'French First year' - Year '8'

	Emerging – a student whose understanding of the **Y8 French** language skills is still emerging will be able to:	**Developing** – a student who is developing their **Y8 French** language skills will be able to:	**Secure** – a student who is secure in the skills in the **Y8 French** language curriculum will be able to:	**Exceeding** – a student who is exceeding in the skills in the **Y8 French** language curriculum will be able to:
Listening and reading	Understand a range of familiar phrases and short sentences.	Understand some details, including basic opinions.	Understand more details, including opinions with reasons.	Begin to understand the concept of time frames and recognise unfamiliar language.
	Translate words into English.	Translate short sentences into English.	Translate longer sentences into English.	Translate paragraphs into English with reasonable accuracy.
Speaking	Speak familiar words from memory.	Speak phrases from memory.	Take part in a prepared conversation using memorised language.	Take part in a prepared conversation and respond to unprepared questions.
	Speak with approximate pronunciation using simple structures.	Speak with pronunciation which is quite accurate and consistent, using a variety of structures.	Use a wider range of structures and speak with good pronunciation and intonation.	Use a range of more complex structures and speak with very good pronunciation and intonation.
Writing	Copy accurately. Write individual words and short phrases from memory with understandable spelling	Write short sentences from memory. Write with increasing accuracy. Give basic opinions. Use simple connectives.	Write a paragraph from memory. Write with good accuracy. Give opinions with reasons. Make more use of connectives.	Write two or more paragraphs from memory with good accuracy. Give a wider range of opinions with reasons. Make use of connectives, qualifiers and quantifiers.

Translate **words** into target language.	Translate **sentences** into the target language with approximate spelling.	Translate **sentences with some accuracy** into target language.	Translate **a short paragraph** with good accuracy into the target language.
		Demonstrate an understanding of grammar. **Use of 1st, 2nd and 3rd person singular in present tense**	Show a **greater understanding** of grammar. **Use the je, tu and il/elle forms of "er" verb in present tense.** Understand the concept of time frames. **Able to use near future in the 1st person singular. Recognise more tenses.**