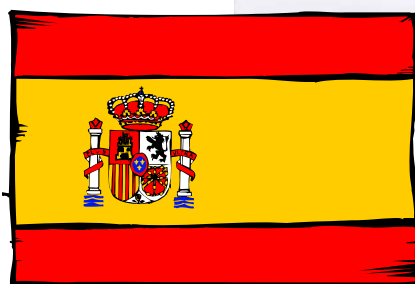
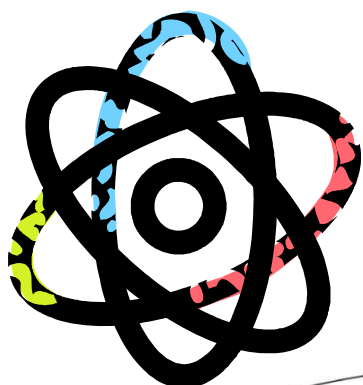
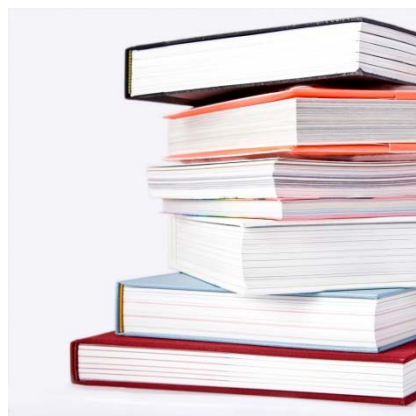
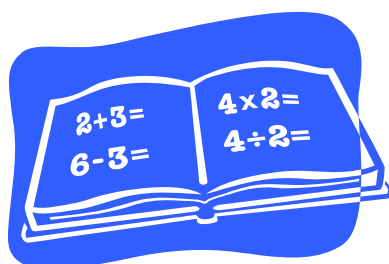


Broughton Hall Catholic High School

Year 7

Curriculum Booklet for Parents



Dear Parent / Carer

At Broughton Hall we understand that Year 7 is an extremely important year as it is the time for our students to build foundations in a number of new subjects and deepen the knowledge acquired in primary school. The work students do in Year 7 will enable them to make good progress as they begin their secondary journey.

It is very important for parents/carers and staff to work together in providing the best possible learning environment and we value the support and encouragement you can provide. To assist you in this supportive role, we have produced this curriculum booklet to offer a simple guide to the type of work your daughter will be doing during the current academic year at school.



This booklet will give you information about the subjects your daughter is studying and how and when she will be assessed. A major focus for each subject is the habit of success and so we will also show you how you can support your daughter's learning. Homework is an important tool to ensure success and so we will give you details of your daughter's homework timetable which you should also find in your daughter's academic planner. This planner should be used to record homework and deadline dates and should be taken home each day, it should also be signed by you once a week and if you have any concerns this is the most useful way to communicate these to your daughter's progress tutor or subject teacher.

Your daughter will have been set an end of year target and her effort and progress towards this target grade will be monitored each term within each subject area. This information will be discussed regularly throughout the year in order to keep students informed of their progress and to provide clear targets on how to improve. This academic mentoring will take place between progress tutors and students and between subject teachers and students. It will also be supported by your daughter's Director of Learning. Parents will be informed of progress via a review day, parents evening and end of year report.

I hope you find the information in this booklet useful and I thank you for your continued support.

Yours sincerely

Mrs B Davies

Director of Learning

Dear Student - What Is Expected In Year 7

In Year 7 one of our priorities is to ensure that you work well and make good progress. You must become an independent, motivated learner who always takes advantage of every opportunity that comes your way.

Try to be organised in the way that you approach your studies. Forward planning is essential. You will need to make sure that you have the correct books and materials with you for each lesson. Your teachers should tell you what they expect you to bring to each of their lessons, but if you are not sure, please ask. Also you will find a list of essentials further on in this booklet.



You will probably get more homework than in Year 6. You will need to ensure that you always record homework in your planner, including the deadlines set. Check your planner each evening when you get home and prioritise the tasks set so that you do not miss any deadlines. If you are unsure of how to do a particular piece of homework, ask your teacher for some assistance - before the deadline!

It is important to enjoy all aspects of Broughton Hall. There will be many clubs and activities taking place and don't forget that the McAuley centre is open at the end of the day Tuesday, Wednesday and Thursday for you to go along and do your homework in a quiet, supervised area where you have access to a wide range of books and computers to help you complete tasks set.

You see your form tutor every day so if you have any concerns please speak to them. Your Progress and Support Manager are also there to help support you during your time here at Broughton Hall.

My office is on the F floor and I too look forward to supporting and encouraging you to make the best progress possible. Remember take advantage of every opportunity that comes your way, always try your best and let's make Year 7 the best year yet.

Yours sincerely

Mrs B Davies

Director of Learning

Homework policy

Definition

Homework is any work or activity which students are asked to do outside lesson time either on their own or with the help of parents or carers.

The Purpose of Homework

- to help raise achievement
- to encourage students to develop the confidence and self-discipline to work on their own, an essential skill for adult life
- to consolidate and reinforce skills and understanding
- to extend school learning, for example through additional reading
- To enable students to devote time to particular demands such as GCSE coursework or project work.



KS3

Students in Years 7 and 8 should expect to have one homework per week for English, Maths, Science, and Modern Foreign Languages, History, geography and RE. In the case of practical subjects such as technology, computing, music, art and drama homework will be set as appropriate. There will be no homework set for PHSE or PE in KS3.

Each homework set takes approximately 30-40 minutes to complete.

Essential equipment

In order to make good progress in all subject areas it is important that your daughter has all the necessary equipment so that lessons are not disrupted. In specialist subject areas such as technology and P.E girls will be told what they need and it is their responsibility to ensure that they have the correct equipment with them.

Your daughter should always have with her;

- A pen
- A pencil
- A ruler
- Coloured pencils
- Pencil sharpener
- Eraser
- The books needed for the day.
- Academic planner



Essential information for parents / carers

You can communicate with any member of staff in writing, via email or by phone.

If your daughter is going to be absent please ring school as soon as possible to report the absence.

Appointments should not be made during school time but in some cases this may be unavoidable therefore please send in a letter / appointment card to explain this. No pupil will be allowed to leave school unless accompanied by a parent / carer.

If your daughter is late then she will have a detention for 30 minutes during lunch hour on that day. If she fails to attend detention she will have a 1 hour detention with her progress manager. If she fails to attend this then she will have a 1 hour detention on Friday after school with a senior member of staff.

Important Telephone Number: **School Reception - 0151 541 9440**

Term Dates & Important Events

Autumn Term 2018

Monday, 3rd September 2018 (No Pupils)

Friday, 19th October 2018 (No Pupils)

There will be a holiday on Friday 21st September to celebrate the feast of our Lady of Mercy.

Term Commences: Monday, 3rd September (Inset Day no pupils)

Pupils Return - Tuesday, 4th September 2018

Term Ends: Friday, 21st December 2018

October Half Term: Monday 22nd to Friday, 26th October 2018

Spring 2019

Inset Day: Friday, 4th January 2019 (Staff Only)

Term Commences: Friday, 4th January 2019 (Inset Day no pupils)

Pupils Return - Monday, 7th January 2019

Term Ends: Friday, 5th April 2019

February Half Term: Monday 18th – Friday 22nd February 2019

Bank Holiday: Good Friday: 19th April 2019

Bank Holiday: Easter Monday: 22nd April 2019

Summer 2019

Inset Day: Monday, 22nd July (Staff Only)

Inset Day: Tuesday, 23rd July (Staff Only)

Term Commences: Tuesday, 23rd April – All pupils and staff return

End of Term for All Pupils: Friday 19th July 2019

May Half Term: Monday, 27th May – Friday, 31st May 2019

Bank Holiday: Monday, 2nd May 2019

Bank Holiday: Monday, 27th May 2019

What makes a successful learner?

Perseverance

Share ideas
and knowledge

Concentrate

Ask for help
when you need it

"I can do it!"
Positive Attitude

Always do your
homework and
hand in on time

Being a good
listener

Always try
your best

Don't be afraid to
make mistakes



Art & Design and Technology



Delivery:

- Most pupils will study Art & Design Technology two times a week in Year 7
- They will be taught Art , Textiles , Food Technology , Product design approximately 18 weeks in each subject area
- Pupils will have lessons in 2 subject areas until February and rotate into the additional 2 subjects areas until July

Homework:

- Homework by each D&T area will be given every second week.
- Pupils who hand in work late will receive detention by the subject teacher.

Curriculum overview:

Pupils will complete a variety of designing & making projects alongside learning theoretical knowledge of the individual subject area.

- **Food & Nutrition** - The pupils will learn where food comes from, how to cook a range of dishes safely and hygienically and to apply their knowledge of healthy eating. They will develop food preparation and cooking techniques and learn how to apply their knowledge to make informed choices.
- **Textiles** - Pupils will develop accurate cutting and machine sewing skills and use this knowledge to design and make a patchwork bag. A theoretical knowledge booklet will document the design process.
- **Product Design** - Pupils will be conducting research into an existing designer/ artist which will help improve students creativity when designing. Student will be introduced to 3D drawing skills and use industry recognised Computing software. Student's literacy skills will also be developed when conducting product analysis. In addition to this, pupils will also design a piece of packaging to protect and advertising their product.
- **Art** pupils will complete the identity project where they will firstly study line, form, tone and mark making. This will involve using a range of materials to create a variety of marks in their work. The artists studied will be the traditional artist Vincent Van Gogh and contemporary artist Teesha Moore. Students will then study colour theory. Students will learn about primary, secondary and tertiary colours, with particular reference to mixing colours. Using the theme of identity students will produce a final piece that combines all elements of the project, inspired by the two artists they have researched.

Drama

Drama is an art form, a practical activity and an intellectual discipline, it involves imagination and feelings and helps us to make sense of the world. It carries the potential to challenge, to question and to bring about change.



In Year 7, students study Drama one lesson per week. Pupils apply their imagination and draw upon personal experiences to create a range of performances. Developing knowledge and understanding of how the elements of drama work enables pupils to effectively shape, express and share their ideas, feelings and responses. Drama provides an opportunity for pupils to expand their cultural awareness, understand people from other places, times and cultures, and to examine differences and similarities with their own environment.

Key Units in Year 7

1. “Fairytale”: Students begin to learn and develop key performance skills through exploration of well known fairytales. This unit provides an opportunity for students to become confident in their own ability and comfortable in a performance space.
2. “The Terrible Fate of Humpty Dumpty”: Using this script, students apply their knowledge of key performance skills to explore the theme of bullying.
3. “Alice in Wonderland”: Students begin to develop an understanding of how to access and perform scripts. This unit is also used as an introduction to Physical Theatre.
4. “Theatre in Education”: Students learn about Drama as a tool to educate and create a Theatre in Education piece about an issue relevant to their year group.
5. “Sausages for Tea”: Students explore this script based on WWII and use the characters to understand Naturalism.
6. “Independent Devising”: Students will devise a performance from a stimulus using all of the techniques they have learnt throughout Year 7.

Assessment in Drama

- Assessment in Drama includes self, peer and teacher assessment.
- Students receive individual verbal feedback throughout each lesson and are encouraged to contribute their own observations of success and targets when watching peer performances.
- Individual written feedback accompanies every teacher assessment which is 2-3 times per term. Students are required to reflect on this feedback and set targets for progression.
- Video evidence of all work kept in a digital Practical Pupil Portfolio.
- Homework is set when appropriate.

Extracurricular opportunities in Drama include:

- Drama Club - Annual School Production -
- Numerous performance evenings and whole school events -
- Theatre trips and workshops -

English



Poetry/Writing to Argue And Persuade

Girls will study a range of pre- or post- 21st poetry on Nature and the Environment. They will learn how poets use techniques and choose language for meaning and effect. In the second half term, pupils will study the art of persuasion by looking at a range of Victorian literary non-fiction, alongside modern non-fiction texts on animal rights.

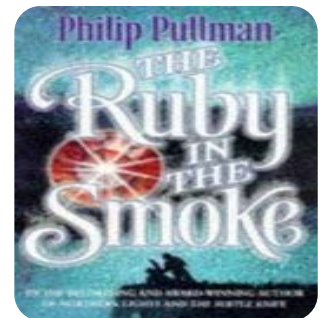
(Autumn Term)



Novel Study

Girls will discover a range of different poetic forms such as ballads, haikus, limericks and sonnets and show their understanding of these forms by adopting them in their own poetry.

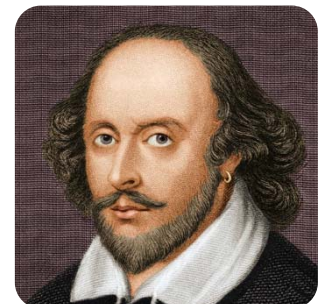
(Spring Term)



Shakespeare Study

Girls will read an entire Shakespeare play, analysing characters and events. They will then perform key scenes during the end of year celebration.

(Summer Term)



Geography

Geography is designed to help students realise the importance of the wider world around them. It helps them to understand that they are a global citizen and the choices they make can help to sculpt the world we live in.

Geography helps to broaden the way that students think. It gets them to question what they see in the world and evaluate the best way forward. Students will think from different perspectives to debate and make decisions on what they think should happen.

Geography helps to nurture a wide range of skills in our students, such as:

- Key Geographical Skills which are important to their transition to GCSE Geography. These include, map/atlas skills and the interpretation of graphs and a wide range of geographical stimuli.
- Analysis and evaluation of geographical information.
- Literacy, numeracy skills and problem solving skills.
- Independent learning and research skills.

To assess student's progress in Geography, students will be given a range of tasks across the year. Each term, students will complete assessments which include end of unit tests and extended writing pieces, such as projects and reports.

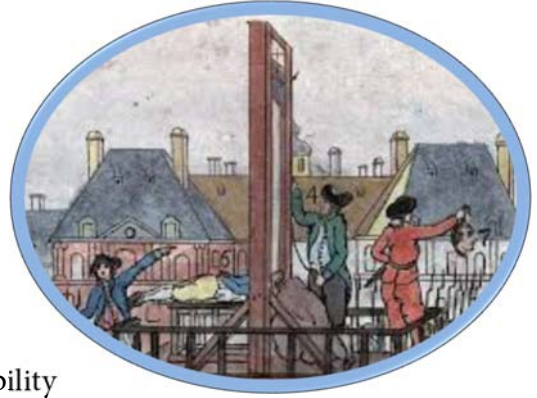
Geography Year 7 Curriculum	
Exploring the UK	Students will investigate the UK and its place within the world. They will develop key geographical skills which they will build on throughout their time at Broughton Hall.
Development	Students will develop an awareness of inequalities around the world. They will see countries which are richer and poorer and will use development indicators to differentiate them.
Coasts	Our coasts are ever changing. Students will learn about important landforms at the coast and the processes which help to sculpt them. They will debate how best to manage them.
India	India has a diverse and interesting culture which students will delve into. Students will have the chance to explore this wonderful country, looking at the important physical and human features of India.
Tourism around the world	The world is an intriguing place and it draws us to visit and experience exciting places around the world. Students will investigate the reasons people visit Kenya and the impacts tourism can have. Students will then look closer to home at tourism within the Lake District National Park.



History

Aims of the year and Subject aims

In Year 7 students are introduced to the skills necessary to understand History. They will learn to use evidence to understand the past, evaluate evidence to test its reliability and usefulness and develop their chronological understanding so that they can place events of the past into context.



Year 7 will also introduce the important ideas of Power and Democracy – why do monarchs hold power and what events have shaped the introduction of power to the people.

Students will have three formal assessments and a baseline assessment in Year 7.

Term 1

Topics to be taught:

Introduction to History:

- ✓ Historical skills (1-2 weeks with key skills test)
- ✓ Britain pre 1066 – Life in Anglo – Saxon England
- ✓ The Norman Conquest
- ✓ The development of Church, state and society in Medieval Britain 1066-1509
- ✓ Revolts & Harrying of the North, Forest Laws and Murdrum Fine

Term 2

- ✓ Medieval Realms-The Church/challenging authority/lifestyles/Black Death/Peasants' Revolt
- ✓ The Tudors and the development of Church, state and society in Britain 1509-1745

Term 3

- ✓ Industrial Revolution and life in Victorian Britain, ideas, political power, industry and empire: Britain, 1745-1901
- ✓ Case study: Jack the Ripper

Computing

Our aims are to introduce are the concept of E-Safety, helping students to make wise decisions about their digital footprints. We also introduce pupils to “What is a computer” and teach the purpose of components. Pupils will also begin to learn Computational Thinking skills, which will involve an introduction to coding. Throughout there will be a focus on the Microsoft Office skills that may be required across the curriculum.

Term 1 - Topics to be taught:

Digital Literacy, PC Basics, Research skills.

Term 2 - Topics to be taught:

Coding and Computational Thinking

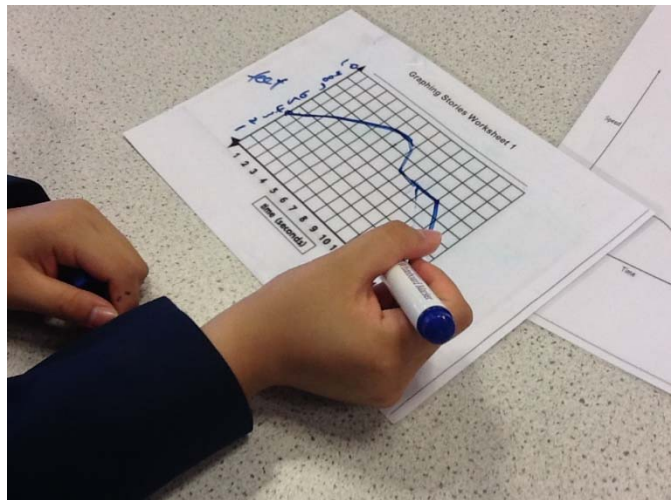
Term 3 - Topics to be taught:

Image Manipulation, Microsoft Office Skills



Mathematics

AUTUMN TERM
Collecting and displaying data
Accuracy
Understanding number
Decimals
Fractions
Line and angle facts
Understanding number
Learning Review Assessment DECEMBER
SPRING TERM
Area, perimeter of 2D shapes
Understanding algebra
Patterns and sequences
Formulae and substitution
Equations
Graphs
Learning Review Assessment March
SUMMER TERM
Volume and 3D shapes
Construction and Loci <6
Understanding number
Averages
Probability
Decimals
Fractions
Learning Review Assessment May/June



Equipment

- Pen (Black ink)
- Pencil
- Ruler
- Maths set
- Calculator (Casio)
- Coloured pencils.

Electronic Homework

1. www.mymaths.co.uk

Login yew

Password solid

2. MOODLE

<http://www.broughtonhall.com/moodle/file.php/669/student/html/materials.html>

Examinations

MFL

Subject aims: To develop the breadth and depth of pupils' competence in listening, speaking, reading and writing, based on a sound foundation of core grammar and vocabulary. The study of Spanish will enable pupils to understand and communicate personal and factual information that goes beyond their immediate needs and interests, developing and justifying points of view in speech and writing, with increased spontaneity, independence and accuracy



Linguistic competence: Pupils will be taught to:

- Develop their understanding of the Spanish language and Hispanic culture
- Express and develop ideas clearly and with increasing accuracy, both orally and in writing
- Initiate and develop conversations, speaking coherently and confidently, with increasingly accurate pronunciation and intonation
- Read and show comprehension of original and adapted materials from a range of different sources and provide an accurate English translation of short, suitable material (stories, songs, poems and letters)
- Write prose using an increasingly wide range of grammar and vocabulary, write creatively to express their own ideas and opinions
- Use accurate grammar, spelling and punctuation
- Translate from Spanish to English and vice versa



Term 1

Topics to be taught: Spanish Phonics, basic personal information, the alphabet, numbers 1-31, days of the week, months of the year, birthdays, my rucksack, nationalities, where I live, Christmas. All pupils will do a project based on a region in Spain.

Term 2

Topics to be taught: Family, Pets, physical description, character, school subjects, teachers, opinions, telling the time, timetables, food and drink.

Term 3

Topics to be taught: Describing your school, transport, future plans, sports and free time, the weather.

Music

Studying Music has been proven to have academic, social and personal benefits. At Broughton Hall, our students have one lesson of Music per week for 50% of the year.

There are also lots of opportunities to join extra-curricular music groups, perform in events and have individual or shared lessons in an instrument or voice.

In our class Music lessons, year 7 students work on *melody* and *performance* through playing & composing on keyboards, djembes & tuned percussion. Even students who already have instrument lessons benefit from the breadth of instruments used in Year 7. We have high expectations & help students grow in confidence & discover their talents!



Year 7 will study in Music...

1. Performance: Key Skills I

- We get to know students by hearing what they've done so far in music.
- We perform using rhythmic & pitch notation.
- Singing is taught as an "instrument", with attention to technique and skill.

2. Performance: Key Skills II

- We learn to play simple pieces on keyboard, guitar, ukulele and drums, including reading music on the stave.
- Arrangements of varying difficulty and detailed teacher feedback help students to learn at exactly the right level for them, be they beginner or experienced.

3. Music in the Media

- We learn how music is used in television & radio to influence and persuade us.
- We compose our own jingles for advertising a product we've imagined.



Assessment

- We use self, peer and teacher assessment, with written teacher feedback every 6 hours.
- We keep video/audio evidence of all of our work.
- Each student has a Music Progress Tracker including information on what she is learning, her targets and achieved levels.
- Homework is set when appropriate.

Year 7 students sometimes find their Music levels are lower than their English/Maths. By GCSE, aided by our excellent curriculum & facilities, Music students will have caught up: Year 11 grades are often above national averages.

Extracurricular opportunities in Music include:

- Choir – Band- Celebration Group Band - Woodwind Group - Guitar Ensemble – Instrumental Lessons (See school website or contact the School Office for details)

P.E

During year 7 pupils will be introduced to a wide variety of sports and activities. We will begin to learn the necessary skills and techniques, and will learn how to apply them in each of the different activities. We will start to understand what makes an effective performance and how to apply these principles to their own and others' work. We will learn to take the initiative and make decisions for themselves about what to do to improve performance. We will be introduced to the role of 'performer' and other roles such as 'leader' and 'official'.

Pupils will be taught to:

- ❖ Use a range of tactics and strategies to overcome opponents in direct competition through team and individual games [for example, badminton, basketball, cricket, football, hockey, netball, rounders, and tennis]
- ❖ Develop their technique and improve their performance in other competitive sports [for example, athletics and gymnastics]
- ❖ Perform dances using advanced dance techniques within a range of dance styles and forms
- ❖ Take part in outdoor and adventurous activities which present intellectual and physical challenges and be encouraged to work in a team, building on trust and developing skills to solve problems, either individually or as a group
- ❖ Analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best
- ❖ Take part in competitive sports and activities outside school

Year 7 pupils will receive 2 PE lessons each week throughout the year.

Pupils will have opportunities to attend a wide range of clubs in extra-curricular time including: cross-country, netball, hockey, dance, football, basketball, gymnastics, badminton, rounders, athletics.



PSHE and Citizenship

All pupils take PSHE and Citizenship. It is a non-examination course. PSHE and Citizenship education deals with real life issues (including financial management) affecting young people, families and communities. It is concerned with the social, health and economic realities of their lives.

PSHE and Citizenship provides the knowledge, skills and understanding that students need to become confident, healthy, informed and responsible members of society. PSHE and Citizenship education helps all children and young people to achieve their fullest potential.

Careers Education and Work Related Learning is part of the PSHE and Citizenship programme and equips students to make informed choices about the world of work and their future career pathways. Partnerships have been developed with a range of local and national employers e.g DWF and PwC who contribute to students learning about the world of work and enabling them to have meaningful encounters with employers.

PSHE and Citizenship education enables school to promote the well-being of students, provide advice and guidance on a variety of issues from relationships, healthy lifestyles and keeping safe to preparing them to play a full and active role in society as responsible citizens.

Y7 pupils' study programme includes healthy relationships, keeping safe (including bullying and social media), careers and financial capability, democracy, human rights, difference and diversity and accessing information and guidance.

Religious Education

Religious Education at Broughton Hall has been recognised for its quality of teaching and learning of RE by the Quality Mark award, when it received Gold in 2016. The Religious Studies Department is dedicated to the most basic of subject objectives, and seeks to explore the religious dimension of life and to give pupils a chance to be aware of the nature and effect of religious experience. We are a thriving successful department, and our teaching conforms to the doctrines of the Roman Catholic Church. In the light of our mission statement we endeavour to interpret human knowledge and experience in the light of Gospel values. In November 2013 Ofsted rated us 'good' with outstanding leadership and management and in 2016 the Section 48 Report the school was judged as 'outstanding' in developing the Catholic Life of the school.

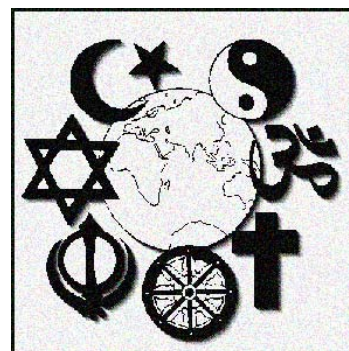
The department is a hard working forward thinking team. Our success as a department is rooted in good challenging person centred relationships between staff and students, as well as our determination to continually incorporate and develop new techniques to enhance our work.

At key stage 3 the department is faithful to the methodology of the Archdiocesan programme.

In year 9 the teaching of AQA Religious Studies B GCSE begins.

In year 7 to 9 RE is taught according to the Religious Education Curriculum Directory. Areas of study are:

- Revelation
- Church
- Celebration
- Life in Christ



Science

Aims of the year and subject aims

In year 7 all students will learn the key skills of completing practical work safely whilst studying a broad and interesting range of topics covering biology, chemistry and physics. Students are set both individual and group tasks on which they are assessed. The tasks vary from giving presentations to the class, to analysing results collected from investigations and to exploring up to date applications of science.

Homeworks may be paper-based or set online via the Kerboodle link on the school website or www.kerboodle.com with login details as shown below

Username:	first letter of first name and surname, e.g. asmith
Password:	This should be the same as the username when you first log on and then should be changed to your school password.
Institution code:	ki9

Term 1 - Topics to be taught

Working Scientifically

Cells

Forces

Particles and their behaviour

Term 2 - Topics to be taught

Structure and function of body systems

Reproduction

Sound

Elements, atoms and Compounds

Term 3 Topics to be taught

Light

Space

Chemical reactions

Acids and alkalis

