

Broughton Hall Catholic High School

Year 8

Curriculum Booklet for Parents



Dear Parent / Carer

At Broughton Hall we believe Year 8 to be an extremely important year as it is the time for our students to build on the skills acquired in Year 7 and immerse themselves in their learning. By doing this it will help them make informed elective choices during this academic year.

It is very important for parents/carers and staff to work together in providing the best possible learning environment and we value the support and encouragement you can provide. To assist you in this supportive role, we have produced this curriculum booklet to offer a simple guide to the type of work your daughter will be doing during the current academic year at school.



This booklet will give you information about the subjects your daughter is studying and how and when she will be assessed. A major focus for each subject is the habit of success and so we will also show you how you can support your daughter's learning. Homework is an important tool to ensure success and so we will give you details of your daughter's homework timetable which you should also find in your daughter's academic planner. This planner should be used to record homework and deadline dates and should be taken home each day, it should also be signed by you once a week and if you have any concerns this is the most useful way to communicate these to your daughter's progress tutor or subject teacher.

Your daughter will have been set an end of year target and her effort and progress towards this target grade will be monitored each term within each subject area. This information will be discussed regularly throughout the year in order to keep students informed of their progress and to provide clear targets on how to improve. This academic mentoring will take place between progress tutors and students and between subject teachers and students. It will also be supported by your daughter's Director of Learning. Parents will be informed of progress via a review day, parents evening and end of year report.

I hope you find the information in this booklet useful and I thank you for your continued support.

Yours sincerely

Miss A Lunney

Director of Learning Years 8 & 9

Dear Student - What Is Expected In Year 8

In Year 8 one of our priorities is to ensure that you work well and build on the progress you have made in Year 7. You must immerse yourself in your learning and become an independent, powerful learner who always takes advantage of every opportunity that comes your way.

Try to be organised in the way that you approach your studies. Forward planning is essential. You will need to make sure that you have the correct books and materials with you for each lesson. Your teachers should tell you what they expect you to bring to each of their lessons, but if you are not sure, please ask. Also you will find a list of essentials further on in this booklet.



You will probably get more homework than in Year 7. You will need to ensure that you always record homework in your planner, including the deadlines set. Check your planner each evening when you get home and prioritise the tasks set so that you do not miss any deadlines. If you are unsure of how to do a particular piece of homework, ask your teacher for some assistance - before the deadline!

It is important to enjoy all aspects of Broughton Hall. There will be many clubs and activities taking place.

You see your progress tutor every day so if you have any concerns please speak to them. Your Progress Manager and Support Manager are also there to help support you during your time here at Broughton Hall.

My office is on the D floor and I look forward to supporting and encouraging you to make the best progress possible and make informed elective choices at the end of Year 8.

Yours sincerely

Miss A Lunney

Director of Learning Years 8 & 9

Homework policy

Definition

Homework is any work or activity which students are asked to do outside lesson time either on their own or with the help of parents or carers.

The Purpose of Homework

- to help raise achievement
- to encourage students to develop the confidence and self-discipline to work on their own, an essential skill for adult life
- to consolidate and reinforce skills and understanding
- to extend school learning, for example through additional reading
- To enable students to devote time to particular demands such as GCSE coursework or project work.



KS3

Students should expect to have one homework per week for English, Maths, Science, French (if studied), Spanish, History, Geography and RE. Computing, Drama and Music homework will be set as appropriate.

Each homework will take approximately 40 - 45 minutes to complete.

Essential equipment

In order to make good progress in all subject areas it is important that your daughter has all the necessary equipment so that lessons are not disrupted. In specialist subject areas such as technology and P.E girls will be told what they need and it is their responsibility to ensure that they have the correct equipment with them.

Your daughter should always have with her;

- A pen
- A pencil
- A ruler
- Coloured pencils
- Pencil sharpener
- Eraser
- The books needed for the day.
- Academic planner



Essential information for parents / carers

You can communicate with any member of staff in writing, via email or by phone.

If your daughter is going to be absent please ring school as soon as possible to report the absence.

Appointments should not be made during school time but in some cases this may be unavoidable therefore please send in a letter / appointment card to explain this. No pupil will be allowed to leave school unless accompanied by a parent / carer.

If your daughter is late then she will have a detention for 30 minutes during lunch hour on that day. If she fails to attend detention she will have a 1 hour detention with her progress manager. If she fails to attend this then she will have a 1 hour detention on Friday after school with a senior member of staff.

Important Telephone Number: School Reception - 0151 541 9440

Our School Day

All pupils in school by 08:35am			
Pupils in form classes by 08:45am			
Registration	8:45 – 9:05		
Period 1	9:05 – 10:05		
Period 2	10:05 – 11:05		
Break	11:05 – 11:25		
Period 3	11:25 – 12:25		
Period 4	12:25 – 13:55		
Period 4 Timings	12:25 – 12:55	12:55 -13:25	13:25 – 13:55
Year 7	Lesson	Lunch	Lesson
Year 8 & 9	Lunch	Lesson	
Year 10 - 11	Lesson		Lunch
Period 5	13:55 – 14:55		

Term Dates & Important Events

Autumn Term 2019

Inset Days:

Monday, 2nd September 2019 (No Pupils)

Friday, 25th October 2019 (No Pupils)

Holiday: Our Lady of Mercy Day - Friday, 20th Sept 2019 (No Pupils or Staff)

Years 7, 12 & 13 Pupils to Return: Tuesday, 3rd September 2019

All Pupils Return: Wednesday, 4th September 2019

Half Term: Monday, 28th October to Friday, 1st November 2019

Term Ends for Pupils & Staff: Friday, 20th December 2019

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Spring Term 2020

Inset Days:

Monday, 6th January 2020 (No Pupils)

All Pupils Return: Tuesday, 7th January 2020

Half Term: Monday 17th February to Friday 21st February 2020

Term Ends for Pupils & Staff: Friday, 3rd April 2020

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Summer Term 2020

Inset Days:

Monday, 20th July 2020 (No Pupils)

Tuesday, 21st July 2020 (No Pupils)

All Pupils Return: Monday, 20th April 2020

Half Term: Monday, 25th May to Friday 29th May 2020

Term Ends for Pupils: Friday, 17th July 2020

Term Ends for Staff: Tuesday, 21st July (Inset Day)

Bank Holiday: Monday 4th May 2020

What makes a successful learner?



Art & Design and Technology

Delivery:

- Most Pupils study Art & Design technology three times a week in y8
- They will be taught Art 2D, Art 3D, Textiles, Food Technology, Product design, using a successful carousel model then gives approx. 8 weeks in each subject area.



Homework:

- Homework by each D&T area will be given every second week.
- Pupils who hand in work late will receive detention by the subject teacher.

Curriculum overview:

Pupils will complete a variety of designing & making projects alongside learning theoretical knowledge of the individual subject area.

- **Food & Nutrition** – Pupils will learn about the healthy eating guidelines, macro and micro nutrients, consequences of an unhealthy diet. Pupils will demonstrate a wide range of practical skills in the making of a range of both sweet and savoury dishes.
- **Textiles** - Pupils will further develop machine sewing skills, developing knowledge of decorative techniques and use this knowledge to design and make a cushion. A theoretical knowledge booklet will document the design process.
- **Product Design** - Pupils will be conducting research into an existing designer/ artist which will help improve students' creativity when designing. Students will be introduced to 3D drawing skills and use industry recognised Computing software. Students' literacy skills will also be developed when conducting product analysis. In addition to this, pupils will also design a piece of packaging to protect and advertise their product.
- **2D Art** pupils will complete a project on PopArt where they look at the work of Andy Warhol, Roy Lichtenstein and Julian Opie. Students will create their own portraits in the style of these artists, whilst exploring a range of new media and techniques, such as oil pastel printing, combining stitch into work and collage.
- **3D Art** pupils will study the beliefs and traditions associated with the Latin American festival 'Day of the Dead'. Students will develop their understanding of facial proportions and drawing from observation. They will create a three-dimensional outcome that is based on the colours and patterns observed from the festival.

Dance

Year 8 Form Classes

- Year 8 will complete a term of Dance in two half term units.
- In Unit 1, the focus is on gaining a breadth of experience in different styles including contemporary, jazz, street and musical theatre, using a variety of professional works.
- Assessment is continuous with both teacher and student-led tasks throughout.
- In Unit 2, the focus is on choreography & constructing dances, linking with the styles experienced in Unit 1. Students learn to use a variety of choreographic devices to create an exciting dance piece in groups.
- Assessment includes peer & self-assessment tasks throughout and a milestone levelled performance at the end of the unit. Video and written evidence are used to record pupil progress.



Drama

Drama is an art form, a practical activity and an intellectual discipline, it involves imagination and feelings and helps us to make sense of the world. It carries the potential to challenge, to question and to bring about change.



Key Units in Year 8

1. Ernie's Incredible Illucinations: Students refresh their knowledge of key performance skills and develop further knowledge of script work.
2. Physical Theatre: Students gain knowledge of the genre of Physical Theatre, using movement and music students explore the theme of "drugs and saying no". This unit is linked to PSHE.
3. Suffragettes: Students will create thematic drama in this unit and explore the history of the suffragettes. This unit is linked to the History curriculum.

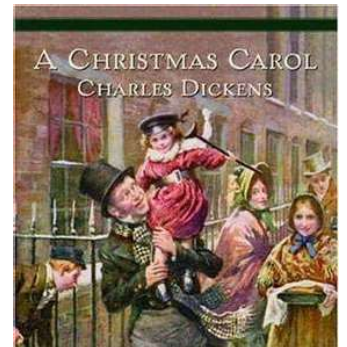
Assessment in Drama

- Students receive individual verbal feedback throughout each lesson.
- Individual written feedback accompanies every teacher assessment which is 2-3 times per term. Students are required to reflect on this feedback and set targets for progression.
- Video evidence of all work kept in a digital Practical Pupil Portfolio.
- Homework is set when appropriate.

English

Novel Study – Autumn Term

Girls will read Charles Dickens' novel A Christmas Carol and investigate how the themes are presented through language, structure and character. They will also study the author and context of the novel in detail and consider the writer's purpose/viewpoint. Girls will learn how to apply persuasive writing skills and produce their own charity leaflet or letter.



Media & Poetry from around the world - Spring Term

Girls will learn about news in different formats in the first half-term and how reporting can be biased. They will investigate different styles of language and write their own opinion article. In the second half-term, girls will study a range of poems from different cultures and traditions.



Travel Literature & Drama Study – Summer Term

After a whistle-stop learning tour of the language associated with the travel industry, girls will return home to study the much-loved playwright, Willy Russell. Girls will study either Our Day Out or Blood Brothers and take part in a script-writing workshop.



Geography



Geography at Broughton Hall helps to develop students understanding of the rapidly changing world we live in. Students are encouraged to think about the world with an inquisitive mind and question why things are the way they are. They are making judgements on how to manage our world and are encouraged to suggest ways to improve it.

Students moving into year 8 Geography will build on the Geographical skills they have learnt in year 7. Students will be encouraged to apply their skills to new geographical information and scenarios.

Students will be assessed through a variety of formats across the year including end of term tests, extended writing pieces and extended projects.

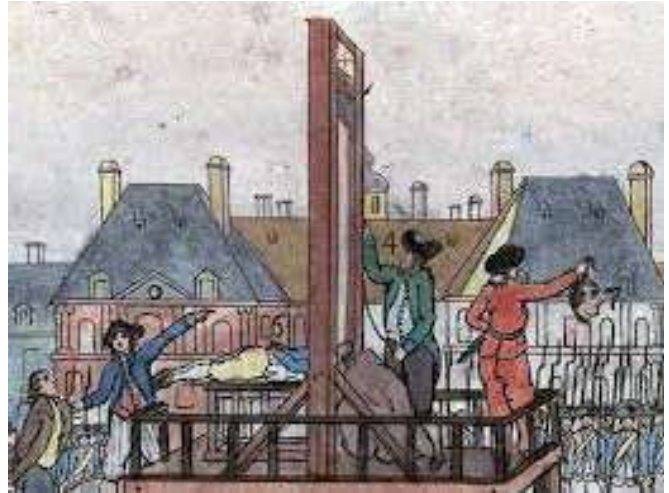
Geography Year 8 Curriculum	
Rainforests	Students will enhance their knowledge and understanding of these precious and spectacular parts of the world. They will know the characteristics of rainforests and will be able to describe them. They will know where they are found in the world and will know the reasons why they are found in these places. Critically, they will understand how rainforests can be managed (and mismanaged!) and will evaluate different approaches to their management.
Rivers	Rivers are dynamic geographical features which have important impacts on humans, so it is critical that our geographers understand them so that we know how to manage them correctly. Students will look at important river landforms as well as ways of managing them to stop or limit the effects of flooding.
The Energy Debate	Energy is fundamental to our way of life and over recent decades our need for energy has increased significantly. It raises important debates on how different countries will meet their energy needs and what is the most sustainable way of meeting their needs. This becomes even more important given the global threat of global warming, so students are encouraged to think about these key issues on a global scale.
Weather and Climate	Weather and climate affects us all and when weather becomes extreme, it causes people around the world some significant problems. Students will look at some global patterns and will learn to explain why these take place. Students will look at case studies from around the world where the devastating effects of extreme weather can be seen.
Liverpool	Students will investigate their home city and will look to gain a deeper understanding of the place they call home. Students will develop important geographical skills which they will carry forward as they progress into their future studies.

History

In Year 8 students build on the skills and knowledge introduced in Year 7.

Students receive two hours of History teaching per week and lessons are structured to offer a variety of activities tailored to fit all learning needs.

Homework is given every week, and will build on the learning that has taken place in the lesson. Resources and Assessment tasks are available via Moodle. Homework is assessed through O.G.S.R.I marks, whilst formal assessments receive a levelled grade.



Autumn

- ✓ Should Britain apologise for her role in the Slave Trade?
- ✓ A local history study – Liverpool and the Slave Trade
- ✓ Civil Rights in the USA and the UK.

Spring

- ✓ Suffragettes –The fight for equality – also looking at significant women through time.
- ✓ The origins of WWI.
- ✓ The impact of WW1 on Europe, UK and Liverpool.

Summer

- ✓ The origins of WWII
- ✓ The impact of WW1 on Europe, UK and Liverpool.
- ✓ The Holocaust

ICT

In year 8 students receive 1 hour of ICT teaching per week. They will study the following:

Autumn Term

This scheme of work will give learners an understanding of the fundamentals of the World Wide Web. Through a series of eight lessons learners will learn how the Web works, how to be safe and responsible online, gain an understanding of ethical issues surrounding the use of the Web and also look at security risks and how they can be prevented. The scheme of work finishes with students creating their own basic web pages using a combination of HTML and CSS.

Creating Digital Images - This scheme of work will give learners an understanding of how digital images are made up, addressing pixels, resolution and pixel depth. Learners will then move on to gain an understanding of some of the key tools in Photoshop to produce packaging which they will gather feedback and produce an evaluation

Spring Term

Hardware & Software - This scheme of work is designed to give learners a knowledge of hardware and processing elements of a computer system. In addition the opportunity to explore what an operating system is and research it to different types of systems drawing comparisons for more able students.

Summer Term

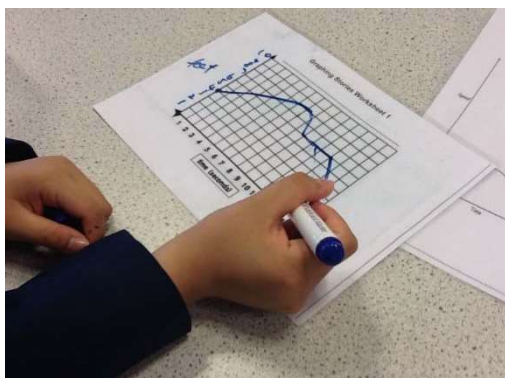
Creating a Digital Showcase – students will combine a variety of multimedia elements to create an educational showcase, it will include digital artefacts such as sound, video and animation.

eSafety – The purpose of this unit is for students to get an idea of how internet rights are laid out in national legislation and relate theoretical work concerning internet rights to the everyday life of students. It will encourage students to analyse their everyday rights related to the internet and make students aware of the issues related to posting information on social networks. They will describe how to find relevant and quality resources for school activities and develop digital competences and other 21st century based skills. Students will understand that pictures do not represent reality and be able to recognise when a picture is fake.

Assessment

Your daughter will be assessed regularly with O G S R I I marks and will also be given a level end the end of each module. The levelling used directly links to the computing progression pathway that is used nationally and accredited by the Computers At School organisation.

Mathematics



EQUIPMENT

Pen (Black ink)

Pencil

Ruler

Maths set

Calculator (Casio)

Coloured pencils.

Electronic Homework

1. www.mymaths.co.uk

Login yew

Password solid

2. MOODLE

<http://www.broughtonhall.com/moodle/file.php/669/student/html/materials.html>

Examinations

Paper 1 non-calculator.

Paper 2 calculator.

Maths club

Maths club for years 8 is Monday lunchtime in Mrs Rowe's room.

AUTUMN TERM

Integers, powers and roots

Sequences, functions and graphs

Geometrical reasoning: lines, angles and shapes

Construction and loci

Probability

Ratio and proportion

Equations, formulae, identities and expressions

Measures and mensuration; area

Learning Review Exams DECEMBER

SPRING TERM

Sequences, functions and graphs

Mental calculations and checking

Written calculations and checking

Transformations and coordinates

Processing and representing data; Interpreting and discussing results

Equations, formulae, identities and expressions

SUMMER TERM

Fractions, decimals and percentages

Measures and mensuration

Calculations and checking

Geometrical reasoning and mensuration

Statistical enquiry

Equations, formulae, identities and expressions

Sequences, functions and graphs: using ICT

Measures and mensuration; volume

Learning Review Optional Tests May/June



MFL

In Year 8 all students receive 3 hours of Spanish per week. Students build on the work and the skills of Speaking, Reading, Listening and Writing acquired in Year 7.

The course book used is Listos 2 and / or Mira 2. Resources can also be found on our VLE. All skill areas will be tested each half term throughout the year by an end of unit test which will be given a mark and a national curriculum level and recorded by their subject teacher. These tests along with prior data and classroom performance will be used when setting in Year 9.

Pupils using Listos 2 (Sets 2-4)

Autumn 1

This half term pupils will learn how to talk about what they do in their free time, the sports activities they do, what they do at the weekend and how the help around the house.

Assessment

End of module 6 (LISTOS 1) test

Autumn 2

This half term pupils will learn how to talk about mealtimes, they will learn about food and drink, they will be able to go shopping for food and order at a restaurant.

Assessment

End of module 2 test

Spring 1

This half term pupils will learn how to talk about clothes and go shopping, they will also be able to talk about their school uniform and will start to use the future tense.

Assessment

End of module 3 test

Spring 2

This half term pupils will learn how to talk about going on holiday and what they do when on holiday; they will start to use the past tense.

Assessment

End of module 4 test

Summer 1

This half term pupils will learn how to arrange to go out with friends and talk about the type of film they prefer. They will develop their grammatical understanding using a variety of tenses.

Assessment

End of module 5 test

Summer 2

This half term pupils will learn to talk about illnesses and parts of the body, they will be able to ask for what they need in the chemist.

Assessment

End of module 6 test

Pupils using Mira 2 Express (Set 1)

Autumn 1

This half term pupils will learn to talk about free time and social activities using the present and past tense. All skill areas will be covered.

Assessment

End of unit 1 test

Autumn 2

This half term pupils will learn to talk about what type of T.V programmes they watch and reasons for their preference. They will adapt language and write at length.

Assessment

End of unit 2 test.

Spring 1

This half term pupils will learn to talk about holidays and special occasions using the past and present tense.

Assessment

End of unit 3 test

Spring 2

This half term pupils will learn to talk about food and meal times. They will be able to understand others talking about what they eat and drink and when, they will also be able to differentiate between healthy and unhealthy diets.

Assessment

End of unit 4 test

Summer 1

This half term pupils will learn to talk about clothes, saying what they and others wear.

Assessment

End of unit 5 test

Summer 2

This half term pupils will learn to talk about illnesses and parts of the body.

Assessment

End of unit 6 test



Music

Studying Music has been proven to have academic, social and personal benefits. At Broughton Hall, our students have one lesson of Music per week for 50% of the year.

There are also lots of opportunities to join extra-curricular music groups, perform in events and have individual or shared lessons in an instrument or voice.

In our class Music lessons, year 8 students begin to work on *melody* and *harmony*, through playing on keyboards and composing industry-standard software (Logic). Even students who have instrument lessons benefit from the breadth of musical experiences in Year 8. We have high expectations & help students grow in confidence & discover their talents!



Year 8 will study in Music...

1. The Blues

- We learn the history of the Blues and what makes it sound so recognisable.
- We learn the triad chords C, F and G on keyboard.
- We use Logic to compose our own Blues songs, playing in all of the instrumental parts and recording our vocals.

2. GCSE Music Performance: The Blues

- We choose to specialise in keyboard, guitar or drums & perform key Blues sequences to prepare us for what performance at GCSE level is like.

3. Composition: Hooks & Riffs

- We look at the arrangement of pop songs & what makes them commercially successful.
- We compose our own pop songs using Logic, including playing in the keyboard, bass guitar and drum parts and singing the vocal.
- This starts to prepare students for GCSE Music, as composition is 30% of the course.

Assessment

- We use self, peer and teacher assessment, with written teacher feedback every 6 hours.
- We keep video/audio evidence of all of our work.
- Each student has a Music Progress Book, including information on what she is learning, her targets and achieved levels.
- Homework is set when appropriate.

Year 8 students sometimes find their Music levels are lower than their English/Maths. By GCSE, aided by our excellent curriculum & facilities, Music students will have caught up: Year 11 grades are consistently above national averages, making our subject an excellent elective choice.

Extracurricular opportunities in Music include:

- Choir – Band- Celebration Group Band - Woodwind Group - Guitar Ensemble – Instrumental Lessons (See school website or contact the School Office for details)

P.E

During year 8, pupils will become more expert in their skills and techniques, and learn how to apply them in a range of familiar and different activities. They become more effective in understanding what makes an effective performance and will be to apply these principles to their own and others' work with more accuracy. They will become more effective at taking the initiative and make decisions for themselves about what to do to improve performance. They will become more proficient in the roles of 'performer', 'leader' and 'official'.

The programme of study will again identify four areas of activity:

- Dance activities;
- Games activities;
- Gymnastic activities;
- Athletic activities;

Pupils at Broughton Hall will cover 12 areas of activity in curriculum time each year at KS3, and in year 8 some sports will be re-visited and new sports will be introduced.



- dance activities
- Games activities
 - 1.Invasion games
 - 2.Striking and Fielding games
 - 3.Net/Wall games
- Gymnastic activities
 - 1.Educational Gymnastics
 - 2.Cheerleading
- Athletic activities

Pupils will be assessed on their continued ability to apply skills in isolation, and also on their ability to apply those skills in more complex competitive and compositional situations. Pupils will be assessed on improved knowledge and understanding of rules, and tactics to outwit an opponent.

Year 8 pupils will receive 2 PE lessons each week throughout the year, and will have opportunities to attend a wide range of clubs in extra-curricular time including: netball, hockey, dance, football, rounder's, athletics, handball, trampolining, etc.



PSHE and Citizenship

All pupils take PSHE and Citizenship. It is a non-examination course. PSHE and Citizenship education deals with real life issues (including financial management) affecting young people, families and communities. It is concerned with the social, health and economic realities of their lives.

PSHE and Citizenship provides the knowledge, skills and understanding that students need to become confident, healthy, informed and responsible members of society. PSHE and Citizenship education helps all children and young people to achieve their fullest potential.

Careers Education and Work Related Learning is part of the PSHE and Citizenship programme and equips students to make informed choices about the world of work and their future career pathways. Partnerships have been developed with a range of local and national employers e.g DWF and PwC who contribute to students learning about the world of work and enabling them to have meaningful encounters with employers.

PSHE and Citizenship education enables school to promote the well-being of students, provide advice and guidance on a variety of issues from relationships, healthy lifestyles and keeping safe to preparing them to play a full and active role in society as responsible citizens.

Y8 pupils' study programme includes healthy relationships, keeping safe (including bullying and social media), drugs education, careers and financial capability, the law, human rights, difference and diversity and gang culture.

Y8 take part in the Maritime Museum's RUSH (drugs education) programme during the spring term.

Religious Education

Religious Education at Broughton Hall has been recognised for its quality of teaching and learning of RE by the Quality Mark award, when it received Gold in 2016. The Religious Studies Department is dedicated to the most basic of subject objectives, and seeks to explore the religious dimension of life and to give pupils a chance to be aware of the nature and effect of religious experience. We are a thriving successful department, and our teaching conforms to the doctrines of the Roman Catholic Church. In the light of our mission statement we endeavour to interpret human knowledge and experience in the light of Gospel values. In November 2013 Ofsted rated us 'good' with outstanding leadership and management and in 2016 the Section 48 Report the school was judged as 'outstanding' in developing the Catholic Life of the school.

The department is a hard working forward thinking team. Our success as a department is rooted in good challenging person centred relationships between staff and students, as well as our determination to continually incorporate and develop new techniques to enhance our work.

At key stage 3 the department is faithful to the methodology of the Archdiocesan programme.

In year 9 the teaching of AQA Religious Studies B GCSE.

In year 7 to 9 RE is taught according to the Religious Education Curriculum Directory. Areas of study are:

- Revelation
- Church
- Celebration
- Life in Christ



Science

Year 8 Curriculum consists of 10 topics covering all three disciplines of Biology, Chemistry and Physics along with the development of science investigative skills and techniques. Topics include

Term 1

Topics to be taught

Health and lifestyle

The periodic table

Separation techniques

Electricity and magnetism



Term 2

Topics to be taught

Ecosystem processes

Metals and acids

Energy



Term 3

Topics to be taught

Adaptation and inheritance

The Earth

Motion and pressure

All Schemes of work are taken from the National KS3 programme of Study and are assessed by End of Unit tests. There will also be an End of year Exam which will also be part of the overall Teacher Assessment level on completion of year 8.

Homeworks may be paper-based or set online via the Kerboodle link on the school website or www.kerboodle.com with login details as shown below

Username: first letter of first name and surname, e.g. asmith

Password: This should be the same as the username when you first log on and then should be changed to your school password.

Institution code: ki9