



# Broughton Hall Catholic High School



## YEAR 9 Electives 2021

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# Introduction

***“Education is the most powerful weapon which you can use to change the world” – Nelson Mandela***

The next two years will bring challenge and change, as well as increased responsibility and a wealth of opportunities as young adulthood beckons. We are inspired by the quotation from the late Nelson Mandela who makes us realise the transformative nature of education. As educators, we are privileged to work with the next generation of inventors, carers, doctors and parents to name a few. Expectations are high for our Key Stage 4 pupils at Broughton Hall Catholic High School. We believe every pupil can achieve and succeed, whatever their ability. Good attendance and punctuality are crucial for success. Pupils are well supported and our outstanding pastoral system links very closely to the curriculum.

Our curriculum model is sufficiently broad to afford pupils the opportunity not only to study English, Mathematics, Science and Religious Education, but also a modern foreign language and a humanity.

The decisions made will help to develop individual interests and abilities and may impact on pathways taken at 16+. Consequently, careful consideration should be given to the choices you are about to make.

In making your choices you should consider:

- Which subjects interest you most?
- If you have the ability to succeed in these subjects?
- Does the assessment style of these subjects suit you as a learner?
- How will this choice of subjects impact on future career choices?
- Have you made a personal decision or have you been influenced by friends' choices?

So there are lots of interesting times ahead! The first stage is to arrange the subjects you will be studying. Some of these you will get to choose and the details in this booklet will help with those decisions. In making your choices you need to be aware that some subjects are only open to a limited number of pupils dependent on ability, aptitude and prior experience. If a subject is oversubscribed, ability in that subject and attitude to work, as well as attendance will be taken into consideration when selecting pupils. Equally, if the number of pupils is less than 12 for a particular subject the course may not run.

# Introduction

In years 7-9 all pupils studied the same subjects as required by the National Curriculum. During years 10 and 11 some subjects are still compulsory but others are optional.

## Core Subjects:

- Religious Education
- English Language & Literature
- Mathematics
- Trilogy Science
- PE
- Non examined PSHEE

## Non-core subjects

These are subjects students can elect to study. There are over 20 GCSE and vocational subjects students can choose from, information about all the subjects on offer can be found in this booklet and on our school website.

To support your daughter in making her choices we provide students with an advisable achievement pathway. There are four pathways

**Yellow Pathway** – in this pathway students will choose between History, Geography or Spanish and will have 2 open choices

**Green Pathway** – in this pathway students will study Spanish, choose between History or Geography and will have 1 open choice

**Pink Pathway** – in this pathway students will have 3 open choices, this pathway is for students who prefer a more practical, hands on approach to learning

**Purple Pathway** – in this pathway students will study Spanish, choose between History or Geography and will have 1 open choice which will include Separate Science

If your daughter wants to change from her advisable pathway to another pathway we are happy to discuss and consider this. If this is the case could you please contact us at [electives2021@broughtonhall.com](mailto:electives2021@broughtonhall.com)

# Art & Design: Fashion and Textiles

Head of Department:	Mrs C Adamson
Specification:	AQA
Qualification:	BTEC Art and Design in practice - Fashion and Textiles

## Programme of study

Do you fancy yourself the next in Fashion? Designing, developing and making clothes? You could learn how to do that on our Fashion and Textiles course! You will learn to research a broad range of artists and designers and experiment with a wide range of materials and techniques. During the course, we make a minimum of two garments, requiring you to develop your sewing skills and use your imagination to design, style and create.

The BTEC Tech Award in Art and Design Practice is a KS4 qualification designed for 14-16 year olds in schools to be taken alongside GCSEs. The qualification recognises the value of learning skills and knowledge for both practical and industry use.

## How is the course structured & assessed?

The course is made up of three units, called Components.

Component 1 - Generating Ideas in Art and Design - After researching a number of artists and designers, experimenting with different a wide range of techniques, you will design and make a bodice top.

Component 2 - Develop Practical Skills in Art and Design - You will explore a range of construction and decorative skills in order to design and make a 60's inspired dress.

Component 3 - Responding to a Client Brief - completed in class under exam conditions, you will independently research, experiment and produce a final textile product that responds to the client brief. This exciting challenge allows you to show all the skills you have learned during Component 1 and 2 whilst showing your creative skills and style.

The three components in the qualification give you the opportunity to develop knowledge and understanding of the art and design industry, and relevant skills such as research, problem solving, communication and practical skills.

## What can these qualifications lead to?

The Level 2 qualification will lead to these exciting options,

- A Levels, as preparation for entry to University, in a range of subjects including, Fashion and Textiles, Art or Photography
- Study of a vocational qualification at Level 3, such as a BTEC National in Art and Design, with a focus on fashion, textiles or art. This path prepares you for employment or apprenticeships or to studying a degree in the art and design areas.

# Art & Design – Fine Art

Head of Department:	Mrs C Adamson
Specification:	AQA
Qualification:	GCSE Fine Art

## Programme of study

Studying Art at GCSE encourages self-expression and creativity and can build confidence as well as a sense of individual identity. It can also help you to develop problem solving skills, critical thinking and the ability to interpret the world around us. On this course you will build on the practical skills used in Key Stage 3 and will be introduced to further techniques and ideas. The art room is a space where you will have the freedom to express your own ideas and thoughts and work creatively to explore themes that are interesting and important to you. Creativity can also help with wellbeing and improving health and happiness- many students comment that Art lessons can be an outlet for releasing the pressures of studying as well as those of everyday life.

## How is the course structured & assessed?

### Component 1 – Portfolio 60%

Over the two year course you will work on 2 projects which will make up your portfolio of work. Each project will cover the 4 assessment areas which are based on developing ideas through artist research, experimenting with media and techniques, recording through drawing and other means and developing final outcomes. To complete the portfolio a minimum of 1 hour a week additional work time outside of lesson is required.

### Component 2 – Externally Set Assignment – Exam 40%

The exam paper is issued to candidates on or after the 1st January during the second year of the course. The exam paper will provide candidates with a range of written and visual starting points, briefs, scenarios, and stimuli. From these, one must be selected upon which to base their personal response. Candidates will have a preparatory period determined by the centre, followed by a supervised exam period of 10 hours. This will take place during lesson time and will be over two days. There is no written exam for this qualification which means no revision!

## What can these qualifications lead to?

The GCSE Art course is the perfect foundation if you plan on studying a creative subject at a higher level or working in the ever expanding creative industry. At 6th Form we offer A Level Art and Design courses in Fine Art, Photography and Textiles.

Studying Art can also help with developing skills and ways of working that will benefit you in the future in whatever career you choose. The leading people in any field are those who can think creatively and innovatively.

# Art & Design – Graphic Design

Head of Department:	Mrs C Adamson
Specification:	Pearson
Qualification:	BTEC Art and Design in practice – Graphic Design focus

## Programme of study

Are you creative, imaginative and love graphics? Designing, developing and making graphics, prints and illustrations? You could learn how to do that on our Graphic Design course! You will learn to research a broad range of artists and designers and experiment with a wide range of materials and techniques. During the course, we make a minimum of two graphic projects, requiring you to develop your drawing, printing and CAD skills and use your imagination to design and create.

The BTEC Tech Award in Art and Design Practice is a KS4 qualification designed for 14-16 year olds in schools to be taken alongside GCSEs. The qualification recognises the value of learning skills and knowledge for both practical and industry use.

## How is the course structured & assessed?

The course is made up of three units, called Components.

**Component 1** – Generating Ideas in Art and Design – After researching lots of artists and designers, experimenting with different a wide range of techniques, you will design a graphic based product.

**Component 2** – Develop Practical Skills in Art and Design – You will explore a range of printing and decorative skills in order to design and make a cookbook cover design.

**Component 3** – Responding to a Client Brief – Completed in class under exam conditions, you will independently research, experiment and produce a final graphic product that responds to the client brief. This exciting challenge allows you to show all the skills you have learned during Component 1 and 2 whilst showing your creative skills and style.

The three components in the qualification give you the opportunity to develop knowledge and understanding of the art and design industry, and relevant skills such as research, problem solving, communication and practical skills.

## What can these qualifications lead to?

The Level 2 qualification will lead to these exciting options,

- A Levels, as preparation for entry to University, in a range of subjects including, Graphics and Art
- Study of a vocational qualification at Level 3, such as a BTEC National in Art and Design, with a focus on graphics or art. This path prepares you for employment or apprenticeships or to studying a degree in the art and design areas.

# Business Enterprise

Head of Department:	Ms A Lunney
Specification:	Pearson
Qualification:	BTEC Level 1/2 Technical Award in Business Enterprise

## Programme of study

If you are looking for a career in business and want to develop skills and understanding that are directly relevant to the business world, then this qualification is for you. The BTEC Technical Award in Business Enterprise has been designed to accredit a candidate's achievement in a modern and practical way. The course will help build the skills, knowledge and understanding of enterprises that are needed to continue studying and to start work. You will have the opportunity to explore what it means to set up and run an enterprise, as well as develop key skills and gain an insight into the sector. The skills and experience you will gain are vital to succeed in the business environment, thereby enhancing your employability within the business sector.

## How is the course structured & assessed?

The qualification consists of three components that give learners the opportunity to explore what it means to set up and run a business enterprise, as well as develop key skills and gain an insight into the sector. Two of the units are internally assessed and externally moderated. One of the units is exam based and is externally assessed. You must pass all 3 components to successfully achieve this qualification.

### Component 1: Exploring Enterprises (Internally assessed worth 30%)

In this component, you will investigate the different types of enterprise and their ownership, looking at the characteristics of small and medium enterprises (SMEs) and entrepreneurs with reasons for levels of success. You will understand the importance of having a clear focus on the customer and the importance of meeting their needs whilst developing relevant skills in market research.

### Component 2: Planning for and Pitching an Enterprise Activity (Internally assessed worth 30%)

In this component, you will have the opportunity to plan how best to set up the chosen enterprise and how to fund it. Learners will individually select an idea for a micro-enterprise activity to plan and pitch. They will individually pitch your business plan for your idea to an audience and then use feedback to review your plan and pitch using your knowledge of business, and demonstrating entrepreneurial characteristics, qualities and skills.

### Component 3: Promotion and Finance for Enterprise (external assessment worth 40%)

In this component, you will explore the different promotional methods used by enterprises and the factors that influence how enterprises identify and target your market. Learners will explore financial documents and how to use them to monitor and improve the performance of an enterprise in order to make decisions and recommend strategies for success

## What can these qualifications lead to?

On successful completion of this course, you may wish to study one of our vocational courses in Sixth Form. This is the equivalent to one A Level and will further develop and extend knowledge from previous units. You will also have the opportunity to take on and study new topics within units. On successful completion of the BTEC Level 3 in Business, you are then eligible to apply to university to continue your studies or vocations.

The course will also help build your skills, knowledge and understanding of businesses needed to enter the world of work in a business related role – for example: Supervisory or Management Trainee in areas such as retail management, marketing, fashion, customer service, finance, tourism, hospitality, public relations, international business, operations management and human resources.



# Business Studies

Head of Department:	Ms A Lunney
Specification:	Pearson
Qualification:	GCSE Business Studies

## Programme of study

Would you like to set up your own business and be a successful entrepreneur? Would you like to be a manager in a business? Have you got an interest in the news and how the government and their policies affect your everyday life? If the answer is yes to any of these questions, then Business Studies is the GCSE for you.

You will learn about how the world of business works and its relevance to almost every aspect of modern society. Amongst other topics, you will learn about planning, finance, marketing and economics and discover some of the methods and techniques used to analyse an organisation's performance.

## How is the course structured & assessed?

Students will learn about the purpose of business activity and the role of business enterprise and entrepreneurship, alongside the dynamic nature of business.

Students need to be aware of the impact that business has in the real world on the four functional areas of business:

- Business operations
- Human resources
- Marketing
- Finance

Students also investigate, assess and evaluate strategic decisions made by businesses in response to changes in the external and internal environment.

You will encounter a variety of teaching methods including case studies, role-plays and ICT alongside more traditional methods. Students will be expected to immerse themselves in a business-like mind-set and to pay attention to the world around them. For example, students would be expected to take note of relevant news items, which may be used as a basis for discussion and class work.

Students will sit two exams of equal weighting at the end of Year 11

## What can these qualifications lead to?

This GCSE course opens exciting opportunities to study Business related subjects at A-level.

We live in a corporate world and the markets operate around us constantly. Because of this, business is a universal subject. There are few, if any, careers for which an understanding of business would not be of some benefit. Business studies is also a key to attaining highly paid and challenging roles in all levels of management.

# Combined Science – Trilogy

Head of Department:	Mr J. Roberts
Specification:	AQA
Qualification:	GCSE Combined Science – Trilogy

## Programme of study

AQA GCSE Combined Science Trilogy:

This will result in two GCSE grades. For Combined Science, practical work is embedded in all the topics, and is a large part of understanding the content. All practical skills (Required Practicals) will be assessed on the final exams. The Combined Science course includes equal amounts of study of the three sciences: Biology, Chemistry and Physics.

Combined Science 8464—available as Higher (9-9 to 4-4) and also Foundation (5-5 to 1-1)  
In the final assessment, there are six total papers, two for each of the sciences (an overall double grade is given for the GCSE).

## How is the course structured & assessed?

### Combined Science – Biology:

2 biology papers, each worth 16.7% of the GCSE and 1 hour and 15 minutes.

#### Biology Paper 1:

- Cell Biology
- Organisation
- Infection and response
- Bioenergetics

#### Biology Paper 2

- Homeostasis and response
- Inheritance, variation and evolution
- Ecology

### Combined Science – Chemistry:

2 chemistry papers, each worth 16.7% of the GCSE and 1 hour and 15 minutes.

#### Chemistry Paper 1

- Atomic structure and the periodic table
- Bonding, structure and the properties of matter
- Quantitative chemistry
- Chemical changes
- Energy changes

#### Chemistry Paper 2

- The rate and extent of chemical change
- Organic chemistry
- Chemical analysis
- Chemistry of the atmosphere
- Using resources

### Combined Science – Physics:

2 physics papers, each worth 16.7% of the GCSE and 1 hour and 15 minutes.

#### Physics Paper 1

- Energy
- Electricity
- Particle model of matter
- Atomic structure

#### Physics Paper 2

- Forces
- Waves
- Magnetism and electromagnetism

### Final Assessment Overview

Working scientifically, experimental, analytical and evaluation skills will be assessed throughout all six papers at the end of the course in Year 11.

## What can these qualifications lead to?

GCSE Combined Science, if achieved at grade 6-6 or higher, provides progression opportunities for learners who wish to progress to Level 3 qualifications, such as A-level Biology, Chemistry and Physics.

If achieved at grade 4-4 or higher, learners may progress on to the BTEC Level 3 Applied Science or Applied Human Biology courses which are both available at BH6F

# Computer Science

Head of Department:	Mr Martin
Specification:	OCR
Qualification:	J277 (9-1) GCSE Computer Science

## Programme of study

All pupils must have the opportunity to study aspects of information technology and computer science at sufficient depth to allow them to progress to higher levels of study or to a professional career.

All pupils should be taught to:

- develop their capability, creativity and knowledge in computer science, digital media and information technology
  - develop and apply their analytic, problem-solving, design, and computational thinking skills
  - understand how changes in technology affect safety, including new ways to protect their online privacy and identity, and how to report a range of concerns
- OCR's GCSE (9-1) in Computer Science will encourage students to:
- understand and apply the fundamental principles and concepts of Computer Science, including \ abstraction, decomposition, logic, algorithms, and data representation
  - analyse problems in computational terms through practical experience of solving such problems, including designing, writing and debugging programs
  - think creatively, innovatively, analytically, logically and critically
  - understand the components that make up digital systems, and how they communicate with one another and with other systems
  - understand the impacts of digital technology to the individual and to wider society
  - apply mathematical skills relevant to Computer Science

## How is the course structured & assessed?

### J277/01: Computer systems

This component will assess:

- 1.1 Systems architecture
- 1.2 Memory and storage
- 1.3 Computer networks, connections and protocols
- 1.4 Network security
- 1.5 Systems software
- 1.6 Ethical, legal, cultural and environmental impacts of digital technology

### J277/02: Computational thinking, algorithms and programming

This component will assess:

- 2.1 Algorithms
- 2.2 Programming fundamentals
- 2.3 Producing robust programs
- 2.4 Boolean logic
- 2.5 Programming languages and Integrated Development Environments

## What can these qualifications lead to?

No one can predict all the jobs young people will be able to choose from in the second half of the 21st century but here are just a few of the jobs that are likely to be in demand over the next 15 years according to <https://www.parentalguidance.org.uk>. Most of these jobs will require computer science skills directly, but all of them will need an element of computer science.

**Cyber security expert / Epidemiologist / Robotics engineer / Countryside officer / Nurse / Smart meter fitter / Software developer / Agronomist / User experience (UX) designer / Artist / Carpenters and joiners / Accountant / Data analyst / Teacher / Esports coach / Maintenance technician / Care worker / VFX CGI / Diagnostics technician (light vehicle) / Sales accounts managers**

# Core PE

Head of Department:	Mrs K Hayes
Specification:	Core PE
Qualification:	Core PE

## Programme of study

As in Key Stage 3 all students take Core PE. This is a non-examination subject. The aim is to improve and refine students skills in a range of chosen activities. Students will participate for one hour per week.

## How is the course structured & assessed?

### Targets include:

- Enhanced knowledge and understanding of chosen activities
- Competency and increased confidence in officiating and coaching
- Increased evaluation skills

## What can these qualifications lead to?

The programmes of study challenge students both physically and intellectually. The desired outcome is that students become effective performers, well-informed observers and knowledgeable leaders and officials.

# Dance

Head of Department:	Mrs J Sutherberry
Specification:	AQA
Qualification:	GCSE Dance

## Programme of study

GCSE Dance is an exciting and diverse specification. The course focuses on aesthetic and artistic qualities whilst using movement to express and communicate ideas. If you dance, don't dance or want to further your knowledge of dance this is the course for you! Dance is a powerful and expressive subject which encourages pupils to develop their creative, physical, emotional, and intellectual capacity.

You will study;

- A Range of Dance Styles
- Performance Skills
- Expressive Skills
- Technical Skills
- Choreography Skills and Chorographic Processes
- Analysis of Own Performance
- Critical Appreciation of Professional Works.

## How is the course structured & assessed?

Pupils will study 3 core subject contents.

Component 1- Performance & Choreography (60% of overall GCSE Grade and Practical Content).

What's Assessed?

Performance

- 2 set phrases through a solo performance (approximately 1 minute in duration).
- Duet/trio performance (3-5minute in duration).

Choreography

- Externally set stimulus.
- Solo or group choreography. Solo (2-2:30 minute duration) or Group Dance for 2-5 dancers (3-3:30 minute duration).

Component 2- Dance Appreciation (40% of overall GCSE Grade and Theory Content).

What's Assessed

- Knowledge and understanding of choreographic processes and performing skills.
- Critical appreciation of own work.
- Critical appreciation of professional works.

Pupils will complete a 1 hour and 30-minute written exam at the end of year 11. The questions will be based on students own practice on performance and choreography and the GCSE Dance anthology.

## What can these qualifications lead to?

The GCSE course has clear progression to A Level or BTEC courses, higher education and beyond. The knowledge and skills you gain from GCSE Dance are transferable. There are few, if any, careers that would not benefit from these and would be welcomed by any employment establishment.

Career examples;

- Teaching and Coaching, Choreographer, Performer, Performing Arts Journalist, Health and Fitness and Many More.

# Design & Technology

Head of Department:	Mrs C Adamson
Specification:	AQA
Qualification:	GCSE Design & Technology

## Programme of study

Are you considering a career in Fashion, Textile or Interior design, Architecture or Engineering?  
Do you enjoy opportunities to show your creativity through innovative ideas for real life situations?  
Do you like learning about new and emerging technologies?

In Design and Technology you will design and make products that solve real and relevant problems. Through evaluation of past and present Designers, their work and the technologies they use, you will develop a critical understanding of design & technology's impact on daily life and the wider world.

By choosing GCSE Design & technology you will specialise in developing your knowledge in Textile's materials, processes, properties and methods of designing, making and decorating textile products. In addition, you will also learn about a broad range of other core material's, processes and systems, including Wood, Metals and Polymers.

## How is the course structured & assessed?

The course is structured into in a number of projects that address the knowledge required for the written exam but delivered in a practical way so that the learning taking place, where possible, through practical application and hands on learning.

In addition, students develop the skills and knowledge to confidently understand the Key designing and making requirements of the Non-Exam Assessment project (NEA ) which they begin in June of y10

### Assessment

PAPER 1: Written exam

Duration: 2 Hrs

Weighing: 50%

What's assessed:

- Core technical principles
- Specialist technical principles
- Designing and making principles

THE NON-EXAM ASSESSMENT ( NEA )

Duration: 30-35 hrs

Weighing: 50%

What's assessed:

The NEA project consists of a working prototype for a textile product and a concise portfolio of design and development work which is produced digitally. The Non-exam assessment ( NEA ) will contribute towards 50% of the student's overall mark and is started in y10 and completed Easter Y11 .

## What can these qualifications lead to?

Design Technology subjects can lead to a huge range of careers in the creative industries but also supports STEM careers and Engineering. The focus on Textiles leads our students to creative careers in the fashion and textiles and many of our students go on to courses in fashion marketing and textile manufacture at university. It is also excellent preparation for careers in many other fields e.g. medicine, advertising, marketing and computer science. The knowledge and skills developed are particularly transferable to any career that focuses on problem solving, creativity, developing technologies, teamwork and time management.

The GCSE Design & technology course is the perfect foundation if you plan on studying a creative subject at a higher level or working in the ever-expanding creative industry. At 6th Form we offer A Level Art and Design courses in Fine Art, Photography and Textiles.

# Digital Information Technology

Head of Department:	Mr Martin
Specification:	Pearsons BTEC Tech Award
Qualification:	Digital Information Technology

## Programme of study

All pupils must have the opportunity to study aspects of information technology and computer science at sufficient depth to allow them to progress to higher levels of study or to a professional career.

All pupils should be taught to:

- develop their capability, creativity and knowledge in computer science, digital media and information technology
- develop and apply their analytic, problem-solving, design, and computational thinking skills
- understand how changes in technology affect safety, including new ways to protect their online privacy and identity, and how to report a range of concerns

In this qualification, you will develop important technical skills in data interpretation, data presentation and data protection. You will cover aspects of user interface (UI) design and development and learn how to develop a project plan for your own UI designs. Cybercrime is an increasing threat – understanding the different types of threats and how to mitigate against them is vital to any business that uses and retains sensitive data.

You will develop an understanding of what cyber security is and the importance of legal and ethical considerations when using modern technologies. Organisations often implement technological improvements by rolling out change projects, so understanding how projects are structured is of vital importance. This qualification will enable you to use project-planning tools, models and techniques within a digital context. Digital projects today often involve working with diverse teams across different locations.

You will develop an understanding of what a virtual work environment is and how cloud technologies allow remote teams to work together more effectively.

## How is the course structured & assessed?

Exploring User Interface Design Principles and Project Planning Techniques

Collecting, Presenting and Interpreting Data

Effective Digital Working Practices

## What can these qualifications lead to?

No one can predict all the jobs young people will be able to choose from in the second half of the 21st century but here are just a few of the jobs that are likely to be in demand over the next 15 years according to <https://www.parentalguidance.org.uk>. Most of these jobs will require computer science skills directly, but all of them will need an element of computer science.

**Cyber security expert / Epidemiologist / Robotics engineer / Countryside officer / Nurse / Smart meter fitter / Software developer / Agronomist / User experience (UX) designer / Artist / Carpenters and joiners / Accountant / Data analyst / Teacher / Esports coach / Maintenance technician / Care worker / VFX CGI / Diagnostics technician (light vehicle) / Sales accounts managers**

# Drama

Head of Department:	Mr D. Jones
Specification:	Eduqas
Qualification:	GCSE Drama

## Programme of study

The GCSE Drama specification is designed to give you a broad and balanced experience of Drama. You will collaborate in devising your own piece of theatre and perform from a text. You can choose to concentrate on acting or design. You will explore a range of texts and view a variety of live theatre productions.

Your practical skills will be refined and will demonstrate creativity, reflection and resilience, as well as developing confidence and strong presentation skills. Your written skills, both analytical and creative, as well as your ability to self-reflect, will be developed through a range of tasks. Through studying drama, you will be equipped with the skills to succeed in your next steps.

## How is the course structured & assessed?

The specification has three components: Devising Theatre, Performing from a Text, and Interpreting Theatre

### Component 1: Devising Theatre

You will participate in the creation, development and performance of a piece of devised theatre. You will produce: a portfolio of supporting evidence based on the rehearsal process, a performance and an evaluation of the final performance.

### Component 2: Performing from a Text

You will study two extracts from the same text. You will produce a performance using sections of text from both extracts.

### Component 3: Interpreting Theatre

In the written examination you will answer: a series of questions based on the set text that you have studied and review a live theatre production seen during the course.

## What can these qualifications lead to?

Pupils can progress to an A Level course, as preparation for entry to University, in a range of subjects including, Drama, Performance and Theatre Studies.

Some students go on to study Drama in some of the most recognised Drama colleges in Britain such as RADA and the Royal Central School of Speech and Drama.

Many also choose to study Drama as degree courses in Universities. Many students have successful careers as Actors, Directors, Lighting or Sound Designers, Costume, Hair and Make-Up Designers or Stage Designers. There are many other career paths within the industry including Stage Managers, Press and PR Managers and Producers.



# English

Head of Department:	Mr D. Jones
Specification:	AQA English Language and Literature
Qualification:	GCSE (two in total for both disciplines)

## Programme of study

	Autumn Term		Spring Term		Summer Term	
	Sept-Oct	Nov-Dec	Jan-Feb	Mar-Apr	May-June	July
<b>Year 10</b>						
Language	Paper One skills		Paper Two skills		Anthology Poetry	An Inspector Calls
Literature	19 <sup>th</sup> Century text – A Christmas Carol		Anthology Poetry			
<b>Year 11</b>						
Language	Paper Two Writing Skills		Exam Revision			
Literature	Macbeth		Exam Revision			

## How is the course structured & assessed?

### Language

Assessed across two exams following the completion of the course in summer term of Year 11.

Paper One: Explorations in creative reading and writing – 1hr 45mins

Paper Two: Writers' viewpoints and perspectives – 1hr 45mins

Students also complete a non-examination assessment in the form of a Spoken Language presentation.

### Literature

Assessed across two exams following the completion of the course in summer term of Year 11.

Paper One: Shakespeare and the 19th century novel – 1hr 45mins

Paper Two: Modern texts and poetry – 2hrs 15mins

## What can these qualifications lead to?

The next step on potential career paths could lead our GCSE students to study A-Level English Language and/or English Literature, both offered at Broughton Hall. The study of English permeates almost every industry imaginable, as students learn key communication skills, as well as the ability to gain meaning from a wealth of reading opportunities. Due to the strong focus on academia across all English courses, students have used their studies as stepping stones to careers in Journalism, Law, the Creative Arts and Administration to name but a few.

# Food Preparation and Nutrition

Head of Department:	Ms C Adamson
Specification:	Eduqas
Qualification:	GCSE Food Preparation and Nutrition

## Programme of study

GCSE Food is about the conversion of raw materials into edible food products using design and making skills. It is a subject with a great variety of content including both independent and team working, problem solving, costing and planning. The course covers elements of food science, use of ingredients, nutrition and actively encourages you to explore the wide diversity of foods available and their application in creating a wide variety of dishes.

By the end of the course you will have:

- Developed high level practical skills and made food products regularly. By exploring a range of ingredients and processes from different culinary traditions to inspire new ideas or modify existing recipes.
- Acquired a working knowledge of food science and nutrition, the scientific principles of food and the relationship between diet, nutrition and health.
- Studied food as a material by investigation and developed knowledge and understanding of functional and nutritional properties, sensory qualities and microbiological food safety considerations when preparing, processing, storing, cooking and serving food.
- Used ICT - nutritional and food related software; the extensive use of digital photography and the use of excel to produce reports and charts

## How is the course structured & assessed?

**UNIT 1** Written Examination , 50% of the qualification

**UNIT 2** Coursework

Assessment 1: Food Science Investigation, 15% of the qualification

This is a 1500–2000 word food practical scientific investigation.

Assessment 2: Food Preparation

You will be asked to plan, prepare, cook and serve 3 dishes (with accompaniments)

## What can these qualifications lead to?

Study of a vocational qualification at Level 3, such as Hospitality & Catering (City & Guilds), Advanced Diploma in Professional Cookery and Design, Food Science & Nutrition. This path prepares you for employment or apprenticeships or to studying a degree in Food and Nutrition, Food Science, Hospitality Management, Sports & Exercise Sciences, Dietetics.

# French

Head of Department:	Mrs K Lockett
Specification:	Edexcel
Qualification:	GCSE French

## Programme of study

In today's increasingly interconnected and interdependent world, proficiency in other languages is a vital skill that gives you the opportunity to engage with the world in a more immediate and meaningful way while better preparing you to compete and succeed in the global economy.

One of the most rewarding aspects of the human experience is our ability to connect with others. Being able to communicate with someone in his or her language is an incredible gift that will open up a world of amazing opportunities. Language skills can give you a competitive edge when applying for jobs and enables you to appreciate and understand cultures other than your own, even more so if you have studied more than one foreign language. Furthermore, people who speak more than one language have improved memory, problem-solving and critical-thinking skills, enhanced concentration, ability to multitask, and better listening skills.

Studying a second language at key stage 4 at Broughton Hall brings a wealth of benefits that are undeniable.

## How is the course structured & assessed?

Edexcel GCSE languages believe that languages should be accessible for all students. Our new Pearson Edexcel Level 1/Level 2 GCSE (9-1) in French has been developed to help students of all abilities progress and develop a passion for languages, through culturally engaging content.

The Pearson Edexcel Level 1/Level 2 GCSE (9-1) in French consists of four externally examined papers based on the following skills: listening, speaking, reading and writing.

The five themes are:

- Identity and culture
- Local area, holiday and travel
- School
- Future aspirations, study and work
- International and global dimension.

## What can these qualifications lead to?

This GCSE course opens exciting opportunities to study languages at A-level and beyond.

We live in a multi lingual world. There are few, if any, careers for which an understanding of another language would not be of benefit. Having a second or even third language could be the key to success. Languages show that you have the necessary skills to communicate and the ability to think deeply, desirable skills in all careers for example, engineering, law, translating, finance, research, journalism and teaching to name but a few.

# Geography

Head of Department:	Mr C McGarry
Specification:	AQA
Qualification:	GCSE Geography

## Programme of study

Broughton Hall follows the AQA Specification for Geography (8035). The course is split into 3 components; living with the physical environment, challenges in the human environment and geographical applications.

### Living with the Physical Environment

- Section A: The Challenge of Natural Hazards
- Section B: The Living World
- Section C: Physical Landscapes in the UK

### Challenges in the Human Environment

- Section A: Urban issues and challenges
- Section B: The changing economic world
- Section C: The challenge of resource management

### Geographical Applications

- Section A: Issue evaluation
- Section B: Fieldwork

## How is the course structured & assessed?

The course is studied over 2 years and is assessed at the end of the course with three exam papers. There is no coursework in GCSE Geography.

At the end of year 10, students will complete their fieldwork enquiries.

### Paper 1: Living with the Physical Environment

- 1hr 30m exam – 88 marks
- 35% of GCSE qualification

### Paper 2: Challenges in the Human Environment

- 1hr 30m exam – 88 marks
- 35% of GCSE qualification

### Paper 3: Geographical Applications

- 1hr 15m exam – 88 marks
- 30% of GCSE qualification

## What can these qualifications lead to?

As our understanding and appreciation for the world we live in continues to grow, prospects in Geography increase. Many of the significant issues we face around the globe can only truly be addressed when viewing them through a geographical lens. The demand for Geographers who are understanding of the complexities of our world, has never been so high.

Geography is a highly employable qualification, which opens up a wide range of careers. Geography graduates have one of the highest rates of graduate employment. The subject supports the development of a wide range of transferable and highly employable skills, such as data analysis, evaluation, decision-making and problem solving. Geography, as a varied and contemporary choice, also complements well with a wide range of subjects as it balances between the sciences and the arts.

# Health & Social Care

Head of Department:	Mrs R Wilkinson
Specification:	Edexcel
Qualification:	BTEC Level 2 Tech Award in Health and Social Care

## Programme of study

Health and Social Care at Key Stage 4 is designed to help students connect to factors that affect their own physical, intellectual, emotional and social development. They will learn about sources of support for people who are going through a variety of life challenges and then explore the role of health and social care professionals who help people overcome these challenges. One of the most important skills students learn in this course is how to design a health and wellbeing plan to improve the quality of an individual's life. Students will also have the chance to role play good quality care and learn about different health care fields from professionals within these fields.. The aims of this course are:

- To give students the opportunity to investigate key milestones in the holistic development of human beings and apply this understanding to an individual case study of their choice.
- To introduce students to the various factors that affect individuals' health and wellbeing. Students then develop short and long term goals to support service users in improving their own health and wellbeing, overcome obstacles and have a good quality of life.
- To offer students the opportunity to investigate the roles and responsibilities of health and social care organisations and professionals that support people with specific needs. Student learn about different roles in health care, child and adult social care, and how people working in these fields empower and meet the needs of those individuals in their care.
- To give students real life experiences within health and social care fields. This includes role plays demonstrating how to offer support to service users and careers advice and guidance from people working in the health and social care sector.

## How is the course structured & assessed?

Component 1 – Human Lifespan Development (stages of growth, factors affecting development, the process of ageing) Year 1 (Internal Assessment – Coursework)

Component 2 – Health and Social Care Services and Values (Specific job roles and organisation in health and social care, barriers to care, demonstrating care values and reviewing your own practice when working with a service user) Year 2 (Internal Assessment – Coursework)

Component 3 – Health and Wellbeing (factors affecting health and wellbeing, obstacles to improving health and wellbeing, developing a health and wellbeing plan) Year 1 & Year 2 (External Assessment – Examination)

Students are taught 3 lessons per week over the course of the two years. They will take the Component 3 examination at the end of their first year. They will submit their Component 1 coursework at the end of their first year and their Component 2 coursework at the end of their second year.

## What can these qualifications lead to?

By taking Health and Social care, pupils will connect to a fast-growing industry that presently employs over 2.2 million specialists. They will discover job opportunities, learn about rewarding career paths, and start to get a sense of the feeling of achievement that comes with improving an individual's quality of life. Students who have achieved this qualification have gone on to complete Level 3 qualifications in this subject, i.e. a certificate, extended certificate and diploma. From here, students go on to complete degree courses in nursing, midwifery, health sciences, pharmacy, physiotherapy, social work, primary school teaching, youth work, health and social care management, and counselling. Having this course on your CV is also useful when applying for employment and work experience in hospitals, care homes, nurseries, youth centres, and specialist treatment clinics.

# History

Head of Department:	Ms C Bennett
Specification:	AQA
Qualification:	GCSE History

## Programme of study

History allows you to gain knowledge of the powerful and a deep understanding of the world in which we live today. By studying GCSE History, you will prove your ability to develop and extend your knowledge and understanding of specific key events, eras, and societies in national and world History. You will become a successful independent learner and a critical and reflective thinker. In History you can assemble, organise, and present facts and opinions. Studying History informs the present and gives you the skills you need to prepare for the future.

Our experienced and dedicated staff will ensure you are supported throughout the course as we believe there should be no barriers to learning. We believe every student can achieve the grade they aspire to achieve. In addition, you will have numerous opportunities to take part in extra-curricular activities. The department frequently organises out-of-school learning opportunities such as visits to historic Tudor buildings and overseas trips to Krakow, Berlin, and the USA.

## How is the course structured & assessed?

Exam Board: AQA

No. of Exams: 2

The GCSE History course is divided into four units that will all be assessed through examinations at the end of Year 11.

Paper 1: Understanding the Modern World (50%)

Section A: Germany, 1890–1945: Democracy and dictatorship

Section B: The inter-war years, 1918–1939

Paper 2: Shaping the nation (50%)

Section A: Britain: Health and the people: c1000 to the present day

Section B: Elizabethan England, c1568–1603

The four externally examined units will be taken at the end of Year 11. Paper 1 is worth 50% of the qualification through a written examination of 2 hours. Paper 2 is also worth 50% and is a written examination of 2 hours.

## What can these qualifications lead to?

Apart from studying a wide range of exciting historic periods, you'll learn a range of powerful knowledge and develop vital skills that will help you with A-levels and future work.

These include:

- excellent communication and writing skills
- how to construct an argument
- research and problem skills
- investigation and problem-solving skills
- analytical and interpretation skills

History is an enabling subject which will no doubt prepare you for the future you aspire to have. Studying history can lead on to some exciting career options, including: Journalism, Law, Business, Politics, Archaeology, Marketing, Doctors also opt to study history – the list is endless!

Choose to study History for GCSE, and our team will support your aspirations every step of the way!

# Hospitality and Catering

Head of Department:	Mrs C Adamson
Specification:	Eduqas
Qualification:	WJEC Level 1/2 Award in Hospitality and Catering

## Programme of study

The hospitality and catering sector includes all businesses that provide food, beverages, and/or accommodation services. This includes restaurants, hotels, pubs and bars. It also includes airlines, tourist attractions, hospitals and sports venues; businesses where hospitality and catering is not their primary service but is increasingly important to their success. According to the British Hospitality Association, hospitality and catering is Britain's fourth largest industry and accounts for around 10% of the total workforce.

Since 2010, over 25% of all new jobs have been within the hospitality and catering sector with the majority of new roles falling within the 18-24 age group.

## How is the course structured & assessed?

Assessment

Unit 1: The Hospitality and Catering Industry- online written exam

Duration: 90 minutes

Weighing: 40%

Area of content:

1. Understand the environment in which hospitality and catering provider
2. Understand how hospitality and catering provision operate
3. Understand how hospitality and catering provision meets health and safety requirements
4. Know how food can cause ill health
5. Be able to propose a hospitality and catering provision to meet specific requirements.

Unit 2: The Hospitality and Catering in action- is an internally assessed; Pupils will undertake an extended project that showcases their skill

Duration: 9 hours with a 3 hour practical exam

Weighing: 60%

Area of content:

1. The applied purpose of the unit is for learners to safely plan, prepare, cook and present nutritional dishes
2. Prepare four nutritional dishes
3. Plan the production of two dishes that could be included in a menu
4. Prepare, cook and present the two dishes that the apprentice will prepare and cook.

Overall grading is: Level 1 Pass, Level 2 Pass, Level 2 Merit, Level 2 Distinction, Level 2 Distinction \*

## What can these qualifications lead to?

The WJEC Level 1/2 Award in Hospitality and Catering has been designed to support learners in schools and colleges who want to learn about this vocational sector and the potential it can offer them for their careers or further study. It is most suitable as a foundation for further study of a vocational qualification at Level 3, such as Hospitality & Catering (City & Guilds), Advanced Diploma in Professional Cookery and Design, Food Science & Nutrition. This path prepares you for employment or apprenticeships or to studying a degree in Food and Nutrition, Food Science, Hospitality Management, Sports & Exercise Sciences, Dietetics.

# Mathematics

Head of Department:	Mrs S Connolly
Specification:	Edexcel
Qualification:	GCSE Mathematics

## Programme of study

Mathematics is a core subject and you will study it throughout your five years at Broughton Hall Catholic High School.

Maths is everywhere around us in the world and whether you choose to study beyond GCSE level or not, being numerate and capable of managing such things as money, time and arithmetic are essential life skills.

Your lessons will teach you many transferable skills such as the ability to process information and to problem solve. Lessons will include a wide range of activities sometimes working in groups and at other times independently. Your teachers are all passionate about Maths and want to share this with you.

## How is the course structured & assessed?

Exam Board: Edexcel

No. of Exams: 3

In Year 10 and 11 Pupils study the objectives required for their Maths GCSE. There are two levels of entry – Foundation, which targets grades 1–5 and Higher, targeting grades 5–9.

Both tiers cover topics based on the following areas:

- Number
- Algebra
- Ratio and Proportion
- Geometry and Measure
- Statistics and Probability

The course encourages students to develop confidence in Maths. We like pupils to recognise the importance of mathematics in their own lives and in society and promote a positive attitude towards the subject. The Maths curriculum that we deliver provides a strong mathematical foundation for students go on to study mathematics at A level and degree level.

The course is assessed at the end of year 11 by completing 3 papers. Paper 1 is non calculator and the Paper 2 and 3 are calculator. Each paper is 90 minutes long and contains 80 marks. A grade is taken from the total amount of marks from all 3 papers.

## What can these qualifications lead to?

Majority of sixth forms, colleges, apprenticeships and employers look for a grade 4+ in GCSE mathematics. Pupils who do not achieve a grade 4 at GCSE in year 11 will be required to resit their GCSE at post 16 education or employment to allow them another opportunity to do so.

Having a GCSE in mathematics shows that pupils have demonstrated desirable skills such as:

- Problem solving
- Analysing and interpreting data
- Communication
- Logical thinking
- Attention to detail

At Broughton Hall we are very passionate about promoting women in STEM related careers which are currently more male dominated. Having a successful maths GCSE can allow our pupils to work towards careers such as engineering, accounting, mechanics, computer programming, aircraft technician, interior designer, medical practitioner and many more.



# Media Studies

Head of Department:	Mrs K Hudson
Specification:	Eduqas
Qualification:	GCSE Media Studies

## Programme of study

Media is about communication, particularly mass communication with lots of people. The media creates products that are designed to entertain and inform, created for lots of people to hear, watch or read, often at roughly the same time. Whenever you are watching television, streaming films, scrolling through social media or listening to a podcast, you are consuming media. The power that the media has is huge. Think about the idea that the average adult consumes media for almost 8 hours a day, and within that time, they are being bombarded by other people's ideas and opinions and images of the world and its people. How someone responds to that will affect their ideas about people, places and society, of politics and culture, of themselves and of their place in the world. Doesn't that sound like something we should know more about?

## How is the course structured & assessed?

As a GCSE Media Studies student, you will analyse how media products like TV programmes and music videos use images, sounds, language, and representations to create meaning. You will learn about the media industry and how the industry affects how media products are made. You will investigate media audiences, exploring who are the people who watch, read and consume the products, and considering how different people might be affected by media products differently, and why. You will study lots of different media forms, such as: There's also a significant amount of practical work where you might create music videos, magazines, television programmes, advertisements and more. In your practical work, you'll be able to apply what you've learned about the media in the production of your own media products.

Assessment will consist of a mixture of examinations and non-examined assessment.

Component 1: Written examination: 1 hour 30mins, 40% of qualification

Component 2: Written examination: 1 hour 30mins, 30% of qualification

Component 3: Non-exam assessment: Media Production, 30% of qualification

## What can these qualifications lead to?

During the GCSE Media course you'll develop and practise a range of skills which will equip you for progression to A Level study. They will also help you hugely in other areas such as Film, English, Humanities and Social Sciences. Looking further ahead, over one hundred universities offer courses in Media, Communications and Cultural Studies in the UK. An A Level qualification in Media Studies, informed by study at GCSE level, helps you to move towards these courses, as well as to those in a range of other areas. If university isn't for you, there is a huge array of career opportunities in the media, and it's an industry that is growing very quickly. If you are interested in the idea of a career in TV and film production, advertising, journalism, interactive media, and digital marketing, technical production, special effects, web design and post-production, then studying Media at GCSE level is a great place to start.

# Music

Head of Department:	Ms S. Hayes
Specification:	Pearson
Qualification:	GCSE Music

## Programme of study

Music's significance in our lives and memories is undeniable. For many, it's an expressive outlet they can't be without. For some, it's a career choice that fulfils that most sought after of life aspirations: doing something one loves and being paid for it. Music's particular combination of emotion, discipline, knowledge and skill is special. Most people can't imagine their lives without music.

Liverpool's position as a UNESCO City of Music means there's a wealth of musical opportunities for you, personally and professionally.

Music belongs to all of us. If you choose Music at KS4, we will help you explore and understand it in all its forms: creating, performing and analysing. Whether you enjoy Music as your hobby or are thinking of incorporating it into your future career, this course will be enjoyable and skills-focused, helping you get the most out of Music.

## How is the course structured & assessed?

60% of the course involves practical composition and performance skills, with 40% analysis of set studies and general listening skills across a range of musical genres.

1: Performance 30%

Perform one solo and one ensemble piece on instrument/voice.

2: Composition 30%

Compose two pieces: one free choice, one in response to a set brief.

3: Listening Examination 40%

The compulsory set works studied for the listening exam are:

1. Music for a While, H. Purcell
2. 3rd Movement from Brandenburg Concerto no. 5 in D major, J. S. Bach
3. 1st Movement from Piano Sonata no. 8 in C minor 'Pathétique', L. Van Beethoven
4. Killer Queen from the album 'Sheer Heart Attack', Queen
5. Main Title/Rebel Blockade Runner (from the soundtrack to 'Star Wars Episode IV: A New Hope'), J. Williams
6. Defying Gravity (from the musical 'Wicked'), S. Schwarz
7. Release from the album 'Volume 2: Release', Afro Celt Sound System
8. Samba Em Preludio from the album 'Esperanza', Esperanza Spalding

While extra curricular music, including instrumental or singing tuition, is a compulsory aspect of KS4 Music, prior experience is not essential: many of our students successfully achieve GCSE Music after starting these in year 10. For anyone concerned about the costs of tuition, free singing or instrument lessons are available to all Music Elective students who need it.

KS4 Homework: Composition is set as homework at appropriate points in the course: students should spend at least 50 mins per week in MU2 when this is required. Throughout the year students should rehearse their chosen instrument/voice at least 20 minutes a day, 4 times a week. They should also expect to revise theory and analysis in preparation for key tests and exams.

## What can these qualifications lead to?

The GCSE Art course is the perfect foundation if you plan on studying a creative subject at a higher level or working in the ever expanding creative industry. At 6th Form we offer A Level Art and Design courses in Fine Art, Photography and Textiles.

Studying Art can also help with developing skills and ways of working that will benefit you in the future in whatever career you choose. The leading people in any field are those who can think creatively and innovatively.

# Performing Arts

Head of Department:	Mrs J Sutherberry
Specification:	Pearsons
Qualification:	BTEC Level 1/ Level 2 Tech Award in Performing Arts

## Programme of study

BTEC Performing Arts will broaden your experience and knowledge. It acquires you to develop your technical knowledge and technical skills through studying either acting or dance. The course gives you opportunity to work both practically and theoretically. If you want to develop your skills in reproducing professional repertoire, understand processes that allow you to work in the performing arts industry and given practical opportunities to develop your performance skills in either the discipline of dance or drama- this is the course for you!

## How is the course structured & assessed?

Pupils will study 3 mandatory components;

Component 1- Exploring the Performing Arts (Internally Assessed)

Pupils will develop understanding of performing arts by examining practitioners work and the processes used to create a performance.

Component 2- Developing Skills and Techniques in the Performing Arts (Internally Assessed)

Pupils will explore skills and techniques through reproduction of acting or dance repertoire.

Component 3- Responding to a Brief (Externally Assessed)

Pupils will gain the opportunity to work as part of a group to contribute to a workshop performance as a performer responding to a brief or stimulus.

## What can these qualifications lead to?

This course will help pupils make informed choices for further learning in general or in this sector. The BTEC course has clear progression to A Level or BTEC courses, higher education and beyond. The knowledge and skills you gain from BTEC Performing Arts are transferable. There are few, if any, careers that would not benefit from these and would be welcomed by any employment established.

Career examples;

- Teaching and Coaching, Choreographer, Performer, Director, Performing Arts Journalist, Health and Fitness and Many More.

# Photography

Head of Department:	Mrs C Adamson
Specification:	AQA
Qualification:	GCSE Photography

## Programme of study

The Photography course will teach you to look at the world in a creative way. The creative potential stimulated in this course will enable you to apply creative, analytical and critical thinking and problem solving, in order to visually communicate ideas through photography. This awareness can also be employed to any other course that you do. You will develop skills in creative and practical problem solving, developing ideas through research, practical application, analysis and critique and gain better organisation. These transferable skills gained through the study of Photography are, in general, of wide applicability.

Throughout these courses, students will learn about a variety of photographic media, techniques and processes including hands-on experimentation with traditional techniques and the use of computers for Photoshop and digital media, utilising these techniques and equipment, to make brilliant images.

## How is the course structured & assessed?

Component 1 – Portfolio 60%

Over the two year course pupils will explore a wide range of media, techniques, photographers and artists work to put together a portfolio of work which makes up 60% of their GCSE. This includes both a sustained project and a selection of other work. To complete the portfolio a minimum of 1 hour a week additional work time outside of lesson is required.

Component 2 – Externally Set Assignment – Exam 40%

The exam paper is issued to candidates on or after the 1st January during the second year of the course. The exam paper will provide candidates with a range of written and visual starting points, briefs, scenarios, and stimuli. From these, one must be selected upon which to base their personal response. Candidates will have a preparatory period determined by the centre, followed by a supervised exam period of 10 hours. This will take place during lesson time and will be over two days. There is no written exam for this qualification which means no revision!

## What can these qualifications lead to?

The GCSE photography course is the perfect foundation if you plan on studying a creative subject at a higher level or working in the ever expanding creative industry. At 6th Form we offer A Level Art and Design courses in Fine Art, Photography and Textiles.

Photography could lead to academic or vocational degrees relating to Art careers, Advertising, Commercial work, Editorial, Fashion, Film, Food, Forensic, Industrial, Architectural, Ariel, Portraiture and Wedding photography, Sports and Travel, Press photography, Photojournalism, Fine Art, Editing, Fashion photography or Styling, the Film industry, Forensic science, Curating, Image Library, etc.

# Religious Studies

Head of Department:	Mrs J Spike
Specification:	Eduqas
Qualification:	GCSE Religious Studies

## Programme of study

At key stage 4, in years 10 and 11 all students continue to follow Eduqas Route B (Catholic Christianity and Judaism.) Students are graded 1–9. A final examination consisting of 3 exam papers takes place at the end of year 11.

## How is the course structured & assessed?

Foundational Catholic Theology: 37.5% Exam: 1½ hours, 90marks

Applied Catholic Theology: 37.5% Exam: 1½ hours, 90marks

Judaism: 25% Exam: 1 hour, 60marks

## What can these qualifications lead to?

Contrary to the general misconception that the only career open to a student of Religious Studies is religious life or being an RE teacher, there are a large number of career pathways that are open to you. The top careers are:

1. Advertising
  2. Archivist (Museums and Libraries)
  3. Charity work
  4. Human Resources
  5. Law
  6. Politics / Civil Service
  7. Media (journalism)
  8. Medicine
  9. Publishing
  10. Social / Public services
  11. Teaching
- And 'yes', the Church.

# Separate Science

Head of Department:	Mr J. Roberts
Specification:	AQA
Qualification:	Separate Science

## Programme of study

Thinking of a career in Medicine, Engineering or Space travel?

Ever wondered how Vaccines work? Curious about Climate Change?

Separate Science could be the course for you!

Science is crucial to human life. The influence of Science on almost all facets of everyday life is profound, and continues to improve living standards globally. Our curiosity to understand and ability to manipulate the world around us underpins Science.

In an increasingly technologically advanced society, scientific literacy is essential for success.

The Triple or "Separate" Science pathway, will result in three separate GCSEs, one for each of the Sciences. Practical work is embedded in all the topics, and is a large part of understanding the content. All practical skills (Required Practicals) will be assessed in the final exams.

Each GCSE course in Biology, Chemistry and Physics are available as:

Higher (grades 9 to 4) or Foundation (grades 5 to 1)

The expectation at Broughton Hall is that all students entered on the Separate Science course would be expected to achieve on the Higher qualification.

## How is the course structured & assessed?

### Biology

- Cell Biology
- Organisation
- Infection and Response
- Bioenergetics
- Homeostasis and Response
- Inheritance, variation and evolution
- Ecology

### Chemistry

- Atomic structure and the periodic table
- Bonding, structure and the properties of matter
- Quantitative chemistry
- Chemical changes
- Energy Changes
- The rate and extent of chemical change
- Organic Chemistry
- Chemical analysis
- Chemistry of the atmosphere
- Using resources

### Physics

- Energy
- Electricity
- The Particle Model
- Atomic Structure
- Forces
- Waves
- Magnetism and electromagnetism
- Space

## What can these qualifications lead to?

Separate Science will benefit those students wishing to pursue Higher Education courses within medicine, pharmacy, veterinary studies, engineering, pharmaceuticals, data analytics, computing amongst many other choices. GCSE Biology, Physics, and Chemistry provide the opportunity to further develop an understanding of scientific explanations, how science works, and an appreciation for relevant careers in Science.

GCSE Separate Science provides distinct and relevant experience for learners who wish to progress to Level 3 qualifications, such as A-level Biology, Chemistry, Physics and Level 3 BTEC's which are available at BH6F.

# Spanish

Head of Department:	Mrs K Lockett
Specification:	Pearson
Qualification:	GCSE Spanish

## Programme of study

In today's increasingly interconnected and interdependent world, proficiency in other languages is a vital skill that gives you the opportunity to engage with the world in a more immediate and meaningful way while better preparing you to compete and succeed in the global economy.

One of the most rewarding aspects of the human experience is our ability to connect with others. Being able to communicate with someone in his or her language is an incredible gift that will open up a world of amazing opportunities. Language skills can give you a competitive edge when applying for jobs and enables you to appreciate and understand cultures other than your own. Furthermore, people who speak more than one language have improved memory, problem-solving and critical-thinking skills, enhanced concentration, ability to multitask, and better listening skills.

Studying languages at keystage 4 at Broughton Hall brings a wealth of benefits that are undeniable.

## How is the course structured & assessed?

Edexcel GCSE languages believe that languages should be accessible for all students. Our new Pearson Edexcel Level 1/Level 2 GCSE (9-1) in Spanish has been developed to help students of all abilities progress and develop a passion for languages, through culturally engaging content.

The Pearson Edexcel Level 1/Level 2 GCSE (9-1) in Spanish consists of four externally examined papers based on the following skills: listening, speaking, reading and writing.

The five themes are:

- Identity and culture
- Local area, holiday and travel
- School
- Future aspirations, study and work
- International and global dimension.

## What can these qualifications lead to?

This GCSE course opens exciting opportunities to study languages at A-level and beyond.

We live in a multi lingual world. There are few, if any, careers for which an understanding of another language would not be of benefit. Having a second language could be the key to success. Languages show that you have the necessary skills to communicate and the ability to think deeply, desirable skills in all careers.

# Sport and Coaching Principles

Head of Department:	Mrs J Sutherberry
Specification:	WJEC
Qualification:	Level 1 & 2 Vocational Award in Sport and Coaching Principles

## Programme of study

WJEC in Sport and Coaching Principles is a qualification that is designed to include a variety of aspects of sport and coaching. As a pupil you will learn how to improve your own and other practical performance, assess needs and identify action plan to develop physical fitness and coach different groups with different needs. If you love any aspect of sport this course is for you! It gives you a real insight of a range of avenues that sport has to offer.

## How is the course structured & assessed?

Pupils will study 3 mandatory units;

Unit 1- Improving Sporting Performance (Internally assessed and 30% of overall grade)

Pupils will gain knowledge and understanding needed to be able to analyse performance of individuals and review options to improve performance.

Unit 2- Fitness for Sport (Externally assessed exam and 40% of overall grade)

Pupils will gain knowledge and understanding of how to plan a training programme to improve the fitness of individuals.

Unit 3-Coaching Principles (Internally assessed and 30% of overall grade)

Pupils will gain knowledge and understanding of how to plan, lead and evaluate a sporting activity.

## What can these qualifications lead to?

The WJEC course has clear progression to A Level or BTEC courses, higher education and beyond. The knowledge and skills you gain from WJEC Sport and Coaching Principles are transferable. There are few, if any, careers that would not benefit from these and would be welcomed by any employment establishment.

The qualification provides pupils with a broad appreciation of working in sport, wider opportunities and an overview of what careers you can achieve that are sport related.

Career examples;

- Teaching and Coaching, Sport Journalist, Sport Biomechanist, Sport Physiologist, Sport Psychologist, Sport Business and Marketing, Health and Fitness and Sport Medicine.