

PERSON SPECIFICATION

Post: Teacher of Nurture Base
Pay Spine: Main Scale/UPS (as applicable)
Responsible to: SENDCo

1. QUALIFICATIONS AND TRAINING

- University graduate
- Postgraduate teaching qualification/ QTS
- Evidence of continuing professional development
- Qualified First Aider/ willingness to be trained

2. TEACHING AND PASTORAL EXPERIENCE

- The role is open to both ECTs and colleagues with one or more years teaching experience
- Teaching experience at KS2 and/or 3
- Evidence of supporting students with Special Educational Needs
- Evidence of consistently good and outstanding teaching and learning
- Evidence of cascading outstanding teaching and learning practices in school or a range of schools
- Evidence of excellent classroom management skills
- Outstanding knowledge of Assessment Practice in the context of the National Agenda and where appropriate best worldwide practice
- An understanding of how to use assessment to inform planning for good teaching and learning
- Experience of utilising a variety of assessment tools such as PIVOTS, Blank levels etc.
- The ability to differentiate to provide appropriate challenges for all learners
- Evidence of using data to inform planning and put in place successful intervention strategies to raise achievement
- Evidence of pastoral experience, including taking responsibility for a form group.
- An interest in the wider curriculum

3. LEADERSHIP AND MANAGEMENT

- The ability to inspire, enthuse, develop and support both students and colleagues

4. PERSONAL QUALITIES

- A willingness to work well in a team and contribute towards collaborative work
- A willingness to learn and develop new skills
- A willingness and flexibility to work outside normal school hours
- The ambition to continue to progress in your career
- A desire to make difference to the lives of young people
- An excellent attendance record
- Resilience and a sense of humour

5. EQUAL OPPORTUNITIES AND EDUCATIONAL COMMITMENT

- A proven commitment to inclusion
- A proven commitment to curriculum access and opportunity
- A proven commitment to comprehensive education
- A proven commitment to professional development
- Support the school unreservedly in its commitment to safeguarding and promoting the welfare of children, young people and vulnerable adults