



Safer Recruitment Policy & Procedures

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1. Introduction

The purpose of this policy is to set out Broughton Hall Catholic High Schools commitment to fair, safe and effective recruitment and selection of new and existing employees.

Our school is an equal opportunities employer and will not discriminate unlawfully against anyone but will select the best person for the job in terms of qualifications and abilities.

We are committed to safer recruitment practices that:

- Deter prospective applicants who are unsuitable to work with children or young people
- Identify and reject applicants who are unsuitable to work with children or young people
- Prevent and deter inappropriate behaviours by providing on-going supervision, training and support to all staff and volunteers

2. Guiding Principles

- All recruitment and selection procedures will comply with all current legislation
- A job description and person specification will accompany each vacancy
- All members of the recruitment panel are be familiar with this policy and the accompanying selection and recruitment procedures
- At least one person on each appointment panel will have undertaken Safer Recruitment Training in keeping with the requirements of the Safer Recruitment Consortium and 'Keeping Children Safe in Education' (DfE). This will be noted on their personnel file induction checklist
- The school's Safer Recruitment Procedures set out further guidance for appointments of those working with children. For example:
 - A curriculum vitae will not be accepted in lieu of an application form
 - The applicant will be required to declare any cautions and convictions etc. That are not protected [amendments to the exceptions order 1975 (2013)]
 - References will be sought on all short-listed candidates and scrutinised before interview
 - Open references will not be relied upon and will be subject to confirmation from the referee
 - All references must include a statement about someone's suitability to work with children
- Equality monitoring is at the heart of our equal opportunities policy. Monitoring information in relation to job applicants will be to assist us in equality monitoring. The recruitment panel will not have access to job applicant's monitoring information
- All suitably qualified disabled applicants who meet the essential requirements of a post will be invited for interview where practical. Appropriate adjustments will be made to the interview arrangements where necessary
- Every applicant will be assessed consistently against the criteria identified on the person specification. The selection panel will look for relevant objective evidence on which to make a decision
- Questions asked of applicants will relate to the requirements of the post and will not be discriminatory, offensive or in any way off-putting to any person or group

- Safer Recruitment Training has provided recruiting staff with further guidance as to how to ask further questions to test out someone's suitability to work with children and relevant to their application form and personal statement
- The **Equality Act 2010 (Section 60)** prevents employers from asking applicants about their health or attendance before making an offer of appointment. Questions relating to the applicant's health or sickness absence history will not be asked at the interview stage. Only appropriate information will be sought to enable the candidate to participate in the interview process
- At the end of the interviews, each panel member will have recorded evidence of how each candidate has met each of the selection criteria. Systematic analysis and assessment against the school's scoring system is recorded so that fair and justified decisions are made and so that constructive feedback can be given to candidates
- The panel will then reach agreement on which candidate is to be appointed
- Short summative verbal feedback will be offered to unsuccessful shortlisted candidates
- All posts are subject to a fully completed application form, satisfactory employment references, medical clearance, evidence of the applicant's right to work in the UK and evidence of the required qualifications and any further relevant pre-employment checks set out in 'Keeping Children Safe in Education', including an Enhanced DBS check, a Barred List check for those working in Regulated Activity, a prohibition check for those in teaching positions, overseas criminal checks, European Economic Area teacher sanction checks, etc
- The verbal offer of employment and the initial offer letter will be conditional on all the required checks being completed. Candidates are advised not to resign until their post is confirmed and all relevant checks must have been completed
- The school will keep a record of the pre-employment checks carried out on the successful candidate and these will be included within the school's Single Central Record. Evidence of the checks undertaken (where appropriate to do so) will be kept in the individual's personnel file
- The school's safer recruitment procedures will be quality assured following each round of appointments by the Headteacher/ School Business Manager. This will include scrutiny of the school's Single Central Record and personnel files
- All new employees will receive a mandatory safeguarding induction in keeping with the DfE guidance 'Keeping Children Safe in Education'
- Any complaints made in relation to the recruitment and selection process should be dealt with under the grievance procedures for internal candidates and school's complaints policy for external applicants

3. Recruitment and Selection Procedures

No.	Recruitment Procedure	Date
1	Post approved by Headteacher / Governors.	
2	Job description and person specification drawn up (reference to safeguarding children and appropriate behaviours should be included in all relevant posts).	
3	Job description, person specification and salary range agreed by SLT and whether the post ought to be held for redeployment.	
4	Appointments panel agreed with a minimum of two members. (Panel members should remain the same for each stage of the process). Selection methods agreed. Closing date, short-listing date and interview dates agreed.	
5	Advert drawn up and agreed by HT (for posts working with children this should include the agreed statement 'Our school is committed to safeguarding children and promoting children's welfare. This post is subject to all the relevant pre-employment checks set out in Keeping Children Safe in Education, including an enhanced DBS certificate with a barred-list check.'	
6	<p>Application pack prepared to include: an application form with guidance notes, job description and person specification and details of any probationary period, information about the organisation and recruitment of ex-offenders and terms and conditions relating to the post. Applicants from overseas outside the EEA should be advised to obtain an overseas criminal check before they apply for a visit as the post is the education sector.</p> <p>The candidates pack should also include the school's Child Protection policy, a Code of Conduct – Safer Working Practices Guidance and guidance that requires the disclosure of non-protected cautions and convictions. Candidates should be signposted to the school website which contains further safeguarding policies. They should be advised that CVs will not be acceptable for these types of posts. In addition, references will always be required from their current employer and settings where they have worked with children.</p>	
7	<p>The application form will need to request the following information:</p> <ol style="list-style-type: none"> a. Details of the applicant including current and former names, current address and national insurance number and/or proof to work in the UK. b. A statement of any academic and/or vocational qualifications the applicant has obtained that are relevant to the position they are applying for with the details of the awarding body and date of award. c. A full educational, training and work history in chronological order since leaving secondary education with any gaps explained. d. Details of two referees. One referee must be the applicant's current or most recent employer and not family members. e. An explanation that the post is exempt from the Rehabilitation of Offenders Act 1974 and that all convictions, cautions, reprimands and final warnings, including those regarded as 'spent' must be declared unless protected (amendment in 2013). f. A declaration that the person has no convictions, cautions, final warnings or reprimands. Where these exist, details of the offence including dates to be should be provided by shortlisted candidates and will be discussed further at interview. g. Where the candidate needs to declare any convictions, cautions, reprimands or final warnings they should be advised that they will be asked to provide full details if they are invited for interview and this information will not be requested or considered until this point. h. A declaration that should they provide false information or omit any material fact they will be liable to dismissal if appointed and possible referral to the police. 	

8	Post advertised.	
9	<p>Shortlist applicants. The selection panel should identify those applicants who meet the criteria based upon their application form and personal statement. A scoring system should be used to assess each applicant against the criteria on the person specification.</p> <p>Provision to be made for disabled candidates to attend interview.</p>	
10	<p>References should be requested for all short-listed candidates whose posts will bring them into contact with children.</p> <p>All reference requests will ask:</p> <ol style="list-style-type: none"> a. confirmation of details of the applicant's current/previous post (s) including salary, job title, dates of employment and reason for leaving. b. about the referee's relationship with the candidate, how long they have known them and in what capacity (if the reference is from a current or previous employer it should be from an appropriately senior member of the relevant organisation / headteacher). c. specific verifiable and relevant comments about the applicant's performance history and conduct. d. whether the referee is satisfied that the candidate has the ability and is suitable to undertake the role in question. e. whether the referee is completely satisfied that the candidate is suitable to work with children, and, if not, for specific details of the referee's concerns. f. details of any disciplinary procedures the applicant has been subject to in which the sanction is still current. g. details of any disciplinary procedures the applicant has been subject to which related to the safety and welfare of children, including any in which the disciplinary sanction has expired and the outcome of those. <p>References should be carefully checked against the application form for any discrepancies or anomalies. The references should be scrutinised before interview to consider any past behaviours, allegations and differences between the skills, responsibilities and experiences set out by the referee and candidate.</p> <p>Any omissions and or vague statements should always be followed up with the referee. Notes should be taken of any conversation and added to the personnel file.</p> <p>Further references may need to be taken up particularly if they are relevant to a post working with children.</p>	
11	The panel should agree a set of questions to ask all candidates that cover the key aspects of the role and specifically those characteristics in the person specification that need testing out at interview.	
12	All candidates should be asked questions to include their attitude and motivation towards working with children and young people and their ability to support the organisation to safeguard and promote the welfare of children. The panel should agree further questions to ask individual candidates based upon issues raised in their personal statement, references and application form including any gaps or discrepancies identified. Towards the end of the interview any cautions and convictions etc. declared by the candidate should be discussed.	
13	<p>The appointments panel should select the successful candidate using the agreed scoring system. Each panel member will have been provided with a grid setting out each question, possible positive and negative answers and the scoring system.</p> <p>All unsuccessful interviewed candidates should receive short summative verbal feedback agreed by the panel.</p>	

14	<p>The successful candidate should receive a verbal offer, conditional to all the required checks being completed. They should be advised they will receive a conditional offer letter and that they shouldn't resign until they receive their confirmation letter with their start date, contract and particulars.</p>	
15	<p>The personnel file should evidence that all the required checks have been completed.</p> <p>A recruitment checklist for the personnel file should be signed off before their start date.</p> <p>The confirmation letter with start date can be sent once all checks are completed.</p> <p>'Keeping Children Safe in Education' sets out the following pre-employment checks which must be carried by schools:</p> <ul style="list-style-type: none"> • Verify a candidate's identity. Identification checking guidelines can be found on the GOV.UK website • Obtain (via the applicant) an enhanced DBS certificate (including barred list information, for those who will be engaging in regulated activity) • Obtain a separate barred list check if an individual will start work in regulated activity before the DBS certificate is available • Verify the candidate's mental and physical fitness to carry out their work responsibilities. A job applicant can be asked relevant questions about disability and health in order to establish whether they have the physical and mental capacity for the specific role • Verify the person's right to work in the UK. If there is uncertainty about whether an individual needs permission to work in the UK, then prospective employers should follow advice on the GOV.UK website • If the person has lived or worked outside the UK, make any further checks the school or college consider appropriate (see paragraph 172 of 'Keeping Children Safe in Education') • Verify professional qualifications, as appropriate. The 'Teacher Services' system should be used to verify the award of qualified teacher status (QTS), and the completion of teacher induction or probation • Confirm that the individual (if employed to carry out teaching work) is not prohibited from teaching by the Secretary of State, or any sanction or restrict imposed (that remains current) by the GTCE before its abolition in March 2012; • Independent schools, including academies and free schools, check that a person taking up a management position as described at paragraph 145 is not subject to a Section 128 direction made by the Secretary of State • Paragraph 145 describes that the 'individuals taking part in 'management' may include individuals who are members of proprietor bodies (including governors if the governing body is the proprietor bodies (including governors if the governing body is the proprietor body for the school), and such staff positions as follows: head teacher, any teaching positions on the senior leadership team, and any teaching positions which carry a department headship. Whether other individuals such as teachers with additional responsibilities could be prohibited from 'taking part in management' depends on the facts of each case.' • Section 128 checks should also be made on all governors in maintained schools as the DfE state 'A section 128 direction disqualifies a person from holding or continuing to hold office as a governor of a maintained school' • Paragraph 150 of KCSiE set out how to undertake 'checks for all prohibitions, directions, sanctions and restrictions... by logging onto the Secure Access / DfE Sign-in Portal via the Teacher Services web page. Secure Access / DfE Sign-in is a 	

	<p>free service available to all schools and colleges.'</p> <p>The Childcare Act 2006 sets out that where applicable, a disqualification check may be required to ensure the individual is not disqualified under the Childcare (Disqualification) Regulations 2018.</p> <p>Once all the pre-employment checks are completed the candidate can receive an offer letter contract and start date. Some posts may be subject to a probationary period.</p>	
16	<p>Appropriate induction activities should be provided for all new employees. All staff should read and understand key guidance including 'Keeping Children Safe in Education' and safer working practices guidance. The induction checklist should be completed and placed on their personnel file.</p>	

4. Checklist for Personnel File

Name			
Post			
Type of Contract			
Start Date			
Date Left			
Name of person on interview panel who had safer recruitment training			
		Required Y/N	Date added to personnel file & by whom
Conditional offer letter subject to relevant checks		Y	
Job description and person specification with reference to safeguarding responsibilities		Y	
Reference 1 (from current employer) received		Y	
Reference 2 received		Y	
Faith reference received		Y/N	
Any notes taken from follow up conversations with referees due to gaps or discrepancies in references		Y/N	
Copies of identity documents		Y	
Copy of qualifications		Y/N	
Medical screening questionnaire and/ or letter from occupational health confirming fitness for work		Y	
Teacher status check – TRA prohibition / interim prohibition order check evidence of no sanctions and QTS status) including European Prohibitions (www.gov.uk / guidance / teacher-status-checks-information-for-employers) including GTCE sanctions		Y/N	
Checks for those EEA teacher sanctions and restrictions described in paragraph 149 of 'Keeping Children Safe in Education' (https://www.gov.uk/guidance/teacher-status-checks-information-for-employers)		Y/N	
A section 128 prohibition order or restrictions on a person from taking part in the management of an independent, studio, free school or academy or being a governor in maintained school or		Y/N	

independent school or being part of the proprietor body (paragraphs 144-147 KCSiE). (www.gov.uk/guidance/teacher-status-checks-information-for-employers)		
Disqualification Check	Y/N	
Evidence of right to work in the UK	Y	
Evidence of additional overseas criminal checks	Y/N	
Enhanced DBS Certificate can be retained on personnel file for no longer than 6 months	N/a	
Copies of application form, contract, job description and person specification, particulars, confirmation letter	Y	
Information entered onto the Single Central Record	Y	
Signed safeguarding induction checklist	Y	

5. Mandatory Safeguarding Induction Checklist for All Staff and Volunteers

All staff and volunteers will receive an appropriate safeguarding induction and on-going training. The following checklist is to be completed to ensure staff and volunteers receive copies of key guidance and are sign-posted to where they can find further guidance.

Mandatory Safeguarding Induction Checklist	
Name	
Post	
I confirm I will read and understand the following documents	
Signed:	
Staff and volunteers are to receive copies of the following information/ guidance:	
	Date Received
Name of the Headteacher, Designated Safeguarding Lead, Chair of Governors and Safeguarding Governor	
Names of those trained to deputise for the Designated Safeguarding Lead	
Role of the Designated Safeguarding Lead (Appendix B of 'Keeping Children Safe in Education')	
DfE Guidance: 'Keeping Children Safe in Education' Part 1 and annexe A	
School's child protection policy and procedures	
School's managing allegations against staff procedures	
School's whistle-blowing policy	
Safer Recruitment Consortium: Guidance for safer working practice for those working with children and young people in education settings	
School's own Code of Conduct or Staff Behaviour Policy	
DfE Guidance: 'What to do if you are worried a child is being abused'	
The school's safeguarding response to children who go missing from education	
School's behaviour policy	

School Improvement Liverpool's Safeguarding Induction Booklet	
Staff and volunteers should know where to find the following information/ guidance:	
Additional safeguarding guidance including: child sexual exploitation, criminal exploitation, sexual violence and harassment, female genital mutilation, forced marriage, missing children, faith abuse, fabricated or induced illnesses, gangs serious violence and extremism and radicalisation	
School's policies for students including: anti-bullying, behaviour for learning, equality and diversity	
Policies for supporting children including: intimate care, positive and safe handling, medical needs	
Health care plans for students	
Fire evacuation procedures	
Lock down guidance/ procedures	