



# Welcome to Broughton Hall Catholic High School

Year 6 Parent information 2023



Broughton Hall High School



# Aims of the evening

Year 6 Parent information 2023



**Broughton Hall High School**



# Head teacher's Address

Year 6 Parent information 2023



**Broughton Hall High School**

# Key staff

## Senior Leadership Team

Mr Preston– Head teacher

Mrs Lodge – Deputy Head teacher

Mrs Grant - Deputy Head teacher

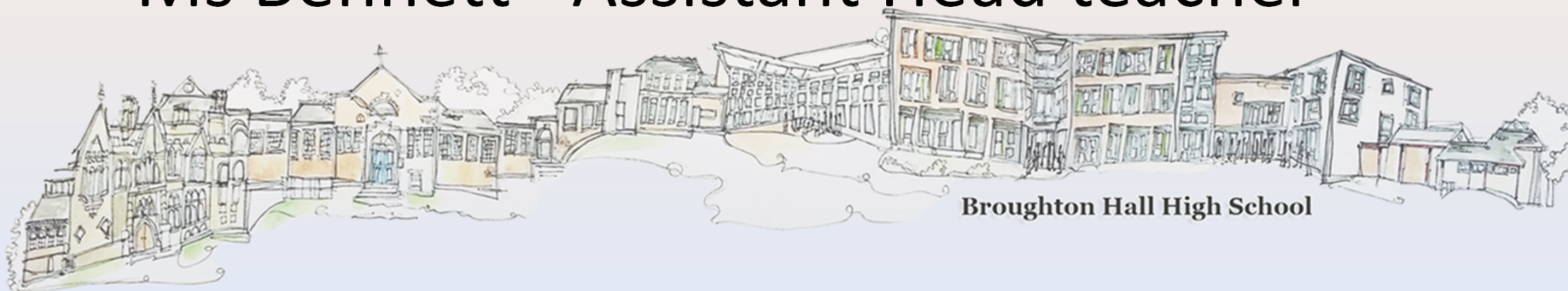
Mrs Davies - Assistant Head teacher

Ms Lunney – Assistant Head teacher

Ms Connolly – Assistant Head teacher

Mrs Hayes – Assistant Head teacher

Ms Bennett - Assistant Head teacher



## Year 7 Team

# Key staff

Mrs Davies

Head of Year

Support Manager

Form tutors

Mrs Greenhouse / Mrs Abrahams

(Educational welfare and attendance officer)

SENDSCO – Mrs Marteau



Broughton Hall High School



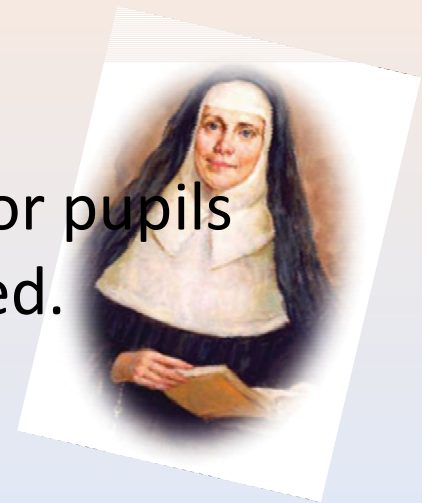
# The Chapel and our Chaplain

As a Catholic school, we are committed to providing a supportive and caring learning environment with Christian values at the heart of everything we do.

Our Chaplain Phil works with our pupils to encourage them to be thoughtful, caring, charitable members of society.

Phil supports the spiritual life of the school through his work not only within school but also with external organisations such as churches, charities and support agencies.

Phil works with our school choir, runs mindful sessions for pupils and is there to offer comfort and support in times of need.



# Pastoral Care



- The Year Head, with the help of form tutors and the Student Support Manager has overall responsibility for the pastoral care of all pupils in their year group. They will have regular and direct contact with parents.



# Pastoral and Academic



- 221 pupils in the year
- Pupils are split between 8 form classes
- Pupils are taught in mixed ability groupings for the majority of subjects initially however this may change throughout the year as we gather more information about your daughter's academic ability and needs.



# Teaching and Learning



- The curriculum is broad and balanced
- There will be baseline testing in the Autumn term
- Progress is constantly monitored and groups are regularly reviewed



# Ambition for All at Broughton Hall

- Equips students with powerful knowledge
- Provides opportunities for students to develop interests and passion
- Enables students to develop cultural capital and become critical thinkers
- Empowers students to become masters of subjects they study now, and in the future
- Supports students in practising disciplinary thinking within subject-domains
- Engages students through personalisation
- Challenges students with ambitious content
- Is constantly evolving
- Encourages students to make cross curriculum links and embed knowledge into their long-term memory
- Encourages students to take their learning outside of the classroom
- Is carefully crafted, coherent and rigorous

‘Curriculum is not a component of education: it is education.’

(Sealy and Hill, 2020)

What will students know by the end of each Key Stage? Why?

What will students know by the end of the year? Why?

What will students know by the end of the term? Why?

What is the substantive knowledge students need to know? Why?

WHY THIS?  
WHY NOW?

What is the disciplinary knowledge students need to know? Why?

What will students know by the this week? Why?

What will students know by each lesson? Why?

# Science

- The Science curriculum fosters a healthy curiosity in students about our universe and promotes respect for the living and non-living. Our team of specialist teachers ensure that the separate disciplines of Biology, Chemistry and Physics are delivered with passion and expertise to ensure students get the best experience possible.

We believe science encompasses the acquisition of knowledge, concepts, skills and positive attitudes. Throughout the programmes of study, the students will acquire and develop the key knowledge that has been identified within each unit and across each year group, as well as the application of scientific skills. We ensure that the fundamental scientific skills are built-on and developed throughout student's time at the school so that they can apply their knowledge of science when using equipment, conducting experiments, building arguments and explaining concepts confidently and continue to ask questions and be curious about their surroundings.



## Welcome to Science !

### Working Scientifically

You will learn to light a Bunsen burner safely and think about how to ask and answer scientific questions.

You will learn how plan experiments then collect, record, analyse and evaluate data.

### KEY SKILLS:

Using a microscope

Make observations

Record observations

## Speed and Gravity

Balanced vs unbalanced forces

Speed

Distance Time graphs

## Ecosystems

Interdependence

Food chains and webs

Plant reproduction

## Electromagnets

Potential difference

Series and Parallel

Current

Year 7

## Organisms

Cells – Animal vs Plant

Movement of the body

Joints

Specialised cells

## Matter

The particle model

States of matter

Changes of state

### KEY SKILLS:

Making observations

Using symbols & formulae

Word equations

## Separating techniques

Substances and mixtures

Evaporation

Chromatography

### KEY SKILLS:

Charting experimental observations

Clear calculations

To Year 8 ...

# English

Our aim is to encourage pupils to become global citizens through their introduction to literature from a wide range of cultures in Year 7. This study also provides pupils with examples of 'present day' cultural differences; in a KS3 curriculum which covers key elements of society from the past, present and potential future across a range of cultural settings. This then creates the foundation for continuing study, providing our students with a wealth of Literary experience, through consistent interleaving of substantive and disciplinary knowledge.



Year 7

### Trash Andy Mulligan

Study of Andy Mulligan's novel; Focus points include analysis of language, structure, character and theme.



### Trash Andy Mulligan

Year 7 will undertake the Faster Reading programme for the opening twelve weeks of Term One. This will see them read two novels in this time: Trash and Benjamin Zephaniah's Windrush Child.



### Windrush Child Benjamin Zephaniah

The subject matter and content of the novel offers a fantastic opportunity to add to students' knowledge of life in third world countries...



### Poetry: Around the World

...and this global understanding is built upon during module two. Students access poetry from all seven continents.



### Poetry: Around the World

Students continue their development of analytical skills, as well as building on descriptive writing skills from the previous term.



### Poetry: Around the World

The module also helps to develop an appreciation of poetic form and structure. Their tour of the continents strengthens their global citizen status.



### A Midsummer Night's Dream

Summer term in Y7 sees students' first engagement with The Bard as they embark on their study of Shakespeare's comedy 'A Midsummer Night's Dream'.



### A Midsummer Night's Dream

Students will revisit and build upon their contextual understanding of Shakespearean England.



### A Midsummer Night's Dream

Study of the play will allow students to build an appreciation of Shakespeare's use of form/structure/language which will be invaluable as they continue on their academic journey.



### Reading Development

Throughout Y7, pupils will have one lesson per week that will focus on the development of their reading skills, through the study of a range of great texts.



To Year 8 ...

# Maths

Our Key Stage 3 curriculum provides pupils with an opportunity to continue to develop the Mathematic skills that are essential for everyday life and the next stage of their education. The curriculum builds on knowledge and skills developed at Key Stage 2 with a focus on developing pupils reasoning and problem solving skills whilst providing regular opportunities for pupils to recall and consolidate prior learning. We aim to give pupils regular opportunities to develop fluency through independent practice as well as the opportunity to develop reasoning and problem-solving skills justifying and proving their solutions along the way. Pupils will be able to develop their Mathematical ideas making links with other subject areas. Key Stage 3 Mathematics significantly contributes to pupils cultural capital development through the interconnection of Mathematical ideas and concepts with a focus on how Mathematics can be applied to the real world. Our curriculum is fully inclusive with high expectations for all pupils. By the end of Key Stage 3 all pupils need to be able to move fluently between Mathematical ideas and concepts.



Year 7

Introduction  
to Algebra  
and number  
skills



Displaying and  
analysing data



Decimals and  
measures



Fractions



Probability



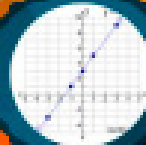
Ratio and  
proportion



Lines and angles



Sequences  
and graphs



Transformations



End of year assessments  
and consolidation of  
topics

To Year 8 ...



# MFL

The department is committed to developing strong, lifelong linguistic skills and to encourage students to become curious and interested in the world. Our broad curriculum builds on the knowledge of language learning developed during the primary years and provides the challenge to further develop the skills necessary to become competent language communicators.

Ultimately, we want our students to have a love of languages and aim to achieve this by nurturing a linguistic curiosity and an intrinsic motivation to explore and respect other cultures and people.

All pupils learn Spanish in keystage 3. Languages are an intrinsic part of our curriculum as we endeavour to prepare our pupils to enter the global economy.

## KS3: Year 7 Spanish

Monolingualism  
can be cured



### Module 1 Mi Vida

Students will learn how to:  
identify themselves and their personality, talk about age, birthdays and pets.

### Module 3 Mi Insti

Students will learn how to describe their school and subjects and express their opinions.

### Module 5 Mi ciudad

Students will learn how to describe the area they live in, tell the time, order in a café and talk about future plans.

### Module 2 Mi Tiempo Libre

Students will learn how to talk about their hobbies, the weather and sports.

### Module 4 Mi Familia y Mis Amigos

Students will learn how to:  
describe their appearance and what people look like.  
describe where they live.

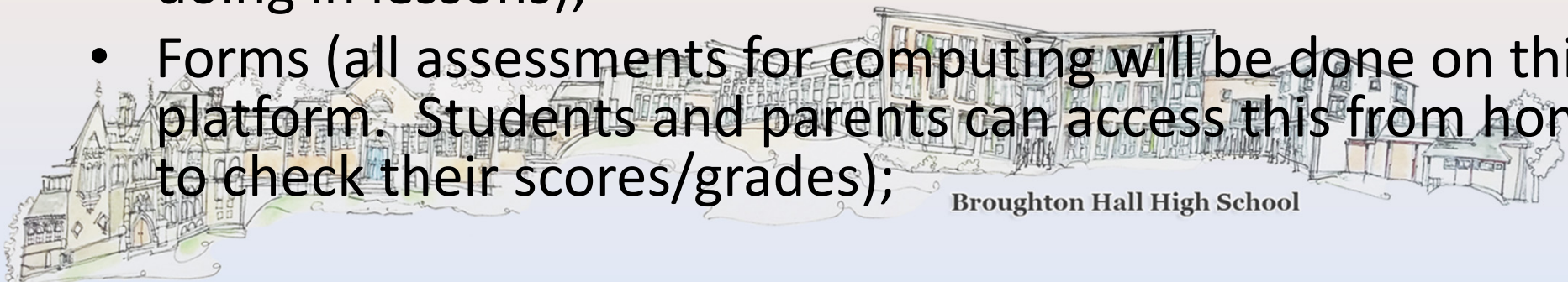
### Key Skills

Spanish pronunciation  
Common verbs in the present tense.  
Possessive adjectives and adjective agreement  
The near future tense.



# Computing

- Pupil's school email address is pupil's name followed by @broughtonhall.com.
- Your daughter will need her email addresses to log in to:
- Office 365;
- OneDrive;
- Outlook;
- Teams;
- OneNote (this is the electronic class exercise book and resources, which students and parents can access from home. This is great for checking how your daughter is doing in lessons);
- Forms (all assessments for computing will be done on this platform. Students and parents can access this from home to check their scores/grades);



# PSHE

Broughton Hall Catholic High School believes that RSE is an education entitlement of all pupils and an integral part of each pupil's emergence into adulthood. Our Mission Statement commits us to the education of the whole child (spiritual, physical, intellectual, moral, social, cultural, emotional) and we believe that RSE is an integral part of this education. We commit ourselves in partnership with parents, to provide children and young people with a "positive and prudent sexual education" which is compatible with their physical, cognitive, psychological, and spiritual maturity, and rooted in a Catholic vision of education and the human person.

## 10. Parents' right to withdraw

Parents have the right to withdraw their children from the non-statutory/non-science components of sex education within RSE up to and until 3 terms before the child turns 16. After this point, if the child wishes to receive sex education rather than being withdrawn, the school will arrange this.

Requests for withdrawal should be put in writing using the form found in Appendix 3 of this policy and addressed to the headteacher.

A copy of withdrawal requests will be placed in the pupil's educational record. The headteacher will discuss the request with parents and take appropriate action.

Alternative work will be given to pupils who are withdrawn from sex education.

# Reading development



At Broughton Hall Catholic High school we put a great emphasis on the ability to read. In order to access the wide, varied curriculum that is on offer it is essential that all pupils are able to read. Reading development lessons develop our pupils deeper understanding of morphology, the study of words and how they are formed. It explores the structure of words and parts of words such as stems, root words, prefixes, and suffixes.

Furthermore, growing your vocabulary is proven to improve your reading ability, your writing quality and to boost the influence of your talk.

Those that read and write well are proven to earn better grades and a recent study by the Department for Education found that young people who earned just one grade more than their peers, across the subject range, earned an extra £200,000 + in their life time!

In our reading development lessons we will read novels that are age and ability appropriate. By pre-selecting vocabulary from the texts we support reading and develop our pupil's literary tastes. We follow a bespoke reading programme for those pupils who require extra support.

# Reading



In order to assess your daughter's reading ability we conduct the NGRT tests provided by GL Assessments.

A standardised, adaptive, termly assessment to measure reading skills against the national average. We use it to identify where intervention may be needed, and then to monitor impact and progress made.

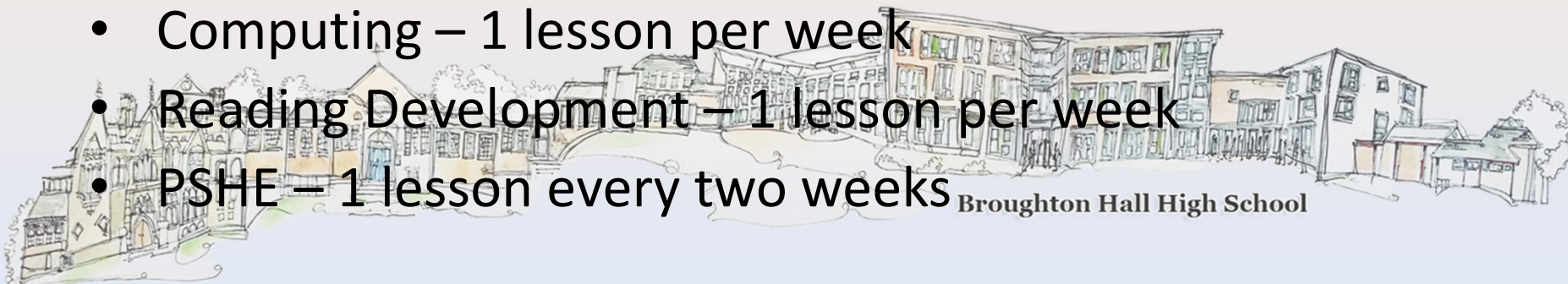
The intervention programme we use is Ruth Miskin's Fresh Start Read, Write Inc programme which is a phonic based approach which encourages rapid progress in reading ability.

For more details and to watch a more informative presentation of the programme please visit our Transition page of our website.

# Curriculum



- Maths – 3 lessons per week
- English – 3 lessons per week
- Science – 3 lessons per week
- MFL – 3 lessons per week
- RE – 2 lessons per week
- Technology – 2 lessons per week
- PE – 2 lessons per week (dance in this rotation)
- Music – 1 lesson per week
- Geography – 2 lessons per week
- History – 2 lessons per week
- Computing – 1 lesson per week
- Reading Development – 1 lesson per week
- PSHE – 1 lesson every two weeks



# **The curriculum is the yardstick against which pupils are assessed**

Formative assessment allows us to assess pupils whilst learning is happening. FA takes place every lesson and informs the teacher's planning. Feedback is essential and the identification of common misconceptions, pupils engage in feedback by addressing misconceptions, correcting errors and completing next steps activities to consolidate learning.

The majority of assessments are completed in class however where possible we do endeavour to give our year 7 pupils the experience of completing an assessment in the Sports Hall.



# Transition and change

There will be a 2 week timetable

12 different subject areas

Different classrooms for every lesson

A bigger school with lots of buildings

Independent work (homework)

Being the youngest in the school

Making new friendships and maintaining 'old' ones.



# Helping your child



How can you help your child to make a good start to her secondary education?

Talk to her

Ease her fears

Help her be organised

Make sure she is in school



# Positive Learning Environment



High standards

Clear expectation of all pupils

Mutual respect & responsibilities

Behaviour Policy (Class charts)

Celebration of achievement at all levels



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# ATTENDANCE

Target 100%

Minimum expectation : 97% (95% = 9 days absence across the year = 45 hours of lost learning)

Holidays in term time are NOT ALLOWED and will not be authorised for any reason

All absences below 97% will trigger intervention

*Remember – if your daughter is absent from school, she is not learning*



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# Punctuality

Pupils to arrive at school by **8.35am**

Morning registration begins at 8.45am

If your daughter is late she will have detention at the end of that day.

Pupils are dismissed at 3.00p.m

Pupils may be kept at the end of the day for 15 minutes without notice, 1 hour no notice detentions may also be given however we do try to give 24 hour notice



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# MOBILE PHONES



We strongly advise that mobile phones are not brought to school.

Should be switched off and put away.

Phones will be confiscated if these procedures are not followed and returned to the pupil at 3.15 that day.

Whilst Apple watches are not prohibited pupils must not use them to access text messages or social media throughout the school day. If your daughter is seen to break this rule then the watch and the device it is linked to will be confiscated and returned at the end of the school day according to our policy.

Regular breaking of the rule will bring about a more serious consequence.



# MOBILE PHONES



- Please ensure that your daughter is a sensible consumer of technology
- Share information and personal details carefully
- Monitor activity – age appropriate social media



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# UNIFORM & APPEARANCE EXPECTATIONS



Full uniform to be worn correctly at all times

No jewellery other than **one** small pair of plain studs  
and a watch

No make up, nail varnish, false nails, false eyelashes

Hair is tied back with a black/blue bobble or ribbon

No bows, headbands, hair clamps, diamond clips

Stockists are found on uniform list



Broughton Hall High School

# Uniform - Plain Black Polishable Shoes

**Shoes that  
are suitable  
for school**



**Shoes that  
are NOT  
suitable for  
school**





# EQUIPMENT



- School bag, school back pack
- Fully stocked pencil case which may be purchased from pupil reception
- Calculator – Casio **FX-83GTX**.
  - Apron for technology
  - Notebook



# DAILY EQUIPMENT CHECKS

## Desk Layout: Equipment for the Day

School bag  
Black / blue pen  
Green pen  
Pencil  
Rubber  
Ruler  
Calculator



# Parent pay

- All payments to the school is to be done via parent pay
- If you already have a parent pay account then this will simply transfer across
- If you do not then you will be issued with log in details from our finance office once your daughter starts with us

# Free School Meals – Eligibility



Your child may be able to get free school meals if you get any of the following:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

# Free School Meals – Why Apply



- It could save you over £400 per year
- The school menu is varied to cater for all tastes and uses quality ingredients from local suppliers
- It is quick and easy to apply for
- No one will know your child is getting free school meals based on your income
- Extra funding for the school to fund valuable support like tuition, extra teaching staff or after school activities



# Free School Meals – Next Steps



- If your daughter does not currently receive free school meals and you think you might be eligible:
  - Visit your home Local Authority's (Liverpool, Sefton, Knowsley, etc.) website to apply for free school meals
- If your daughter currently receives free school meals and you are no longer eligible:
  - Since April 2018, all pupils eligible for free school meals will remain eligible until March 2025
- If your daughter currently receives free school meals and you think you continue to remain eligible:
  - Contact your home Local Authority to advise them your daughter is moving to Broughton Hall Catholic High School

# Free School Meals – In Practice



- Her account will be credited with £2.30 each day (after 11.30am) for her to purchase lunch
- If she is not in school, or does not use the full amount each day, this will be removed at the end of the day
- You can add money to your daughter's account (via ParentPay) for her to purchase additional items at lunch time



# Breakfast

- 8.00am to 8.30am each day
- Free breakfast in main canteen
- Bagels, cereals, fruit, tea & hot chocolate



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# ***Developing your daughter as a Whole Person.....***



At Broughton Hall there are many opportunities for your daughter to experience activities that are extra to her classroom learning. There are lots of clubs and teams she can be part of.





Book Club

Band

- Debating
- Netball
- Badminton
- Athletics



Choir

Basketball

Drama club

Textiles

Gardening

Games



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# Effective Transition

Aspects of successful transition.

- developing new friendships and improving self esteem and confidence once at secondary school;
- having settled so well in school life that there are no concerns to parents;
- showing an increasing interest in school and school work;
- getting used to new routines and school organisation with great ease;
- experiencing curriculum continuity, i.e. they found work completed in Year 6 to be very useful for the work they will be doing in Year 7

# Transition events

- Visits to all primary schools by staff
- Information sheets should be sent through to us from all feeder schools
- Online parent questionnaire and pupil passport
- Opportunity for a more detailed meeting on request (please contact the school office before Friday 28<sup>th</sup> April 2023)

- Thank you



- Thank you for taking the time to come this evening, we hope you have found the information we have provided useful.
- If you have any questions staff will be only too pleased to help
- This presentation will be available on our school website



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