



# PROSPECTUS



BECOME AT BROUGHTON



# WELCOME MESSAGES

Thank you for your interest in Broughton Hall Catholic High School Sixth Form. It is my privilege to welcome you to Broughton Hall. My name is Gerard Preston and as head teacher I hope our information evening gives you an insight into life in sixth form at Broughton Hall. Broughton Hall is the largest secondary all-girls school in the city, and we are proud of the wonderful site.



Our prospectus provides you with information regarding our Sixth Form, curriculum, and the opportunities available to you at Broughton Hall. The shared sixth form facility with our brother school, Cardinal Heenan, is unique to the city as two schools merge to offer you fantastic study facilities as well as the facilities that two large secondary schools bring. We are a Mercy school and proud of our Mercy values.

Broughton Hall will provide you, from your arrival, with a committed staff, who will ensure with passion and dedication, you have every chance to succeed in the pathway you select. You will be offered excellent support and guidance throughout your time at Broughton Hall. The staff will be fully committed to all pupils in ensuring they achieve their aims and are successful in entering the world of university education or the world of work.

As you continue your journey through the next two years, you must be committed, positive, determined, and above all, ready to learn. Working hard in all aspects of school life will bring the results you deserve and opportunities for you to grasp. You will be supported, challenged and guided throughout your journey here at Broughton Hall.

*Mr Preston*

Mr G Preston - Head Teacher



The Sixth Form Team and I are delighted that you are interested in completing your post 16 education at Broughton Hall Sixth Form. At Broughton Hall Sixth Form, you are part of a community that strives to empower resilient individuals who have the ability and confidence to demonstrate excellence and service through our Mercy Values.



We offer an ambitious education with the highest level of support and encouragement in an environment that will develop you as independent learners and individuals. Programmes are tailored to each individual, and you will be placed onto courses that are suited to your needs and aspirations.

We offer an extensive enrichment and work experience programme that will equip you with employability skills to supplement your academic studies. Whether your destination is further education, training or employment, we will strive to enrich your experience with both academic development and personal development activities. We are extremely proud of the achievements of all students both personally and academically and the difference they are making in an ever-evolving society. Our Alumni continue to make great role models and showcase all that can be achieved. Whatever you aspire to become, you can become at Broughton.

*Miss Anderson*

Miss Anderson - Head of Sixth Form



# BECOME AT BROUGHTON

## Our Achievements

We are proud of our well established and highly successful Sixth Form and our student's achievements. Our results are consistently in line with national benchmarks. In 2022, Ofsted recognised, yet again, that our Sixth Form is good, making us a consistent and popular post 16 provider.

We were extremely delighted the majority of our students got into their first-choice university. Our destination figures exceed national, and this success is due to the hard work of staff, who know the students well and can offer individual support and guidance. During the last 3 years we have had students successfully progress onto Oxford and Cambridge Universities, study Dentistry, Medicine and Veterinary Science.



## Information, Advice & Guidance

An extensive careers education and guidance programme is available to students throughout the Sixth Form. Students are well supported in their applications to university, apprenticeships, college or employment.

Visiting speakers from outside agencies and universities provide specialist advice for our students, alongside visits to universities. Our UCAS Advisor, along with experienced tutors, play a key role in supporting students through the process. In addition, students receive individual careers meetings from our Careers Connect advisor who keeps us updated with all the latest career opportunities.

Sixth Form benefit from the platform Unifrog, which supports all students with their career research, applications, personal statements and CVs. All Students in Sixth Form are guaranteed a work placement to develop employability skills and help inform future decisions.



## Facilities

Our facilities are first class! Sixth Form benefits from it is own centre that is exclusively for sixth form students. It includes a university style study area that is well equipped with desktops and laptops. There is a wide selection of reading material that students can use to support them in each subject area. The atmosphere of the study is that of a library, ensuring the environment is conducive to learning and is supervised by our study supervisor, Mr Aster.

Well-resourced and spacious classrooms are exclusively reserved for sixth form lessons, providing a college feel environment. Our social space is vast with a well-stocked café! Look out for our sweet treats that accompany our very own Costa Coffee! Our Menu is varied and incorporates student voice to ensure our daily meals are always a best seller!

**“Sixth-form students enjoy their own spacious study area. They use their time in this area to study independently. Students in the sixth form consistently demonstrate mature attitudes to their learning.” (Ofsted 2022)**



# HOW WE SUPPORT YOU



## Relationships and Pastoral Care

You will be able to continue your education and build upon the warm relationships already established amongst friends and teachers who know you well, making the transition into Sixth Form a comfortable one. We welcome students from across the city and our friendly and welcoming Sixth Form will ensure you feel comfortable straight away.

Our class sizes are smaller than a college and each subject dedicates 5 hours of teaching per course. This permits a wide range of teaching styles, promoting rigour and enjoyment of study and providing more individual attention, which will allow you to develop your potential to the full. Students have a supportive Sixth Form Team around them, this enables our students to feel safe in school, due to the support they receive from the adults who work with them.



*"In sixth form, students study a wide range of courses that meet their interests and needs very well. Students in the sixth form are very well prepared for the next stage of their education, employment and training." (Ofsted 2022)*



## Financial Support (Bursary)

The Education Funding Agency (EFA) has introduced a Bursary Fund scheme. The aim of the fund is to support students who face genuine financial difficulties when continuing their studies. The 16-19 Bursary Fund is a limited fund, and it is administered and granted at the discretion of the school. We will prioritise allocation according to personal circumstances and household income.

The level of support which we can offer is dependent on the total funding received from the EFA and the number of applications it receives. Receipt of the bursary is dependent on good attendance during sixth form. For more information on eligibility, please contact Mrs Robinson, Student Support Manager.





# SIXTH FORM LIFE

## Tutorial Time

Students receive a 30-minute tutorial each morning with their Form Tutor. This provides students with an opportunity to discuss their progress, develop study skills and consider their future aspirations. Form Tutors pass on many opportunities that may benefit the students and develop their employability skills.

## Private Study

Our study area is open daily from 8:30am - 4:30pm and our students work in the study area during any non-contact time. We have a full time Study Supervisor, Mr Aster, who manages the study area and provides students with additional support, including one-to-one tutorials, help with personal statements and proof-reading work. Mr Aster is also a fully trained A Level teacher and delivers Global Perspectives and EPQ.

## Community Hours

Every Year 12 student is expected to complete 25 community hours during the academic year and students are encouraged to help in areas of personal interest. Community hours help raise the profile of Sixth Form students and integrate them into lower school. Students can develop and improve key skills, such as communication, organisation, leadership, time management and co-operation.

**“***“Students in the sixth form are helped to understand themselves, to value and respect each other and to contribute positively to the wider community outside school. Students in the sixth form are excellent role models for younger pupils.” (Ofsted 2022)***”**

## Enrichment Lesson

Year 12 students partake in 1 hour of Enrichment per week. They choose from a number of courses throughout the year that interest them and support and develop their skills within chosen areas. Students can currently choose from, Reading for Pleasure, Finance Matters, Criminal Profiling, Art and Design, Chaplaincy, Youth Forum, Scholars, Social Mobility Foundation, Gardening and Study Support.

## Core RE

All post 16 students nationally are required to follow a programme of religious education in Sixth Form. Approved by the Archdiocese of Liverpool, the purpose of it is to enable the students to engage with the modern world as it exists today and to ask what their place in it is. Lessons enable students to identify diverse religious beliefs and explore their own position on religion and faith, through thinking about their experiences of life and the values of contemporary culture. It also allows them to develop their own individual moral reasoning skills which they will be able to relate to different religious traditions.

## PSHE

PSHE and RSE at Sixth Form considers knowledge, skills and attitudes that have been developed at KS4. The core themes that are covered are, Health and Well Being, Relationships, living in the wider world which includes economic wellbeing, careers, and Citizenship. Students receive PSHE during form time.



## MESSAGE FROM OUR HEAD GIRL



My name is Jess and I am Head Girl at Broughton Hall Sixth Form. I am currently studying History Biology and Psychology A-Levels with the hope of studying Law with Criminology at University.

The main reason I knew Broughton Hall Sixth Form was my first choice of Sixth Form was because of the number of opportunities I could see would be available for me to take advantage of. With the guidance and support of well-established teachers, Sixth Form has helped me grow as not only a student, but an individual as well.

Alongside the teaching staff, we also have a wide variety of support for future decisions with our Heads of Year, Support Manager, UCAS and Careers Advisors and plenty of external agencies that come in to offer advice and guidance on our next steps.

I am proud to be a part of Broughton Hall Sixth Form, it is a positive, caring environment made up of a community of people who all share high aspirations and goals for the future.

I wish you the best of luck for your GCSEs!

*Jessica*

“Students value the community, charity and other activities that leaders provide to broaden their study programmes. Work-related learning forms an integral part of all students’ curriculum experience. These aspects meet the requirements of the 16 to 19 study programmes and make a strong contribution to their wider development.”  
Ofsted 2019



# ENTRY REQUIREMENTS

## General Sixth Form Entry

- Minimum of 95% attendance in Year 11
- GCSE Grade 5 in at least 3 different subjects – Average grade score of 4.5
- A positive attitude to learning

**Please note that subjects do have individual requirements which can be found on subject information sheets.**



## A-Level

These are two year linear courses and assessment will be mainly exams at the end of the course in Year 13.

## Vocational (Applied General)

Vocational courses are assessed through coursework and exam. These are particularly suited to students who prefer more coursework based learning.

**A minimum of 3 courses must be studied throughout Year 12 and Year 13**

## Level 2 Pathway

Students will study GCSE English Language and/or Maths if a 4 is not obtained at the end of Year 11. This will be in addition to two to three Level 3 courses.



# SIXTH FORM REQUIREMENTS

Life in the Sixth Form at Broughton Hall is challenging and rewarding. In order to derive maximum benefits from the many varied opportunities, we would ask you to comply with the following basic requirements:

- » Students must attend morning registration and all lessons.
- » Any absence must be authorised by a signed letter from parents/guardians.
- » No student may have unauthorised absences from school.
- » They will be expected to use the study area during any study periods.
- » There will also be an opportunity to study outside of normal school hours.
- » Only Sixth Form students are permitted to leave school premises at lunch times.
- » Each student will be expected to be conscious of her/his responsibilities to the whole school community, paying special attention to the impact of the Sixth Former on younger pupils.
- » Students will be expected to give full commitment to their studies. Sixth Form study is full-time.
- » Part-time work: Students should be aware of the impact of part-time work on their studies and we recommend that students keep this to a maximum of 10 hours per week.







# UNIFORM

Uniform Item	Description	Purchased from
Smart Fitted Blazer (Optional)	Plain Black, no gold buttons or embellishments	Broughton Hall Uniform Supplier
Blouse	White with open collar and short sleeves or long sleeves	Broughton Hall Uniform Supplier
Skirt	Choice of: Black, knee length skirt with knife pleats and fitted yoke. Black, knee length box pleat skirt. Black, knee length straight cut pencil skirt, woven fabric.	Broughton Hall Uniform Supplier
Pinafore (Optional)	Black, knee length box pleat pinafore.	Broughton Hall Uniform Supplier
Trousers (Optional)	Black, Tailored trousers	Broughton Hall Uniform Supplier
Jumper/ Cardigan/ Tank top (optional)	Plain black Jumper/ Cardigan  Plain black Tank top	Broughton Hall Uniform Supplier Marks & Spencer
Shoes	Plain black, no trainers	No preference
Coat (optional)	Plain black, no logos or patterns. Must be a fabric coat, no PVC, fur, denim or leather.	No preference
Scarf (optional)	Plain black scarf. No other scarf will be allowed.	No preference

All sixth from students are required to wear an ID badge which will be provided at the start of term.

If you do not wear the badge you will be in breach of health and safety guidelines and will be requested to leave the school site.

Broughton Hall High School is committed to safeguarding and promoting the welfare of young people; we expect all pupils, parents, staff, volunteers and visitors to share this commitment and maintain a vigilant and safe environment. We believe it is always unacceptable for a child or young person to experience abuse of any kind and is committed to practice which protects all of our students. The school seeks to work in partnership with families and other agencies to improve the outcomes for children who are vulnerable or in need.

Our aim is to establish an environment where students feel secure, are encouraged to talk, and are listened to when they have a worry or concern. Parents and carers may contact the Lead Safeguarding Officer or the Sixth Form Safeguarding Officer, where they have concerns about the welfare or safety of a young person. The Lead Safeguarding Officer and Designated Safeguarding Officers work closely with the pastoral teams to support students. A copy of our Child Protection policy, which is updated and reviewed annually, can be accessed on the school website or may be obtained from the school on request.



## Anti Bullying Policy

The school believes that all staff and pupils have the right to feel safe and secure in the school environment. Broughton Hall will not tolerate bullying and the school has a rigorous and robust procedure for dealing effectively with allegations of bullying. It is the responsibility of all members of the school community to act if bullying is apparent and to promote a culture within the school which helps pupils develop positive relationships. The school will treat seriously all incidents which are brought to the attention of the staff.



## Equal Opportunities

This school is committed to working towards equal opportunities in all aspects of school life and will ensure that this is implemented equally in all cases, without regard to ethnic origin, cultural differences, gender, disability or sexuality. We will ensure that pupils are listened to and that their concerns are appropriately addressed.

**Copies of the school safeguarding policy are available from the school upon request.**



# CONTACT INFORMATION

**Broughton Hall  
Catholic High School  
Yew Tree Lane  
West Derby  
Liverpool  
L12 9HJ**

**Telephone:** 0151 541 9440  
**Sixth Form:** **0151 541 9452**  
**Fax:** 0151 259 8448  
**E-mail:** schooloffice@broughtonhall.com  
**Internet:** www.broughtonhall.com

**Head Teacher:** Mr G Preston

**Deputies:** Mrs M Grant  
Mrs K Hayes

## Sixth Form Team



**Miss S Anderson**

Assistant Head Teacher / Sixth Form

✉ andersons@broughtonhall.com



**Mrs K Hudson**

Head of Year

✉ hudsonk@broughtonhall.com



**Ms M Strefford**

Head of Year

✉ streffordm@broughtonhall.com



**Mrs D Robinson**

Student Support Manager

✉ robinsond2@broughtonhall.com



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