

The Use of the Pupil Premium at Broughton Hall Catholic High School 2014-15

The Pupil Premium was introduced in April 2011 and is funding provided to schools and schools to address inequalities in educational outcomes for disadvantaged children.

All students within the school who have been identified as being in receipt of Free School Meals (FSM) over the last six years (known as Ever 6 FSM) are eligible to draw down funding from the Government and for the academic year 2012-13 the level of funding per student was set at £623.00, this rose to £900.00 in 2013-14. In 2014-15 the funding rose again to £935.00 per pupil, this funding rate of £935.00 per pupil was maintained for 2015-16.

Children who are Looked After (CLA) continue to be eligible for a higher rate of funding. Funding of £1,900.00 was introduced in 2014-15 for looked-after children (this is called Pupil Premium Plus). The eligibility criteria was extended to include those pupils who have been in care for one day or more, as compared with the six months in care currently required.

As in 2014-15, schools will also receive £1,900.00 for eligible pupils who have been registered on the school census as having been adopted from care or leaving care under a special guardianship or residence order. The service premium will continue to be extended so that in 2015 to 2016, any pupil in reception to Year 11 who has been flagged as a service child since 2011 will continue to receive the premium ('Ever 5' measure). The service child premium will continue to be paid to schools at the rate of £300.00 per pupil.

As a school, we have the autonomy of how to use the Pupil Premium at a local level to ensure best impact, whilst also having the accountability for what should be an improvement in attainment/achievement/progress for students in receipt of Pupil Premium Funding.

Assessing Impact Relative to Priorities

A profiling activity that identifies Ever 6 FSM (Pupil Premium), those eligible for Pupil Premium Plus funding and support (CLA and SCIE) pupils is undertaken annually, and SISRA, SIMS and other school based systems are continually updated with codes for this group allowing all staff to track progress of the Ever 6 FSM (Pupil Premium) groups across all teaching groups and provide timely intervention. Individual teaching staff are aware of exactly who the pupil premium pupils are so as to continuously assess their progress on a lesson by lesson basis by the provision of a broadsheet and inclusion on all SIMS marksheets and pupil records, this information is shared regularly with staff.

The school identified the following areas of specific priority for 2014-15 and aimed to address these in terms of improving achievement.

Pupil Premium Priorities 2014 – 15

1. Maths 3+ Levels of Progress
2. English 3+ Levels of Progress
3. Average Total Capped
4. Students with 5 x A*-C inc English & Maths
5. Students in Cohort Achieving the English Bacallaureate

IMPACT 2014-15

These areas were identified as an area of priority for specific attention in terms of funding for 2014-15 after analysing data from 2013-14.

Area	2013_14 Gap between FSM and Non FSM	2014_15 Gap between FSM and Non FSM	Comments/Contextual Information	2014-15 against 2013-14 Gap	2014-15 Achievement against 2013-14 Achievement	2014-15 Achievement against National Figures for Disadvantaged Students	2014-15 Achievement against National Figures for Non Disadvantaged Students
Maths 3+ Levels of Progress	2013_14 PP 44% 2013_14 Non PP 71% Gap 27%	2014_15 PP 36.0% 2014_15 Non PP 57.0% Gap -21.0% ←	Gap is closing. Easter Revision and Targeted Half Term revision Classes and additional teaching sets employed to try to close this gap have shown an impact. Further closing the gap in Maths 3+LOP is a continued focus for 2015-16 priorities. Interventions will be provided by individual mentoring and support and after school intervention sessions to try to further close this gap in 2015-16.				
English 3+ Levels of Progress	2013_14 PP 73% 2013_14 Non PP 82% Gap 9%	2014_15 PP 62% 2014_15 Non PP 87% Gap -25% ←	Gap is widening. Closing the gap in English 3+LOP is a focus for 2015-16 priorities. Interventions will be provided by Form Tutor support, individual mentoring and support and after school intervention sessions to try to further close this gap in 2015-16. The English department will not 'fast track' through English just use English Language and Literature at the full maturation point.				
Average Total Capped 8	2013_14 PP 282.1 2013_14 Non PP 337.5 Gap -55.4	2014_15 PP 299.7 2014_15 Non PP 350.8 Gap -51.1 ←	The in school Gap is closing. Closing this is a continued focus for 2015-16 priorities as against Non Pupil Premium Students the is too great.				
Students with 5 x A*-C inc English & Maths	2013_14 PP 39% 2013_14 Non PP 72% Gap -33%	2014_15 PP 50% 2014_15 Non PP 70% Gap -20% ←	Gap is closing it has narrowed significantly and is the narrowest since 2013-14. Continued interventions will be provided by Individual mentoring and subject specific support sessions to try to close this further in 2015-16.				
Students in Cohort Achieving the English Baccalaureate	2013_14 PP 7% 2013_14 Non PP 31% Gap -24% ←	2014_15 PP 8% 2014_15 Non PP 28% Gap -20% ←	The in school Gap is closing however the performance is below national figures and we, as a school, must target a greater number of students both aspiring to take and succeed at the English Baccalaureate subject grouping.				