

Pupil Premium

Impact 2012-13(September 2013)

Target	Impact and Improvement	Areas of Funding supported improvement
Gap in Capped Points Score to move above - 54.5	Capped points Score for FSM Students was be 307 with a gap of 58. Target not achieved	Targeted Support in Maths, Science and general funding across subject areas Funding to allow time for FSM focus – Co-operative Learning Group
Gap in AVERAGE POINTS SCORE for English to move above - 6.7	Average Point Score for FSM students in English moved to 38.0 and gap reduced to 5.2	Increased Staffing of specialised English staff Focus on exam entry re-sits for FSM students. Free entry for all FSM students
Gap in AVERAGE POINTS SCORE for Maths to move above - 8.4	Average Point Score for FSM students in Maths was 33.1. This is very disappointing but gap fell from 8.4 to 8.2	Increase support in maths through staffing and targeted intervention
5 A*-C including English and Maths in line with 45% and gap to improve above -32%	5 A*-C including English and Maths was 44.7%% and gap 29.1% Improvement on previous year	Increase support in maths through staffing and targeted intervention -Increased Staffing of specialised English staff -Funding to allow time for FSM focus -Co-operative Learning Group
Expected progress in Maths – gap narrowed from 37% to 25%(2011 figure) or below	The Expected Progress in maths was 32%. An improvement on 2012 but not in line with 2011	Increase support in maths through staffing and targeted intervention
Key Stage 3– 2 levels of progress for FSM Students in English and mathematics to be 50% in English and 40% in maths (Improvement on last year)	Key Stage 3– 2 levels of progress for FSM Students in English was 50% (2012 -48%, 2011 – 35%) Key Stage 3– 2 levels of progress for FSM Students in Maths was 45%. (2012 -35%, 2011 – 24%)	Additional staffing in English at Key Stage 3 (mostly in Year 7 & 8) One to one support in maths

