Paired and group work Set own SMART targets	Teacher assessment Self-assessment
2	A sense of identity	Examine own sense of identity Know what influences own behaviour and self-image Understand the kind of adult you want to be	Safeguarding	Written tasks Paired work	Teacher assessment
3	Budgeting	Know the importance of budgeting Know how to budget your money Have reflected on own spending patterns	Numeracy	Paired and group tasks Discussion Budget activity	Self-assessment Teacher assessment
Half-term					
1	Healthy eating and body image	Understand how attitudes to body shape, eating and dieting are informed Recognise healthy eating habits	Safeguarding	Group/paired work	Self-assessment
2	Legal and illegal drugs	Know the effects of illegal drugs on a person Know what a legal high is and the implications of using them Know how to access information, advice and guidance	Safeguarding	Class discussion Paired work	Peer assessment
3	The truth about drugs	Understand the cost of drug taking to individuals and society Know what is legally meant by 'dealing' Know how to access information, advice and guidance	Safeguarding	Paired work Written tasks	Teacher assessment End of unit assessment proforma

Year 10 PSHE/Citizenship Scheme of Work (Spring)

Week	Lesson	Outcomes	Whole school themes	Activities	Assessment/Resources
1	Sell yourself	Know what a CV is Develop CV writing skills	Careers/WRL Literacy	Paired/group work Plan personal statement	Self-assessment
2	My CV	Complete own CV Know how to highlight and emphasise skills and qualities Develop literacy skills using 'active' vocabulary	Careers/WRL Literacy	CV development Paired work	Peer assessment
3	Covering letters	Develop letter writing skills Student covering letter drafted	Careers/WRL Literacy	Letter writing Paired peer-assessment	Peer assessment Teacher assessment
Half-term					
1	A free press?	Know what freedom of expression is Develop listening and speaking skills	Britishness	Class discussion Written tasks	Teacher assessment
2	Freedom to protest	Know the strengths and weaknesses of different forms of protest Develop presentation skills	Britishness	Group presentation	Peer assessment
3	Homophobia	Know what homophobia is Explain how homophobia can affect people in today's society	Britishness	Film clip to stimulate discussion	Self-assessment End of term assessment proforma

Year 10 PSHE/Citizenship Scheme of Work (Summer)

Week	Lesson	Outcomes	Whole school themes	Activities	Assessment
1	Understanding and preventing extremism	Know the terms extremism, terrorism and radicalisation Begin to understand the factors that lead to extremist ideologies Examine how the public can help to reduce the risks associated with extremism	Britishness	Group work Case study Reflection	Self/peer assessment
2	How language can divide us	Understand how the media uses persuasive, divisive and manipulative language Begin to understand how the media contributes to the marginalisation of minority groups Know how to access IAG	Britishness	Evaluation of source materials Critical thinking Reflection	Peer/self-assessment
3	Influence	Understand how charismatic leaders can influence people Know how to access IAG	Britishness	Group work Case studies	Self-assessment Teacher assessment
Half-Term					
1	Relationship abuse	Know what relationship abuse is Identify different types of abuse that can affect relationships Know how to access IAG	Safeguarding	Class discussion Case studies	Peer/self-assessment
2	Sharing sexual images	Know the risks associated with sharing sexual images Know ways to manage the pressure to share sexual images	Safeguarding	Paired/group activities Discussion	Peer/self-assessment
3	Responsible parenting	Know what skills and qualities are necessary for parenting, and what practical circumstances make parenting easier Understand the demands and challenges of parenthood and the impact it can have on relationships, lifestyle and opportunities	Safeguarding	Questionnaire Paired and group activities Tot to teenager Q&A	Self-assessment End of unit assessment proforma

Year 11 PSHE/Citizenship Scheme of Work (Autumn Term)

Week	Lesson	Outcomes	Whole school themes	Activities	Assessment
1	Time management	Know how to plan ahead Understand how to revise effectively		Review revision style Develop study planner	Peer/self-assessment
2	Coping with stress	Understand what is meant by stress Develop stress coping strategies	Safeguarding	Class discussion Relaxation	Self-assessment
3	Healthy you	Know what it means to be physically and mentally healthy Know how to access information, advice and guidance	Safeguarding	Group/paired work	Self-assessment
Half-term					
1	Bank accounts and saving	Understand the advantages of different types of bank accounts	Numeracy	Paired and group work Letter writing	Teacher assessment
2	Borrowing money	Understand the world of borrowing, credit and debit Understand how to make informed decisions about borrowing money Know how to access advice and guidance	Numeracy	Group work Class discussion	
3	Drink spiking	Know what drink spiking is Understand the dangers and consequences of drink spiking Know how to access information, advice and guidance	Safeguarding	Paired/group activities Discussion	Peer assessment End of unit assessment proforma

Year 11 PSHE/Citizenship Scheme of Work (Spring)

Week	Lesson	Outcomes	Whole school themes	Activities	Assessment/Resources
1	Careers Pathways 16+	Know what career pathways are available 16+	Careers/WRL	Presentation	Peer assessment
2	Apprenticeships	Know what an apprenticeship is Know that there are different levels of apprenticeships Know how to apply for an apprenticeship	Careers/WRL	Film clips Quiz Class discussion	Self-assessment
3	Applying for jobs	Know how to apply for a job Understand that there is a job application process	Careers/WRL	Completion of job application form	Self-assessment Teacher assessment
Half-term					
1	Stereotypes	Recognise use of common stereotypes Understand the impact, dangers and harm stereotypes have on society and individuals Examine how the media reinforces stereotypes	Britishness	Film clips Class discussion	Self-assessment
2	Persuasion and influence	Know the difference between fact and opinion Understand how we can be influenced in certain areas of our lives	Britishness	Fact/opinion quiz Class discussion	Self-assessment
3	Extremism	Know what extremism is and the harm it does to individuals and society	Britishness	Quiz Group discussion	Teacher assessment End of unit assessment proforma

Year 11 PSHE/Citizenship Scheme of Work (Summer)

Week	Lesson	Outcomes	Whole school themes	Activities	Assessment
1	Revision week	Revision planned and organised		Revision planning	Self-assessment
2	Revision week	Revision in progress		Revision	Self-assessment
3	Revision week	Revision in progress		Revision	Self-assessment
Half-Term					

Year 12 PSHE/Citizenship Scheme of Work (Autumn Term)

Week	Lesson	Outcomes	Whole school themes	Activities	Assessment
1	Time Management	Know how to plan ahead Understand how to revise effectively		Develop study planner Review revision style	Peer/self-assessment
2	Work experience	Understand what work experience is Know how to find a work placement	Careers/WRL	Completion of student work placement questionnaire	Self-assessment Completion of work placement questionnaire
3	Sourcing placements	Know how to find work experience placements Know how to apply for a placement	Careers/WRL Literacy ICT	Application letter writing CV writing	Self-assessment
Half-term					
1	Money facts	Know how to read a payslip Understand what deductions will be made from salaries	Numeracy	Paired/group work	Self-assessment
2	Buying a house	Know what a mortgage is Understand how interest is applied to mortgage payments	Numeracy	Paired/group work Discussion	Self-assessment
3	Revision	Revision planned and organised		Revision	Self-assessment

Year 12 PSHE/Citizenship Scheme of Work (Spring)

Week	Lesson	Outcomes	Whole school themes	Activities	Assessment
1	Apprenticeships	Know about the range of apprenticeships Know how to access apprenticeship info	Careers/WRL	<i>National A'ship Service presentation</i>	Self-assessment
2	PwC – Employability and Business Insight Week https://www.pwc.co.uk/careers/ni-jobs/schools/apply/employability.html OR Labour Market Information	Know what opportunities are available with PwC Involvement with PwC's Employability and Business Insight Week OR Understand what is meant by labour market information Develop awareness of growth sectors in the Greater Merseyside area Recognise the importance of PLTS and how you can develop these skills during 6 th Form	Careers/WRL	Class discussion Self-evaluation of PLTS	Self-assessment
3	Rock Enrol/Voter registration	Understand the voter registration process Develop debating, negotiation and persuasion skills	Britishness	Registration to vote	Self-assessment Teacher assessment
H/T					
1	Suddenly From Nowhere Road safety	Know how to keep safe on the road Know the blood alcohol limit Understand the dangers and consequences of drink-driving and mobile phone use whilst driving	Safeguarding	<i>Suddenly from Nowhere presentation</i> <i>Merseyside Fire and Rescue Service</i>	Self-assessment
2	Sexual Health	Know how to negotiate a safe healthy relationship Know how to access IAG	Safeguarding	Brook presentation	Self-assessment
3	MOCK WEEK			Revision	

Year 12 PSHE/Citizenship Scheme of Work (Summer)

Week	Lesson	Outcomes	Whole school themes	Activities	Assessment
1	Revision – Hints and tips	Revision planned and organised		Revision timetable planned	Self-assessment
2	Revision week	Revision in progress		Revision	Self-assessment
3	Revision week	Revision in progress		Revision	Self-assessment
Half-term					
1	HE/Apprenticeship preparation UCAS registration	Develop awareness of the application process for UCAS and /or apprenticeships Begin UCAS process	Careers/WRL	UCAS application Apprenticeship searches	Self-assessment
2	Health and Safety & Work Experience Database	Understand H&S regulations and their application Know how to use Compact's database during work experience placement	Careers/WRL	<i>COMPACT presentation</i>	Self-assessment
3	EXAM WEEK				

Year 13 PSHE/Citizenship Scheme of Work (Autumn Term)

Week	Lesson	Outcomes	Whole school themes	Activities	Assessment
1	Personal statements/CVs	Know what UCAS is and what service it provides Know the benefits of higher education		Review revision style Develop study planner	Peer/self-assessment
2	Personal statements/CVs	Know what a personal statement is Know what to include in a personal statement	Careers/WRL	Research university courses/career pathways	Self-assessment
3	Personal statements/CVs	Draft of personal statement completed	Careers/WRL	Draft personal statement/CV	Self-assessment
Half-term					
1	Time management	Know how to plan ahead Understand how to revise effectively	Careers/WRL	Completion of personal statement/CV	Teacher assessed
2	Stress management	Know how to manage stressful situations (including examination time) Explain how stress can affect mental health	Safeguarding	TED Ed talk Explore revision websites Discussion	Self-assessment
6	Revision	Revision planned and organised		Revision	Self-assessment

Year 13 PSHE/Citizenship Scheme of Work (Spring)

Week	Lesson	Outcomes	Whole school themes	Activities	Assessment/Resources
1	Higher level apprenticeships/traineeships (targeted pupils only)	Develop awareness of higher level apprenticeships and traineeships	Numeracy	National Apprenticeship Service presentation DWF presentation	Self-assessment
2	Choose Life	Understand why people become involved in drug dealing Know the consequences of drug related crime Develop empathy for ex-offenders	Safeguarding	Choose Life presentation	Self-assessment
3	Student finance	Understand what a student loan is and why young people take them Know how to make a student loan application	Numeracy	Paired work Internet search	Self-assessment
H/T					
1	Financial survival	Know how to budget for basic living expenses Know how to make informed spending decisions as a young adult	Numeracy	Paired/group work	Peer/self-assessment
2	Healthy lifestyles	Know how to make informed healthy decisions as a young adult Know how to access IAG	Safeguarding	Partner agency presentation	Self-assessment
3	Revision	Revision planned and organised		Revision	Self-assessment

Year 13 PSHE/Citizenship Scheme of work (Summer)

Week	Lesson	Outcomes	Whole school themes	Activities	Assessment
1	Revision – Hints and tips	Revision planned and organised		Revision timetable planned	Self-assessment
2	Revision week	Revision in progress		Revision	Self-assessment
3	Revision week	Revision in progress		Revision	Self-assessment
Half-term					

Year 12 and 13 presentations –Dance/drama hall/S5