



**Geography – Year 7**

|   | <b>Emerging</b>   | <b>Developing</b>   | <b>Secure</b>   | <b>Exceeding</b>  |
|---|---|---|---|---|
| <b>Geographical Knowledge</b>                             | <p>Identify some characteristics of geographical features and landforms.</p> <p>Give basic descriptions of geographical features and landforms.</p> | <p>Identifies a number of geographical features and landforms.</p> <p>Clear descriptions of geographical features and landforms.</p>  | <p>Identifies a wide range of geographical features and landforms.</p> <p>Describes a wide range of geographical features and processes using key terms accurately.</p>   | <p>Identifies the full range of geographical features and landforms exposed to them.</p> <p>Describes the full range of geographical features and processes in detail, all key terms are integrated accurately into work.</p> <p>Includes own research in their work, including additional case study examples.</p> |
| <b>Geographical Understanding/ disciplinary knowledge</b> | <p>Can give basic reasons for geographical processes.</p> <p>Can produce a basic analysis of geographical information.</p>                          | <p>Produces clear explanations of geographical processes.</p> <p>Can produce a clear analysis of geographical information. Can categorise geographical features into social, environmental and economic.</p>                                    | <p>Uses key terms accurately to explain geographical processes.</p> <p>Can make reasonable conclusions based on geographical information.</p>   | <p>Explains all geographical processes in detail.</p> <p>Can create detailed evaluations including a range of points to justify their ideas.</p>  |
| <b>Geographical Skills/ Procedural Knowledge</b>          | <p>Can identify some continents.</p> <p>Can identify compass points and starts to use them to describe location.</p>                                | <p>Can identify most continents.</p> <p>Can use compass points accurately to describe location.</p> <p>Mostly accurate in their use of four-figure grid lines. Can use contour lines to give a clear description of the relief of the land.</p> | <p>Can identify most continents.</p> <p>Can use compass points and major lines of latitude to describe location.</p> <p>Accurate use of four-figure grid references. Mostly accurate use of 6-figure grid references. Can use contour lines accurately to describe.</p> | <p>Can also identify important countries within each continent. Can use compass points and lines of latitude to describe location in detail.</p> <p>Accurate use of 4 and 6 figure grid references. Can accurately use contour lines in detail.</p>   |



Geography – Year 8

|                            | Emerging   | Developing   | Secure  | Exceeding  |
|----------------------------|--|--|---|--|
| Geographical Knowledge     | <p>Identify some characteristics of geographical features and landforms.</p> <p>Give basic descriptions of geographical features and landforms.</p>      | <p>Identifies a number of geographical features and landforms.</p> <p>Clear descriptions of geographical features and landforms.</p>   | <p>Identifies a wide range of geographical features and landforms.</p> <p>Describes a wide range of geographical features and processes using key terms accurately. Facts and figures are used to describe.</p>                               | <p>Identifies the full range of geographical features and landforms exposed to them.</p> <p>Describes the full range of geographical features and processes in detail, all key terms are integrated accurately into work. Accurate facts and figures can be recalled and are integrated into work.</p> <p>Includes own research in their work, including additional case study examples.</p> |
| Geographical Understanding | <p>Can give basic reasons for geographical processes.</p> <p>Can produce a basic analysis of geographical information.</p>                               | <p>Produces clear explanations of geographical processes.</p> <p>Can produce a clear analysis of geographical information. Starts to evaluate.</p>   | <p>Uses key terms accurately to explain geographical processes.</p> <p>Can make well-reasoned conclusions based on a range of geographical information.</p>   | <p>Explains all geographical processes in detail.</p> <p>Can create detailed evaluations including a range of points to justify their ideas. Can accurately use terms such as 'scale', 'long-term' and 'short-term' to evaluate.</p>   |
| Geographical Skills        | <p>Can use some atlas and OS map skills like compass points to describe location of places.</p> <p>Can identify a pattern from data, a graph or map.</p> | <p>Can use some atlas and OS map skills to describe location in detail using continents, compass points, latitude and longitude.</p> <p>Can clearly interpret geographical information from data, graphs and maps.</p> | <p>Can use a range of atlas and OS map skills to describe location using continents, compass points, latitude and longitude, GR's and contour lines.</p> <p>Can interpret geographical information from a range of data, graphs and maps.</p> | <p>Can use the full range of atlas and OS map skills to describe location in detail using continents, compass points, latitude and longitude, GR's, contour lines and scale.</p> <p>Can interpret geographical information from data, graphs and maps in detail.</p>   |



Geography – Year 9

|                            | Emerging   | Developing  | Secure   | Exceeding  |
|----------------------------|--|---|--|--|
| Geographical Knowledge     | <p>Identify some characteristics of geographical features and landforms.</p> <p>Give basic descriptions of geographical features and landforms.</p>            | <p>Identifies a number of geographical features and landforms.</p> <p>Clearly describe geographical features and landforms.</p>                               | <p>Identifies a wide range of geographical features and landforms.</p> <p>Describes a wide range of geographical features and processes using key terms accurately.</p>  | <p>Identifies the full range of geographical features and landforms exposed to them.</p> <p>Describes the full range of geographical features and processes in detail, all key terms are integrated accurately into work. Accurate facts and figures can be recalled and are integrated into work.</p> <p>Includes own research in their work, including additional case study examples.</p> |
| Geographical Understanding | <p>Can give basic reasons for geographical processes.</p> <p>Can produce a basic analysis of geographical information.</p> <p>Can give a basic evaluation.</p> | <p>Produces clear explanations of geographical processes.</p> <p>Can produce a clear analysis of geographical information. Can create a clear evaluation.</p> | <p>Uses key terms accurately to explain geographical processes.</p> <p>Can make well-reasoned conclusions based on a range of geographical information.</p> <p>Shows evidence of ‘thinking like a Geographer’, and starts to make links between topics in Geography.</p> | <p>Explains all geographical processes in detail.</p> <p>Can create detailed evaluations including a range of points to justify their ideas. Evaluations and decisions-made are insightful.</p> <p>Consistently ‘think’s like a Geographer’ and makes a range of synoptic links between different topics in Geography.</p>   |
| Geographical Skills        | <p>Can use some atlas and OS map skills like compass points to describe location of places.</p>  | <p>Can use some atlas and OS map skills to describe location in detail using continents, compass</p>  | <p>Can use a range of atlas and OS map skills to describe location using continents, compass points, latitude and longitude, GR’s and</p>  | <p>Can use the full range of atlas and OS map skills to describe location in detail using continents, compass points, latitude and longitude, GR’s, contour lines and scale.</p>   |

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|--|---|---|---|--|
|  | Can identify a pattern from data, a graph or map. | points, latitude and longitude.<br><br>Can clearly interpret geographical information from data, graphs and maps. | contour lines.<br><br>Can interpret geographical information from a range of data, graphs and maps. | Can interpret geographical information from data, graphs and maps in detail. |
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