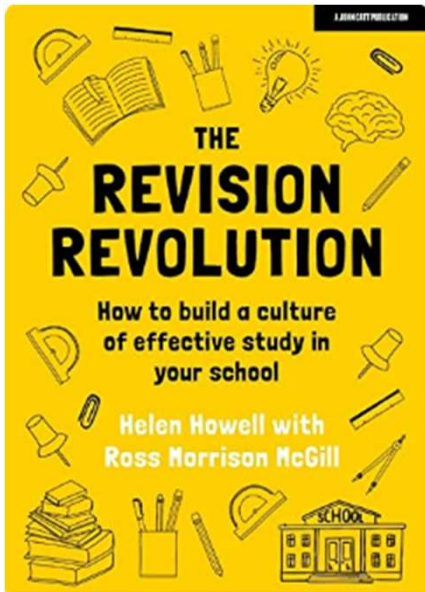




Revision Strategies and How To Use Them



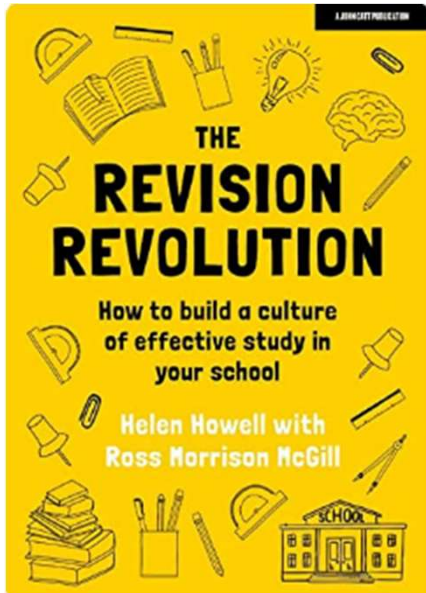
Revision is the **process of re-visiting** key knowledge and concepts.

Revision isn't:

- re-reading notes
- highlighting
- re-writing out notes many times

Some online resources are useful- exam board websites/educational YouTube channels.

Some social media revision resources (**TikTok**) are not entirely reliable.



Here are 3 key revision strategies that have been taken from The Revision Revolution.

1. knowledge splat
2. flashcards
3. self-quizzing

Knowledge Splat

1. Knowledge Splat- this is where you write down everything you know about a topic. It helps you to establish what you know and don't know.

Method: Choose a topic and, on a blank piece of paper, write down everything you can remember about it for 5–10 minutes.

Review: Afterward, use your notes or a revision guide to add any missing information in a different colour.

Outcome: The "second colour" highlights your knowledge gaps, showing you exactly what you need to focus on during your next study session.

How to complete a knowledge splat.

Step 1-

Write down **all you know** about Marley's character from A Christmas Carol.

Character Profile — Jacob Marley

Jacob Marley used to be Scrooge's business partner — and now he's a ghost. Much like Scrooge, he wasn't particularly nice when he was alive, so now he's doomed to roam the world forever. Bet his feet hurt.

Marley's ghost has come to warn Scrooge

- 1) Marley's main role in the novella is to **warn** Scrooge about what will happen after he dies — unless he **changes**.
- 2) Marley and Scrooge have **similar** personalities — they're "**two kindred spirits**", who are obsessed with money and don't care about other people. They're so similar that Scrooge lives in Marley's **old rooms** and even answers to Marley's **name** — "**it was all the same to him**". These similarities emphasise Marley's role as a **warning** figure.
- 3) Marley's **punishment** is the consequence of a self-centred, "**misused**" life. Dickens has already shown **Scrooge** behaving similarly — so Marley's fate illustrates what will happen to Scrooge if he doesn't **change**.



Marley's appearance is disturbing

- 1) Scrooge feels "**the chilling influence**" of Marley's "**death-cold eyes**", and when the ghost removes the bandage from its head, its "**lower jaw dropped down upon its breast**" — a **horrible** image. Marley's **terrifying** appearance reflects the frightening nature of his **message**, and makes it seem more **important**.

Marley is...

terrifying: "**the spectre's voice disturbed the very marrow in his bones**".

exhausted: "**I cannot rest, I cannot stay, I cannot linger anywhere**".

direct: "**I am here tonight to warn you**".

- 2) Marley gives off an "**infernal**" (hellish) atmosphere, and his clothes are "**agitated as by the hot vapour from an oven**". This description links Marley to ideas of **Hell** and eternal suffering.
- 3) The chain Marley wears is made of **money-related objects**. It was forged because he **cared** more about money than people. The chain is particularly disturbing for Scrooge because Marley tells him that he bears a similar, but **larger**, chain.

Step 2-

Compare your notes to class notes/revision guide. See what you have missed out. Add these **missed notes** to your original in a different colour.

Step 3- the additional notes are now your priority for your next revision session on this topic.

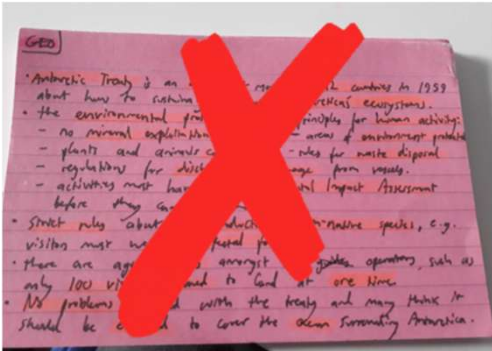
2. Flashcards

Flashcards are a **highly effective way to use active recall** and can be used to repeatedly test your understanding of key facts and concepts.

Method: Write a question on one side of a card and the answer on the other. For **complex topics, break them down into multiple, simpler cards.**

Test: Go through the flashcards, sorting them into "**correct**" and "**incorrect**" piles. Focus your revision on the cards you got wrong.

Don't put too much information on one flashcard, otherwise it won't be of use to you.



Who is Marley?

Marley is:

Marley symbolises...

3. Self-quizzing

Step 1: read the section that you're memorising.

Step 2: cover the section up.

Step 3: write down everything you can remember.

Step 4: check your notes against the section you're studying.

Step 5: with a different coloured pen, **write down any information you missed so you can visually see the gaps in your knowledge.** The missing information should then **be re-visited** to help your remember it. Repeat **the process of self-quizzing** for the missing information.



Task:

- Give the Marley flashcard to your parent or carer.
- Your parent or carer now needs to follow the self-quizzing method and learn what's on the flashcard.
- Pupils now test your parents'/carers' knowledge of Marley.