

Pupil voice-transition of key stage May 2017

1. I attended 6th form information evening.

Yes	No
109	46

2. I have had at least one meeting with a connexions advisor to discuss possible pathways after year 11.

Yes	No
155	

All pupils surveyed had taken part in an independent advice and guidance meeting with our careers advisor. Some pupils added that they had even taken part in 2 or 3 sessions for additional independent support.

3. I have had my sixth form interview.

Yes	No
155	

All pupils surveyed had met with a member of the sixth form pastoral team or a member of the schools senior leadership team to discuss their opportunity to attend Broughton Hall Sixth form, or an alternative post 16 provider/apprenticeship.

4. My plans at the end of year 11 are (please circle):

Broughton Hall Sixth form **76**
 College (please give name**74**.....)
 Apprenticeship (please give company name**5**.....)
 Other (please state destination.....)

5. **An alternative to this if I am unable to meet the entry requirements are:**

Broughton Hall Sixth form **87**
 College (please give name**55**.....)
 Apprenticeship (please give company name**7**.....)
 Other (please state destination.....**6** (no reply).....)

Some students highlighted they were secure in meeting the entry requirements for their chosen destination and so no alternative was required.

6. I feel I have had a sufficient amount of advice and guidance regarding my plans after year 11 (please rate 0 being totally disagree, 5 being strongly agree)

0	1	2	3	4	5
	11	22	56	44	22

This response suggests that 85% of pupils feel they have had sufficient guidance already with regard to their education after year 11. The remaining pupils were offered a further interview with our independent careers advisor in the coming weeks.

7. Advice I would give to the next year 11 about preparing for life after year 11 is:

From all of the responses these quotes highlight the common themes our pupils suggested

'Plan in advance'

'Revise early'

'Research and take your connexions meeting seriously'

'Having future plans in place motivates you for your exams'

'Look at all of the options'

'Don't make decisions based upon what your mates are doing'

'ask for advice'

'always attend school, it's important'

'don't leave it until the last minute'

'Revise more so you can pick the pathway you want'

This information will be disseminated to our current year 10 pupils via their assembly's and tutor time.

8. With regard to guidance for after year 11 it would be beneficial to pupils next year if the school could offer:

From all of the responses these quotes highlight the common themes our pupils suggested

'more career fairs'

'work experience'

More career information about what is required for certain jobs.

'earlier revision sessions'

'info on working life'

Stress support.

'a wide range of subjects to study in sixth form'

In response to these suggestions:

The career fair for our next academic year will be promoted with pupils and parents on our website.

A display about potential career pathways will also be in place for the start of year 11. This will highlight qualifications and qualities needed for the careers our year 10 pupils have identified as of interest to them.

Our independent careers advisor will be invited in more regularly to speak to the pupils in assemblies, and her individual pupil meetings will begin in year 10.

The study support sessions available to pupils from September will be further promoted on display boards in tutor groups, and on our website. These will also be regularly flagged to pupils through progress meeting with their year team tutors.

We will continue to carry out our mock interviews with external agents in preparation for working life, and work experience will be offered in year 12.

The 'stress buster' lunch time sessions will continue with Ms McGlynn, and begin early in the new academic year. Pupil's mental health is extremely important to us as a school, and any pupil feeling they need support can approach any member of staff for guidance in coping with exam pressures. Further information can also be found at <https://www.childline.org.uk/info-advice/school-college-and-work/school-college/exam-stress>

Pupils should also feel reassured that Broughton Hall's Sixth form curriculum is reviewed each academic year in order to support pupils in their interests and targets for their futures.