

# BROUGHTON HALL CATHOLIC HIGH SCHOOL

## SIXTH FORM PROSPECTUS



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## Staff Welcome Messages

### **Ms S Clarke - Head Teacher**

Our Sixth Form is an exciting place to learn and to achieve. Our results in 2015 were the highest we have had, with the majority of our students taking up places at universities, including London School of Economics and many other Russell Group universities.



Our Sixth Form have their own centre, with state of the art facilities which reflect the commitment we have to our pupils and their learning.

Our Enrichment Programme helps to develop skills that our students can use to enhance their academic work. Activities include Duke of Edinburgh Gold Award, First Aid and Sign Language courses and a wide range of trips. Many students have placements in our local community, again helping them in their preparation for employment, training or university.

We are very proud of our Sixth Form and all that our students achieve. They are an important part of our school life and help make our school a happy, safe, learning community. We recognise that they have chosen our Sixth Form and we are privileged to have them in our school. They are wonderful young people who hold the future in their hands, their hearts and their minds, and we are confident they will be instrumental in creating a brighter future for us all.

### **Mrs K Hayes - Director of Sixth Form**

Our prospectus provides you with information regarding our Sixth Form, course provision and the opportunities available to you at Broughton Hall. Over the recent years, we have significantly increased the courses available to students with the addition of an extensive range of new opportunities.



We will enable you to continue your education in a supportive and challenging environment, guiding students as independent learners who will develop the skills and qualities needed to meet the demands and challenges of modern life in the 21st century. Success at Sixth Form is built on the foundation of hard work in Year 11, so it is important to give your best now in order to unlock greater opportunities for your future. Our Sixth Form is about our students and we are proud of the role they play within our school community and welcome any prospective new students.

## Why choose Broughton Hall Sixth Form

### Achievements

We are proud of our well established and highly successful Sixth Form and our students achievements. In 2015 100% of our students achieved A\*-E with 43.6% achieving A\*-B and 72.6% achieving A\*-C. We were extremely delighted that once again the majority of our students got into their first choice university, including London School of Economics, Newcastle, Manchester and Leeds. In 2015, 25% of university applicants gained a place at a Russell Group university. Such success is due to the quality of teaching and learning, which has been judged good, and at times outstanding, (Ofsted 2013) and the hard work of staff who know the students well and are able to offer individual support and guidance.

We have welcomed a record number of students into Year 12 including students from St. Edwards, Archbishop Blanch and the Christian Fellowship in Wavertree.

### How We Support You - Support & Challenge

This is a mentoring programme that monitors student performance. Student data is updated periodically from all subject staff. Teaching staff make a judgement using internal assessments, mock examinations, class work and homework and give a projected grade (PG). Judgement is made against each student's target grade (TG) making Support and Challenge a personalised and aspirational support programme. Our Progress Tutors "mentor" students in their form and help implement intervention plans for underperforming students devised by subject areas and the Sixth Form Team.

### Information, Advice & Guidance

An extensive careers education and guidance programme is available to students throughout the Sixth Form. Students are well supported in their applications to university, college or employment. Visiting speakers from outside agencies and universities provide specialist advice for our students, alongside visits to universities. Our UCAS and Careers Advisor, Mrs Hitchmough, along with experienced tutors, play a key role in supporting students through the process. In addition, students receive individual careers meetings from our Careers Connect advisor who keeps us updated with all the latest career opportunities.



## Relationships and Pastoral Care

You will be able to continue your education and build upon the warm relationships already established amongst friends and teachers who know you well, making the transition into Sixth Form a comfortable one. You will be taught in teaching groups, which permit a wide range of teaching styles, promote rigour and enjoyment of study and provide more individual attention, which will allow you to develop your potential to the full. Studies in the Sixth Form are very much a partnership between student and teacher. Students have a supportive Sixth Form Team around them enabling our students to feel safe in school due to the support they receive from the adults who work with them. (Ofsted 2013)

## Financial Support (Bursary)

The Education Funding Agency (EFA) has introduced a Bursary Fund scheme. The aim of the fund is to support students who face genuine financial difficulties when continuing their studies. The 16-19 Bursary Fund is a limited fund and it is administered and granted at the discretion of the school. We will prioritise allocation according to personal circumstances and household income. The level of support which we can offer is dependent on the total funding received from the EFA and the number of applications it receives. For more information on eligibility, please contact the sixth form office.



## **Sixth Form Life**

### **Tutorial Time**

Students receive a 20 minute tutorial each morning with their Progress Tutor. This provides students with an opportunity to discuss their progress, develop study skills and consider their future aspirations. Progress Tutors pass on many opportunities that may benefit the students and develop their employability skills.

### **Study Programme**

The students follow a bespoke study programme that will include Level 3 courses, GCSE Maths and English re-sit (if applicable), enrichment and community hour activities along with one week's work experience. Every student's pathway is personalised to ensure an appropriate and progressive programme.

### **Private Study**

Our study area is open daily from 8:30am – 4:30pm and our students work in the study area during any non-contact time. We have a full time Study Supervisor, Gary Aster, who manages the study area and provides students with additional support, including one-to-one tutorials, help with personal statements and proof reading work. In addition to this, we run Pizza Evenings and deliver seminars throughout the year to support student learning.

### **Community Hours**

Every Year 12 student is expected to complete 25 community hours during the academic year and students are encouraged to help out in areas of personal interest. Community Hours help raise the profile of Sixth Former students and integrate them into lower school. Students can develop and improve key skills, such as communication, organisation, leadership, time management and co-operation.

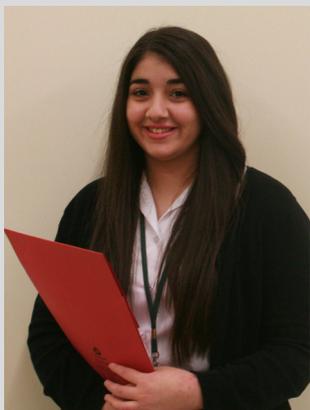
### **Religious and Values Education**

All students follow a programme for general religious education in Sixth Form, approved by the Archdiocese of Liverpool. The purpose of it is to enable the students to engage with the modern world as it exists today and to ask what their place in it is. The level 2 qualification (GCSE equivalent) enables students to identify diverse religious beliefs and explore their own position on religion and faith through thinking about their experiences of life and the values of contemporary culture. The qualification also allows them to develop their own individual moral reasoning skills which they will be able to relate to different religious traditions.

## What our students say

Hello, my name is Chloe Spencer and I am the new head girl of Broughton Hall. I am currently studying Chemistry, Mathematics and Psychology at A level in the hope of, next year, going on to study Pharmacy at university in order to become a fully qualified Pharmacist.

My advice to the new sixth form students would be to prepare yourself for the huge leap from GCSE to A Level by working hard and revising from the beginning of the year to ensure all of your new and essential knowledge is well understood and remembered. Gaining as much experience in your chosen career field is also very important to do during your time at sixth form in order to prepare yourself, not only for university, but for the future as well.



I stayed at Broughton Hall Sixth Form because I knew that if I was in a familiar environment where the teachers knew and respected me, I would not only be comfortable but able to reach my full potential. The transition was smooth and seamless due to the amount of teacher support available throughout the year. The wide range of subjects offered and the successful results from previous years also attracted me to this Sixth Form as it assured me every teacher is an expert in their field. While being here, I have enjoyed the freedom and independence given to me by my teachers. I like being able to utilise the study area to complete my work independently. Additionally, I have been offered countless valuable opportunities which have allowed my skill set to develop. These skills were also refined weekly when I chose to spend time volunteering at Nugent Care for my Enrichment. This has allowed me to give something back to the community.

**- Catherine El-Saiegh**

## Entry to the Sixth Form - Process of advice and information

In order to help students make appropriate choices for continuing into Sixth Form the following process will be followed:

**October/December** Questionnaire to find out pupils' intentions following GCSE exams.

### **VISITS TO SIXTH FORM**

Mrs Hayes and students meet with groups of Year 11 pupils to provide further information about Sixth Form and to answer questions.

**November** **Thursday 26th November 6th Form Information Evening** - 7.00pm  
Directors of Subjects and subject staff inform pupils about the Sixth Form courses

### **Friday 20th November - Learning Review Day**

Post 16 Choices: An opportunity for students and parents to meet with 6th Form Advisors to discuss courses available in 6th Form.

**December** **'Life as a 6th Form Student'**

**January** **Monday 18th January - Year 11 Parents' Evening**  
Mrs Hayes will be available to answer questions.

**February - April** Applications to 6th Form - Pupil and parent Curriculum Review Meetings with a member of the Sixth Form Pastoral Team & Senior Leadership Team, following which an offer of a place may be made.

**June - July** Pupils attend subject taster sessions for Sixth Form courses. Failure to attend Taster Sessions may result in a student not being able to register on the course if the course is oversubscribed

**August** **Thursday 25th August 2016 - GCSE Results Day**

**September** Sixth Form Registration - Confirmation of courses

**Entrance to Sixth Form is dependent upon an appropriate prior record of attendance and commitment to work. You should talk to your subject teachers, seek advice about course requirements and make sure you understand what will be expected of you.**

# Study Programme 2015 - 2016

## Entry Requirements

### Level 3 Courses

Entry into Sixth Form is dependent on a minimum of 95% attendance reached in Year 11. Students wishing to study in Sixth Form require GCSE grades A\*-C in at least five subjects. If students wish to follow predominantly an A Level route they will require at least three Bs and two Cs.

A number of A Level courses require A\* - B in the subject to be studied and may also require the addition of GCSE Maths, English or Science at grade C or above. Please check entry requirements for each subject. In Sixth Form, we recognise the importance for students to develop independent learning and to experience a range of teaching and learning styles. Teaching of some courses in years 12 and 13 are shared with Cardinal Heenan and some collaborative schools

### A Level

- Applied AS/A2 courses have increased units assessed through coursework and fewer units assessed by examination.
- Students will be awarded AS certification at the end of year 12 and at the end of Year 13 A Level certification. Complete AS + A2 = A Level.

### Reformed A-Level

- Some subjects from 2015 have been reformed. Assessment will be mainly exam at the end of the course.
- AS and A Levels will be decoupled – this means that AS results will no longer count towards an A Level.

### BTEC

BTEC courses are particularly suited to students who prefer to be assessed unit by unit on coursework.

**A minimum of 3 AS/A2 subjects must be studied throughout Year 12 and Year 13**

### Post 16 Level 2

#### Level 2 Pathway

Students will study GCSE English and Maths if a C is not obtained at the end of Year 11. This will be in addition to three Level 3 courses.

Entry Requirements – A minimum of 95% attendance reached in Year 11

## Sixth Form Requirements

Life in the Sixth Form at Broughton Hall is challenging and rewarding. In order to derive maximum benefits from the many varied opportunities, we would ask you to comply with the following basic requirements:

- Students must attend morning registration and all lessons.
- Any absence must be authorised by a signed letter from parents/guardians. No student may have unauthorised absences from school.
- Year 12 will be required to attend school from 8.40 am - 3.10 pm. They will be expected to use the study area during any study periods. There will also be an opportunity to study outside of normal school hours.
- Only Sixth Form students are permitted to leave school premises at lunchtimes.
- **Students are requested to purchase the following Sixth Form uniform from Laser Schoolwear:**
  - A plain white blouse
  - Plain black skirt with inverted pleat
  - Box pleat skirt
  - Plain black jumper OR plain black cardigan
  - Plain black shoes - no flip-flops, sandals, trainers or boots.

Coats or jackets should be plain black. No denim or leather of any colour.

Each student will be expected to be conscious of her/his responsibilities to the whole school community, paying special attention to the impact of the Sixth Former on younger pupils.

- Students will be expected to give full commitment to their studies. Sixth Form study is full-time.
- Part-time work: Students should be aware of the impact of part-time work on their studies and we recommend that students keep this to a maximum of 10 hours per week.



SIXTH FORM

COURSES

## Applied Health and Social Care AS and A2

Students will follow the AQA AS/A2 in Applied Health & Social Care. This specification is designed to suit students hoping to pursue a range of careers in different employment sectors, such as in Health and Social Care, Working with Children and Young People and, also, in Community Justice. This would include a diverse range of jobs, including Childcare, Nursing, Paediatrics, Midwifery, Social Work, Police Officer, Probation Officer/YOT, Medicine, Paramedic, Health Visitor, Mental Health and Counselling.

**AS Level** - For the AS Level (Single Award) you will cover two units:

### **HSCO1: Effective Care and Communication (Portfolio- Coursework unit)**

This unit looks at the importance of developing good communication skills to provide high quality care in a range of settings. You will look at a range of communication and caring skills and will examine how these are applied to specific client groups in an actual care setting. You will also look at how barriers can prevent people from being cared for effectively and how they can be treated badly in care settings.



### **HSCO2: Understanding Health Conditions and Patient Care pathways. (Examination)**

This unit looks at expanding your knowledge of a range of different health conditions, their symptoms and how they are treated. The unit also examines the impact of these illnesses on a patient's physical, intellectual, emotional and social development. You will look at what is meant by Patient Centred Care and the types of care pathways that patients will follow during their treatment.

**A2 Level** - For the second year of the A level you will cover a further two units:

### **HSCO6: Practitioner Roles (Portfolio- Coursework unit)**

This is a compulsory (synoptic unit) which is assessed by Coursework. This unit will increase your understanding of the world of work in health, social care, children and young people and community justice sectors. You will look at a range of roles and assess your suitability for them as possible future career choices.

### **HSC10: Diagnosis and Preventative Strategies (Examination)**

This unit is examined and will introduce you to a range of different diagnostic techniques medical treatments. You will look at how Health Care professionals diagnose disease using symptoms, a range of observations and tests. You will look at a range of modern diagnostic techniques, such as MRI, CT and PET scanning, electrocardiography and biopsy etc. We also cover a range of screening tests for illness and disease and different strategies for prevention of illnesses, such as the varying types of immunisation given to children and adults. Treatment pathways and factors affecting treatment are also covered in some detail.

For more information about this course contact Miss Tickle or Miss Kelly.

## Level 3 Extended Certificate in Applied General Science

### Entry requirements

Students are required to have five GCSEs at grade C or above, including Core and Additional Science, Maths and English.

### Why study this course?

The AQA Level 3 Extended Certificate in Applied Science will allow learners the opportunity to learn and understand the core principles and practical applications that underpin Applied Science. It will allow learners to build on the knowledge and skills acquired in the Certificate and focus on a particular applied pathway depending on the optional unit chosen. The qualification's synoptic focus will ensure that learning is coherent across all units. The learner will undertake a programme of assessment designed to measure their knowledge and understanding of applied science as well as its practical application.

This qualification is aimed at 16 to 18-year-old learners who wish to progress to higher education and/or pursue a career in the applied science sector. It is suitable for studying alongside academic science qualifications, such as A-level sciences or other Level 3 vocational qualifications. This qualification can also prepare learners to take up employment in the applied science sector, either directly after achieving the qualification or via higher education.

Studying this qualification will enable learners to develop their knowledge and understanding of scientific principles, as well as those scientific practical skills recognised by higher education institutions and employers to be most important. The qualification also offers learners an opportunity to develop transferable skills such as problem solving, research and communication as part of their applied learning.

### What university subjects accept the Level 3 Extended Certificate?

This qualification is supported by a range of universities, and taken alongside other qualifications it can fulfil the entry requirements for a number of science-related higher education courses, including biomedical, forensic and sports science, as well as nursing. In addition, the qualification is eligible for UCAS points ([ucas.com](https://ucas.com)).

For more information about this course contact Mr Brierley.

## Applied Business

A level 3 Certificate/Extended Certificate in Applied Business is a fun and informative subject that bridges the science and art gap nicely. If you like the idea of managerial aspects of a job or working for yourself, then perhaps taking a Level 3 Applied A-level in Business is a good idea.

### What does this qualification cover?

All of the units in this qualification are mandatory.

Each of the qualification's units address key aspects of business. You will undertake a programme of assessment designed to assess not only your knowledge and understanding of business, but also the way in which your knowledge and understanding can shape practical skills in beginning to think and realise your own plans about business and future employment goals.

### Entry requirements

Students should normally have achieved 5 GCSE A\*- C grades including English and Maths. It is not a pre-requisite to have studied Business at GCSE.

### Prospects

This qualification provides a broad understanding of business knowledge and skills to support progress to higher education and is suitable for learning alongside other Level 3 qualifications, ie A levels and/or other Level 3 vocational qualifications (such as accounting, sociology, psychology, languages, health and social care, retail etc).

This qualification can also prepare you to take up employment in business and entrepreneurship, either directly after achieving the qualification or via higher education at university or college.

Studying this qualification will enable you to develop the fundamental knowledge and skills recognised as most important by higher education and employers. The qualification also offers you an opportunity to develop transferrable skills, such as teamwork, research and communication as part of their applied learning.

For more information about this course contact Ms Lunney

## Art and Design - Level 3 BTEC Subsidiary Diploma

This course is equivalent to one A Level. The practical nature of the Level 3 Award means that the qualification is 100% coursework. At Broughton Hall the course is run alongside other A Level courses and will take 2 years to complete. A Level 3 Certificate in Art & Design is achieved by all students at the end of the first year. Those students who progress to the second year of the course will complete the Level 3 Subsidiary Diploma. All work produced during the course is assessed towards the final grade.

### Content

Students will follow the Edexcel specification that is made up of 4 compulsory units and 2 specialist units over the two year course



### Entry Requirements

The course is open to pupils who have achieved a Merit or Distinction BTEC extended certificate in Art & Design, GCSE in Art or GCSE in Textiles Technology and wish to continue their design education on an applied course that is 100% assessed coursework.

### Prospects

BTEC Diplomas are qualifications that are designed to provide specialist work-related qualifications. They give learners the knowledge, understanding and skills that they need to prepare them for employment. Coursework briefs will mirror industry design briefs and, throughout the course, contact will be made with working crafts people and designers.



Career opportunities include the Fine Arts, Fashion, Textile design, Interior design, Graphics, Theatre design etc. The qualification also accesses an advanced course, such as a BTEC HNC/D or foundation course.

For more information about this course contact Mrs Adamson.

## Biology

The Biology department is a large and successful department with all students passing their A level last year. In recent years, many A level Biologists have gone on to study Biology in some way at university, for example, our past students are currently studying biochemistry, midwifery, pharmacology, pharmacy and nursing.

Biology involves the study of a wide range of exciting topics, ranging from molecular biology to ecosystems and from microorganisms to human populations. Biology is never far from the headlines and the A level specification reflects recent developments in the subject, such as, genetic engineering, stem cell research and epidemiology.

### Content

AS Biology covers 4 topics:

- Biological Molecules
- Cells
- Organisms exchange substances with their environment
- Genetic information, variation and relationships between organisms

These 4 topics are assessed in 2 exams which account for 100% of the AS level grade. There is no coursework, but there are 6 Required Practical Tasks that will be completed throughout the AS course.

A2 Biology covers a further 4 topics:

- Energy transfers in and between organisms
- Organisms respond to changes in their internal and external environments
- Genetics, populations, evolution and ecosystems
- The control of gene expression

These topics are assessed, along with the 4 AS topics, in 3 exams which again account for 100% of the A level grade. There are another 6 Required Practical Tasks in the A2 course.

### Entry Requirements

Students need to achieve at least **1 grade A in either Core Science or Additional Science GCSE**. They need a minimum of **grade B in Core Science, Additional Science and Maths GCSE**. If students have taken Further Additional Science this should not be below grade B. Students also need to achieve at least **grade B in either English Language or English Literature GCSE**.

For more information about this course contact Mrs Williams.

## Business Studies A Level

This course will develop many of the key topics studied at GCSE level. However, this does not mean that if you have not studied Business Studies at that level, you should not consider this course. To do well on this course, students need to have an interest in the world around them and want to study a subject that is relevant to their own lives and experiences. This course will provide good preparation for those wishing to go to university, as it will encourage candidates to acquire a range of important and transferable skills that include:

- Data skills – candidates will need to manipulate data in a variety of forms and interpret their results.
- Making justifications on the basis of available evidence.
- Research skills – candidates will need to research a topic in preparation for Unit 4 of the course.

### Content

#### Year 12

Students will study 6 units

- What is business?
- Managers, leadership and decision making
- Decision making to improve marketing performance
- Decision making to improve operational performance
- Decision making to improve financial performance
- Decision making to improve human resource performance

#### Year 13

Students will study 4 units

- Analysing the strategic position of a business
- Choosing strategic direction
- Strategic methods: how to pursue strategies
- Managing strategic change

### Entry Requirements

Students should normally have gained A or B grades in at least 5 different GCSE subjects. Although Business Studies is preferable, it is not essential.

### Prospects

Students taking this course have access to a wide range of higher education opportunities. Many students go on to follow degree courses in Retail Management, Marketing, Human Resources, Accounts and Economics.

For more information about this course contact Ms Lunney

## **Business Studies - BTEC Level 3**

Students taking this course do not need to have studied Business Studies at GCSE level and it can be taken as either a one or two-year qualification

- One year course: BTEC Level 3 Certificate (equivalent to an AS Level qualification)
- Two year course: BTEC Level 3 Subsidiary Diploma (equivalent to an A2 level qualification)

This is a vocational course and students will learn about the world of business and the range of internal and external factors that ensure success. Students will develop their knowledge and understanding of the subject by examining real-life businesses and producing portfolio work that will help students to develop skills in a number of areas.

Assessment is through 100% coursework, there are no examinations. This is a practical, work related course and students will learn by completing projects and assignments that are based on realistic situations.

### **Entry Requirements**

Students should have a minimum of 5 GCSEs (grade C or above) in five different subjects and do not have to have studied Business Studies at GCSE level.

### **Prospects**

BTECs are widely recognised by universities, with the qualification relating to the UCAS points. Popular career choices include Business Management and Marketing. It provides you with the opportunity to develop a range of skills and techniques, personal skills and attributes essential for successful performance in working life.

For more information about this course contact Ms Lunney

## Chemistry AS and A Level

### AS Chemistry Topic Areas studied:

- **Physical chemistry** - including atomic structure, amount of substance, bonding, energetics, kinetics, chemical equilibria and Le Chatelier's principle.
- **Inorganic chemistry** - including Periodicity, Group 2 the alkaline earth metals and Group 7 the Halogens.
- **Organic chemistry** - including introduction to organic chemistry, alkanes, haloalkanes, alkenes, alcohols, organic analysis.

**Year 12 AS assessment at a glance:** Two 90 minute written papers are done at the end of year 12. There will be six required practicals to be carried out in lesson time during the AS course. Some of the questions in the written papers will be based on these required practicals.



### A Level Chemistry Topic Areas studied:

- **Physical chemistry** - including thermodynamics, rate equations, equilibria and electrochemical cells.
- **Inorganic chemistry** - including properties of Period 3 elements and their oxides, transition metals.
- **Organic chemistry** - including optical isomerism, aldehydes and ketones, carboxylic acids, aromatic chemistry, amines, polymers, amino acids, proteins and DNA, organic synthesis, NMR spectroscopy, chromatography.

**Year 13 A Level assessment at a glance:** All three written papers of 120 minutes each are done at the end of year 13. Subject content taught in year 12 is also re-assessed at the end of year 13. There are twelve required practicals to carry out in lesson time over the duration of the two year A-level course.

### Entry Requirements

Those students wanting study AS chemistry need to have gained at least a grade **A** in **Mathematics at GCSE**. They should also have at least **one A grade in a science at GCSE (this could be in Core, Additional or Further Additional)**. **Other science GCSE grades must be at least a grade B.**

For more information about this course contact either Ms Skiming or Ms Croft.

## Design Technology: Product Design – 3D Design AS and A2

Students will follow the AQA specification which consists of learning through designing, making and exploring how products are made and how they work, and creating innovative products which satisfy a specific need.

### Content

#### Year 12

- AS Unit 1** Materials, Components and Applications 50% - Written 2 hour exam.  
**AS Unit 2** Learning through designing and making 50% - Centre assessed Design Portfolio.

#### Year 13

- A2 Unit 3** Design and Manufacture 50% - Written 2 hour exam.  
**A2 Unit 4** Design and Manufacture 50% - Centre assessed Design Portfolio.

### Is this Course for me?

If you enjoy designing and making products, analysing existing products to see how they work and how they could be improved, being creative and innovative, learning independently, then this is the course for you.

### What could this course lead on to?

If you study Product Design you are opening the door to a wide range of exciting career paths including:

- Architecture
- Graphic Designer
- Interior Designing
- Design Technology Teacher
- Marketing
- Product Designer
- Engineer
- Structural surveying



### Entry Requirements

The course is open to students who have achieved Grade C or above in a Design and Technology subject. You should have an interest in Design and a desire to create new innovative products. ICT plays an important part of the course and the use of modern CAD/CAM facilities, such as laser cutters and CNC machines, will be encouraged.

For more information about this course contact Miss Greenwood.

## Design Technology: Product Design - Textiles AS and A2

If you:

- have enjoyed the challenge of GCSE Design and Technology - Textiles
- did not study Textiles, but wish you had
- like designing and making things
- enjoy working with graphics, colour and fabrics
- have been impressed with the fashion work in the Textiles rooms

then this could be the course for you.

### Content

#### Year 12

**AS Unit 1** Materials, Components and Application 50% - written 2 hour exam

**AS Unit 2** Learning through designing and making 50% - Centre assessed Design Portfolio

#### Year 13

**A2 Unit 3** Design and Manufacture 50% - Written 2 hour exam

**A2 Unit 4** Designing and making practice 50% - Centre assessed Design Portfolio.

### Entry Requirements

The course is open to students who have achieved a grade B or above in any of the Design and Technology disciplines. Throughout the course, an appreciation and understanding of the Textiles industry is nurtured and developed through appropriate liaisons with professional designers, technologists, industry and commerce. Students are actively encouraged to experience a wide range of areas in the industry with visits to industrial manufacturing companies, the Clothes' Show Exhibition and open days at local universities.

### Prospects

The textiles industry is one of the biggest manufacturing industries within the UK. A career within textiles has opportunities in a wide range of exciting commercial areas in the world-wide Fashion Industry, Retailing and Engineering. Studying Product Design: Textiles will develop a student's ability to design and analyse the multiple and varied applications for textiles in the world around us.

For more information about this course contact Mrs Adamson.

## **Economics - A Level**

### **What does the course involve?**

Economists are needed to advise the government, banks and industry. These are the experts that analyse the economic conditions that affect business and consumers. It offers insight into the world of money and business with which many of us are familiar. Everyone takes part in economic activity as consumers, employees, tax-payers and voters. Young people ought to have an understanding of the economic system, and what is involved in buying and selling. People also need to know where their business stands in relation to the outside world. In all these cases a knowledge of Economics is extremely useful and relevant to people's lives. Indeed anyone who is interested in current affairs will be curious about Economics and what it has to offer. Students taking this subject are encouraged to read as widely as possible about contemporary economic issues.

Economics will examine different systems for running a country, comment on which is best and why the government needs to intervene in the running of the nation, for example, by providing universities or hospitals. How far the government should intervene is a source of much economic debate. In a range of real life situations, Economics tries to provide answers to the questions 'which is best?' and 'which is fair?' If you wish to know more, speak to one of our Economics staff.

### **Entry Requirements**

Minimum GCSE requirement: Grade B in English Language and Grade A in Maths. Students will find that they are not expected to have studied the subject or Business Studies before and that the assessment approach will motivate them to work hard.

### **Prospects**

The subject is highly valued by universities and employers when applying for a range of courses e.g. in law, business or management. It gives an excellent preparation for students intending to pursue Economics at degree level, or for anyone considering a career with an economics angle.

For more information about this course please contact Ms Lunney

## English Language A/AS Level (AQA Specification)

- Offers opportunities for students to develop their subject expertise by exploring key language concepts and engaging with a range of texts and discourses.
- Explores the study of English language both as a medium of communication and as a topic in its own right, with an emphasis on the ability of students to pursue lines of enquiry, analyse texts produced by others and debate different views.
- The methods of analysis appropriate to the fields of English language/linguistics underpin all the elements of the specification, and these are applied to distinctive topic areas.
- The course combines examination and coursework components

### Course Topics

- Language and the individual – including detail textual analysis
- Language varieties – looking at the different aspects of language according to class, race, gender, age and region
- Child acquisition of language
- Language investigation

### Entry Requirements

This course requires a love of language exploration and a readiness to investigate a variety of different texts and data from a range of sources. In addition, you will need to demonstrate initiative in personal research and organisational skills and to appreciate that success depends on the enthusiasm with which you consolidate lessons with personal investigation. Willingness and confidence in applying linguistic frameworks to texts is essential. This course is open to students who have achieved grade **A\*- B in both English Language and English Literature GCSE.**

### Prospects

This is a highly regarded qualification, which will be acceptable for any course of study at degree level. It is particularly suitable for students who wish to progress to journalism, teaching, publishing, the media, speech therapy, linguistics or any career which requires a high level of literacy. It is an excellent preparation for the demands and study skills needed for higher education.

For more information about this course contact Ms T Kelly and Ms C McIlroy.

## WJEC Level 3 Diploma in Food Science and Nutrition

This is an exciting new course which will give students an in depth understanding of food science and nutrition and the impact of food and nutrition on the lives of individuals and on society today. Students will gain an understanding of how to identify hazards and minimise risks when producing food to meet the nutritional needs of specific groups.

Students will use their understanding and knowledge to plan complex dishes and in depth dietary plans to meet the nutrition needs of specific individuals. The course includes lots of practical tasks, including experimental work.

Students will complete 4 units over the 2 years. Each unit is assessed internally, however there is an external written examination for unit 1. Students will be required to produce an in depth research project on a chosen issue within food science and nutrition.

This course delivers an understanding of food science and nutrition which is relevant to many industries and job roles. There are many employment opportunities within the field of food science and nutrition. Care providers and nutritionists in hospitals use this knowledge, as do sports coaches and fitness instructors. Hotels and restaurants, food manufacturers and government agencies also use this understanding to develop menus, food products and policies that support healthy eating initiatives.



### Entry Requirements

Students should have studied and gained at least Grade C in Food Technology or Catering at GCSE.

For more information about this course contact Mrs Fox or Mrs Pantlin

## French AS and A2

Students will follow the Edexcel specification.

### Entry Requirements

The course is open to students who have achieved a GCSE grade B or above in French, although a higher grade is recommended. The course aims to develop the ability to understand and use French to a high level. By building on what you have done at GCSE, most of the work will be done in French and taught through a range of topics using books, newspapers, magazines, video, listening material and ICT. All students are strongly recommended to visit France during their AS/A Level course to practise and extend their language. A number of students have benefited from a work placement in France or Spain. Students will also have the opportunity to attend lectures and performances and open days at local universities when available.

### Content

AS: Students will study the topics of changing family structures, education, the world of work, music, media, festivals and traditions. In addition, students will study one film or literary text.

A Level: Students will study the AS topics and integration and multi culturalism, the rise of the far right, the occupation and the resistance. In addition, they will study a second literary text or film.

### What can I do with Languages?

The range of university and job opportunities is endless. People who can offer expertise in Science, ICT and Business Studies along with competence in one or more foreign languages are very much in demand these days. The study of foreign languages will make you more marketable to potential employers, especially if you have the experience of living and working abroad. The unemployment rate is lower amongst modern language graduates than for most other groups.

### Prospects

There are many university degree courses which include a foreign language. Some of these courses may seem unusual, but many employers are looking for personnel with the necessary skills to seize business opportunities abroad. Studying Modern Languages will certainly improve your higher education and employment prospects.

Doing an A2 or AS Level in a foreign language also helps to prepare you for taking up new and more unusual languages at university.

For more information about this course contact Mrs Lockett.

## Government & Politics AS and A2

Students will follow the AQA specification, which:

- develops candidates' critical thinking skills;
- encourages analysis of the changing dynamics of modern politics;
- inspires the ability to interpret, evaluate and comment;
- introduces relevant new options to update this contemporary subject.



### Content

#### Year 12

Unit 1 People, Politics and Participation

Unit 2 Governing Modern Britain

#### Year 13

Unit 3 The Politics of the USA

Unit 4 The Government of the USA

### Entry Requirements

It is not necessary to have studied Politics at GCSE to undertake this A Level course. What is necessary is a lively, enquiring mind and willingness to work hard. It would suit students who enjoy reading, note making and essay writing, but it also involves plenty of lively discussion and debate. Students are encouraged to use a wide range of media to enhance their political knowledge and awareness. Above all, it is an 'alive', interesting subject which deals with topics and issues that receive daily coverage in all sections of the media. Visits to A Level lectures in Manchester and London are arranged whenever appropriate and, at some stage in the course, a residential visit to London takes place.

### Prospects

The skills which are developed are useful in Law, Management, Banking, Social Work, Civil Service, Local Government, Teaching, Journalism and Television.

For more information about this course contact Mrs Dyson.

## History AS and A2

There are many different reasons to study history, as it is a fantastic combination of all the other school subjects.

It:

- helps you discover how your world evolved
- helps you develop the skills to look beyond the headlines, to ask questions properly, and to express your own opinions
- trains your mind and teaches you how to think and process information
- helps students become rounded individuals who develop an understanding of both past and present
- helps you understand the origins of modern political and social problems
- provides you with the skills employers are looking for

### Entry Requirements

This course is open to students who have achieved grade A\*-B in English and in History. Applications from pupils that do not have GCSE History are welcome providing that the pupil has obtained at least five GCSEs at grade B and above in other subjects. Each application will be considered on its individual merits.

The History Department at Broughton Hall Catholic High School recognise the value of study trips in supporting the teaching and learning of any History course. It can effectively enable students to experience first hand places, people and issues, bringing to life the topics being studied.

### Prospects

Considered as an enabling subject, History at an advanced level provides a wide and varied base for entry into university and many professions. It can successfully be combined with both arts and science subjects as a foundation for further education. Career paths for History graduates are wide-ranging and include Teaching, Law, Archaeology, Librarian, Archivist, Curator, Business and Personnel Management, Local and National Government posts.

For more information about this course contact Mrs Dyson.

## ICT - BTEC Nationals

BTEC Certificate (one AS Level)

BTEC Subsidiary Diploma (one A2 Level)

The focus on the course will be problem solving and work related tasks designed to help you in the world of work. ICT exists in all strands of the world of the work, so this course is a good opportunity to develop your skills of problem solving and application. There are three units for the Certificate and six units for the Subsidiary Diploma.

### Mandatory Units

Unit 1: Communication and Employability Skills for ICT

Unit 2: Computer Systems

### Optional Units

A wide variety of units (twenty three optional units in total).

All units are coursework assessed and of equal weighting.



### Grades

Grades at both Certificate and Subsidiary levels are awarded Distinction\*, Distinction, Merit and Pass.

### Entry Requirements

Students must possess the Cambridge Nationals Certificate Level 2 in ICT, with a minimum grade of a Pass at L2 (Grade C equivalent). Students must also possess a minimum of Grade C in English Language.

### Prospects

The BTEC in ICT course qualifies for UCAS points, so if you complete it successfully, you could move on to study for a degree or higher diploma in related subjects, such as ICT, Computer Science, Information Systems, Multimedia, Software Engineering, Computer Networking, e-Business and Information Management. You could also go on to work in based training, such as IT user / Practitioner NVQ or vendor specific qualifications.

For more information about this course contact Mr Wilkinson.

## Mathematics AS and A2

Students will follow the AQA specification which features:

- clearly defined topic content;
- a choice of 6 modules from 18;
- examinations taken in May/June of Year 12 and Year 13

### Content

#### Year 12

AS Module C1	Core Mathematics 1
AS Module C2	Core Mathematics 2
AS Module S1	Statistics 1

#### Year 13

A2 Module C3	Core Mathematics 3
A2 Module C4	Core Mathematics 4
A2 Module D1	Decision Mathematics 1



### Entry Requirements

You will need a grade A or a good grade B in GCSE. You will also need the determination to work at a problem until it is solved, and not until the phone rings or there is something good on TV! Be expected to do many hours of independent study to succeed.

### Prospects

A level Mathematics is highly respected by both employers and further education establishments. From Accountancy to Zoology, the ability to use mathematics is a valued skill. Mathematics is fundamental in the understanding of the complex society we live in and most important of all is the most powerful means of communication throughout the world. It is hoped that those studying Maths do not do so purely for future employment prospects. Like most worthwhile quests in life, the study of Mathematics brings its own rewards.

For more information about this course contact Mrs Connolly, Mr Craig, Ms Judson, Miss McDonough, Mr Tollitt.

## Media Studies AS and A2

Students will follow the AQA specification which features:

- comprehensive and integrated coverage of media theory and practice with special emphasis on emerging technologies;
- audiences as both producers and consumers of media texts;
- opportunities for candidates to investigate personal media interests, including a choice of cross-media studies;
- a rolling programme of production briefs and pre-set topics.

### Content

#### Year 12

Unit 1 Investigating Media

Unit 2 Creating Media (Practical Production)

#### Year 13

Unit 3 Media: Critical Perspectives

Unit 4 Media Research and Production (Practical Production)

### Entry Requirements

This course is open to students who have achieved a Grade C or above in English and who have an interest in understanding how the media works. You will be required to carry out independent research and study and produce work of a practical nature. The ability to think, analyse and evaluate is essential. Visits to A Level lectures in Manchester and London and to the cinema and other media outlets, are arranged whenever appropriate.

### Prospects

The media is the most important means by which information, ideas, aesthetic experiences and entertainment is transmitted. To develop an understanding of how it works will be valuable in whatever you go on to do. More specifically this course is a basis for most degree courses in media and other related subjects. It is particularly suitable for students who wish to pursue a career in media or any area where critical thinking is required.

For more information about this course contact Mrs Hayward or Mrs Hudson.



## Performing Arts: Dance, Drama and Music

These subjects will help you:

- gain UCAS points in an area you enjoy in and out of school;
- gain all-round study and employment skills;
- prepare for a variety of careers within and outside of the Performing Arts.

All courses have substantial written assessments plus practical performance.

### Qualifications needed for all courses

- GCSE Dance/Drama/Music/Expressive Arts (or level 2 equivalent): Grade A\*-C in your specialist subject.
- GCSE English Language: Grade A\*-C
- Prior performance experience/graded examinations in Dance/Drama/Music if GCSE not studied.
- We may need to audition/test you to check your standard of experience is suitable if you have no qualifications.
- Music students should have a high standard (Grade 4+) of experience on an instrument or voice.

### Other compulsory requirements

- Remember there is 50% written work in these courses as well as 50% practical!
- Extra curricular participation & attendance of live performances in & out of school.
- A strong work ethic and commitment to the team.
- Able to take professional critique and use it to improve.
- Music students will need to have extra instrument/singing lessons to support skill development.

### Organisation and time management

- As with all subjects, you will need to give study periods, after school and evenings to independent study/research/practical rehearsal and meet all deadlines (written and practical).

### To find out more contact

Performing Arts Course Leader: Ms Hayes

Drama and Theatre Studies Course Leader: Miss Robinson

Music Technology Course Leader: Mr McCormick

Performing Arts Dance queries: Mrs Bromilow

Performing Arts Drama queries: Miss Robinson

Performing Arts Music queries: Ms Hayes

## Philosophy and Ethics

Students will follow the new OCR specification which will encourage candidates to:

- develop an interest and enthusiasm for a rigorous study of religion;
- treat the subject as an academic discipline by developing knowledge and understanding appropriate to a specialist study of religion;
- use an enquiring, critical and emphatic approach to the study of religion.

### Content

#### Year 12

AS Religious Ethics

AS Philosophy

#### Year 13

A2 Religious Ethics

A2 Philosophy



### Entry Requirements

The course will be open to candidates who have achieved a GCSE grade B or above in Religious Studies and grade B in English. Students should be committed to work hard and be open to learning new skills in reasoning, debating and in analysing.

### Prospects

All universities accept and welcome students with Religious Studies onto a variety of courses in Humanities, Arts and the Sciences, as well as specific courses in Religious Studies and related disciplines. Employers value the skills in students that Religious Studies develop, such as the ability to form balanced arguments, analyse critically and be able to appreciate different viewpoints. Religious Studies opens up opportunities for employment in many areas of work, such as Teaching, Journalism, Medicine, Management, Police, Childcare and many others.

For more information about this course contact Mrs Spike, Mr Mulholland, Miss Fletcher or Miss Murphy.

## Photography – AS and A Level

Photography is a practical subject that teaches an understanding of how to compose an image, the use of a camera to create a visual representation of a topic along with the skills to evaluate and appreciate design. This course will also develop skills in ICT, written analysis and digital manipulation.

### Content

Students will follow the AQA specification that consists of the following two components.

#### AS Level

Component one - portfolio 60%

Component two - externally set assignment 40%

#### A Level

Component one – personal investigation, to include a 3000 word essay 60%,

Component two - externally set assignment 40%

### Assessment

In the portfolio of coursework you will experiment, be creative and develop your skills. Your portfolio will include a range of photographic techniques and one project centred on a theme. There will also be an externally set assignment. This is similar to the coursework portfolio, however the themes are suggested by the exam board. It begins in January and will be completed by April. Within this time frame you will spend 10 hours on a final piece over 2 days for AS Level and 15 hours, over 3 days for A Level.

### Entry Requirements

The course is open to pupils who have studied G.C.S.E Photography, Art or one of the Technology subjects. You should have an interest in Photography and be confident when using ICT, as this is integral to the course.

### Prospects

If you choose to study Photography there are a wide range of career paths and opportunities that will be open to you. Career opportunities include

- Photo-journalism
- Fashion
- Commercial Photographer
- Advertising
- Forensic Photographer

For more information about this course contact Mrs Haigh.



## Physics AS and A2

At Broughton Hall we continue to offer AQA Physics AS Level (7407) and AQA Physics A Level (7408).

This course will encourage candidates to develop:

- essential knowledge and understanding of the different areas of physics and how they relate to each other;
- and demonstrate a deep appreciation of the skills, knowledge and understanding of scientific methods;
- confidence and competence in a variety of practical, mathematical and problem-solving skills;
- their interest and enthusiasm for physics, including further studies and careers within physics.

**Year 12 AS assessment at a glance:** Both written papers are done at the end of year 12. There will be six required practicals to carry out in lesson time during the AS course. Some of the questions in the written papers will be based on these required practicals.

**Year 13 A Level assessments at a glance:** All three written papers are done at the end of year 13. There are twelve required practicals to carry out in lesson time over the duration of the A-level course. The first six are the same as the required practicals for AS. Again these practicals will feature in questions in the written exam papers.

### Entry Requirements

The course is open to all students who have achieved at least a grade A in Maths GCSE and grade A and B in Science at GCSE.

### Prospects

A-level Physics is considered an academic course and as such, it is a facilitator subject. It is an A-level that is respected and highly thought of by all universities and colleges and therefore a good grade in A-level Physics will facilitate access to a very large range of different courses. The breadth of topics covered by A-level Physics and the mathematical and problem-solving skills engendered mean it is highly adaptable.

You may wish to go into a career in the field of pure Physics or other related sciences or even into any of the varied forms of engineering for which Physics is essential. Physics is also a common A-level for students who choose courses in Medicine, Dentistry, Veterinary Science, Pharmacy, Architecture, Law, Accountancy and for entry into the RAF and other Air Pilot Careers.

For more information about this course contact Mr Brierley.

## Psychology AS and A2

Psychology is now an established subject in the Sixth Form curriculum and it is one of the most popular. It is an exciting subject which covers a range of diverse topics. Psychology is defined as 'The Science of Mind and Behaviour'.

We teach the AQA Psychology specification, which offers an engaging and effective introduction to Psychology. Students will learn the basics of the subject and develop a range of skills that are valued by universities and employers, such as critical analysis, independent thinking and research.

In 2015, there is a new syllabus being introduced and it is likely that students will have the opportunity to choose to study the 1 year AS-Level qualification or the 2 year A-Level qualification. This is the provisional course outline.

### Course Content

#### AS-LEVEL PSYCHOLOGY

PAPER 1 – Introductory Topics in Psychology

PAPER 2 - Psychology in Context

#### A-LEVEL PSYCHOLOGY

PAPER 1 - Introductory Topics in Psychology

PAPER 2 - Psychology in Context

PAPER 3 – Issues and Options in Psychology.

### Entry Requirements:

There is no requirement for you to have undertaken Psychology at GCSE in order to be accepted on to the AS or A-Level qualifications. However, Psychology has a strong scientific basis and so we recommend that you should have achieved at least 6 GCSEs in separate subjects at grades A-C with a minimum grade B/B in double award Science and at least a Grade B in Maths and English. An interest in people and their behaviour is essential. Please note this course will not teach you how to read minds!

### Prospects:

Psychology is a diverse subject and the knowledge and skills you will learn on the course can be used in many different professions and careers. Psychology itself contains many specialities, such as Sports, Forensic and Clinical Psychology. If you are thinking of a career in Psychology then you will need to go on to undertake a first degree (usually a single honours degree) in Psychology. However, careers such as Nursing, Teaching, Police, Human resources etc all view Psychology very favourably.

For more information about this course contact Miss Tickle or Miss Kelly.

Please note: The new AS and A-level qualifications are still under development and the content or structure of the course may be different to that shown above

## Spanish AS and A2

Students will follow the Edexcel specification.

### Entry Requirements

The course is open to students who have achieved a GCSE grade B or above in Spanish. The course aims to develop the ability to understand and use Spanish to a high level. By building on what you have done at GCSE, most of the work will be done in Spanish and taught through a range of topics using books, newspapers, magazines, video, listening material and ICT.

### Content

AS: Students will study the topics of changing family structures, the impact of tourism, the world of work, music, media, festivals and traditions. In addition, they will study either a film or literary text in Spanish.

A Level: Students will study the AS topics and integration and multi culturalism, historical and contemporary immigration, the Franco dictatorship and from dictatorship to democracy. In addition, they will study a second literary text or film.

All students are strongly recommended to visit Spain during their AS/A Level course to practise and extend their language. A number of students have benefited from a work placement in Spain. Students will also have the opportunity to attend lectures and performances and open days at local universities, when available.

### Prospects

There are many university degree courses which include a foreign language. Some of these courses may seem unusual, but many employers are looking for personnel with the necessary skills to seize business opportunities abroad. Studying Modern Languages will certainly improve your higher education and employment prospects. Doing an A or AS Level in a foreign language also helps to prepare you for taking up new and more unusual languages at university.

### What can I do with Languages?

The range of university and job opportunities is endless. People who can offer expertise in Science, ICT and Business Studies along with competence in one or more foreign languages are very much in demand these days. The study of foreign languages will make you more marketable to potential employers, especially if you have the experience of living and working abroad. The unemployment rate is lower amongst Modern Language graduates than for most other groups.

For more information about this course contact Mrs Lockett.

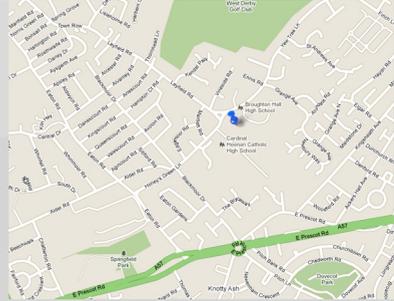
# enrichment



The purpose of enrichment is for students to develop key skills that complement their academic studies. There is an impressive programme of enrichment activities throughout the two years including the Duke of Edinburgh Gold Award, sign language courses, first aid and foreign trips. Students are encouraged to engage in an enrichment programme that supports their career choices and will provide valuable experience in preparation for Higher Education or Employment. The Sixth Form Team values voluntary work and will support students in finding placements.

## Contact Information

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**Liverpool**  
**L12 9HJ**



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**Internet:** <http://www.broughtonhall.com>

**Head Teacher:** Ms S Clarke

**Deputies:** Mrs M Grant  
Mr G Preston

**Assistant Head Teacher:** Mrs D Lodge

**Director of Sixth Form** Mrs K Hayes  
**Progress Manager Year 12:** Mrs K Hudson  
**Progress Manager Year 13:** Mrs E Antrobus  
**Student Support Manager Year 12 & 13:** Mrs K Barnes  
**UCAS Advisor & Careers Guidance:** Mrs J Hitchmough

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## **Safeguarding**

Broughton Hall Catholic High School is committed to safeguarding and promoting the welfare of young people; we expect all pupils, staff, volunteers and visitors to share this commitment.

Broughton Hall Catholic High School believes it is always unacceptable for a child or young person to experience abuse of any kind and is committed to practice which protects all of our students.

We recognise that all children have the right to be safeguarded from all types of harm and abuse, regardless of age, disability, gender, racial heritage, religious belief, sexual orientation or identity and political or immigration status.

Working in partnership with children, young people, their parents, carers and other agencies is essential in promoting young people's welfare.

**Copies of the school safeguarding policy are available from the school upon request.**



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