

Living the Gospel Values, Promoting British Values



The Department for Education takes its definition of British values from the Home Office's Prevent Strategy, defining fundamental British Values as:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect and tolerance of those with different faiths and beliefs

Founded by the Sisters of Mercy, Broughton Hall is committed to the the teaching of Gospel values and promoting British Values, through respect for one another, which permeates the life of the school. We are committed to providing a caring, friendly and safe environment for all of our pupils so they can learn in a relaxed and secure atmosphere.

Broughton Hall is an average sized Catholic Girls Secondary School. It draws its pupils from a wide area including some of considerable economic disadvantage. Most pupils are from White British backgrounds. The proportion of pupils with learning difficulties and/or disabilities is below average, as is the proportion with a Statement of Special educational need. The school has gained the Healthy Schools Award, and is a member of the West Derby Learning Network.

BROUGHTON HALL'S CORE VALUES

- We are an inclusive and diverse Christian community based on teaching and living the Gospel values and committed to promoting British Values.
- We expect that all members of our school community should **respect** one another.
- We expect that we all have to take **responsibility** for our actions and choices.
- We know that positive pupil / teacher **relationships** will promote excellent teaching and learning.

We aim to:

- Recognise, nurture and celebrate the unique gifts, dignity and potential of each individual
- Develop a caring, joyful and friendly community in which all work hard and are happy
- Achieve excellence through an education which is concerned with the whole person and enables each person to develop spiritually, aesthetically, vocationally, physically, and academically
- Foster a strong sense of community by generosity of spirit, sensitivity and tolerance, and forgiveness and compassion
- Encourage prayer and worship to underpin the daily life of the school
- Provide a safe, secure learning environment, where all pupils may develop their full potential
- Foster in each pupil a sense of both self and corporate responsibility within the school environment as well as in a diverse society
- Develop a moral code where pupils are able to distinguish right from wrong
- Make each pupil aware of the consequence of her actions
- Ensure all pupils are valued and their unique gifts and talents are celebrated

- Maintain the high standards of behaviour already in situation at Broughton Hall
- Set the above in the framework of the school's Mission Statement

The school motto, 'One heart One Mind' underpins our school ethos and all students are aware of the three Rs, 'Respect, Responsibility, Relationships' which are reflected in our school Code of Conduct.

Spiritual, Moral, Cultural and Social development is embedded in the school's ethos including mutual respect, self and corporate responsibility and positive relationships. There is regular review of our broad and balanced curriculum at Broughton Hall and it is ensured students have an opportunity to explore democracy, immigration and parliament. The school is actively involved in the City wide School's Parliament and promotes tolerance of different views and beliefs. The school explores and challenges extremist behaviour and celebrates equality and diversity as well as challenging stereotypes.

All students are seen as role models, particularly the literacy readers and the sixth form prefects. There is a collective worship programme where key themes are explored weekly in year assemblies. Assemblies provide opportunities to explore tolerance and understanding, raises awareness of equality and diversity and promotes mutual respect.

The school actively supports others through Operation Christmas Child, Food bank appeals, Children in Need fundraising, the year 9 Diploma Charities as well as raising funds for other organisations such as Nugent Care and CAFOD.

Through our extensive PSHE and Citizenship programme and our Religious Education lessons, students explore a wide variety of different religions and cultures and are given the opportunity to understand different faiths. This is also further supported through trips and visits to France, Belgium, Rome, London and Paris.

Democracy

The importance of democracy is promoted in the daily life of the school, encouraging students to be actively involved within their school and local communities. Staff and students are encouraged to value each other's views and understand that their views count. There is regular Pupil voice opportunities throughout the school as well as a Student Council with representatives from every year group.

The Rule of Law

Laws form an important part of our society as well as helping to underpin Human Rights. Laws are consistently reinforced throughout the school whether it be in the context of equality and diversity, rights and responsibilities or behaving appropriately. These messages are also delivered through assemblies and the the curriculum, ensuring students have an understanding of how these laws protect us and the consequences when laws are broken. Visits from outside agencies and external providers help to reinforce these messages.

Individual Liberty

It is important that all students at Broughton Hall feel they are in a safe, secure and supportive environment. Students are assured that there is always someone they can talk to

whether it be a member of staff, Student Support, the School Chaplain or the School Counsellor. Students are encouraged to make independent choices, to see themselves as unique individuals who can contribute to both the school and their local community. Students exercise and understand their rights and responsibilities and how these can be done safely, for instance, through the safe use of the internet.

Mutual Respect

Respect underpins our school ethos and code of conduct for both staff and students. The school actively promotes the respect of others and this is further reinforced through our curriculum, extra curricular activities, music and sporting competitions. The foundation of mutual respect ensures that our students feel that they can debate issues and disagree with each other but within a safe and non threatening environment. We encourage our students to voice their views while understanding the value of co-operation and consensus when making decisions. Our focus upon Respect, Responsibility and Relationships fosters the need for our students to look out for each other and particularly those who may be marginalized or disadvantaged and to ensure that everyone within our school community feels valued and respected.

Tolerance of those of Different Faiths and Beliefs

Our PSHE & Citizenship programme, RE curriculum and our broad curriculum, provide our students the opportunity to explore other cultures, beliefs and faiths. It also allows our students to gain a firm understanding of their own beliefs, and opportunity to develop positive values and an understanding of their place within a culturally diverse society at both a local, national and global level.

The school audit of British Values within the school curriculum, further explores examples of where evidence of these values can be found. Please note; these are examples and it is not intended as an exhaustive list.

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