## **Broughton Hall Catholic High School**

## **Key Stage 3 Descriptors**

## 'French First year' - Year '8'

Listening and reading	Emerging – a student whose understanding of the Y8 French language skills is still emerging will be able to: Understand a range of familiar phrases and short sentences.	Developing – a student who is developing their Y8 French language skills will be able to:  Understand some details, including basic opinions.	Secure – a student who is secure in the skills in the Y8 French language curriculum will be able to: Understand more details, including opinions with reasons.	Exceeding — a student who is exceeding in the skills in the Y8 French language curriculum will be able to:  Begin to understand the concept of time frames and recognise unfamiliar language.
	Translate words into English.	Translate short sentences into English.	Translate longer sentences into English.	Translate paragraphs into English with reasonable accuracy.
Speaking	Speak familiar words from memory.	Speak phrases from memory.	Take part in a prepared conversation using memorised language.	Take part in a prepared conversation and respond to unprepared questions. Use a range of structures and speak with very good pronunciation and intonation.
	Speak with approximate pronunciation.	Use a few basic structures with pronunciation, which is quite accurate and consistent.	Use more varied structures and speak with good pronunciation and intonation.	n/a
Writing	Copy accurately. Write individual words and short phrases from memory with understandable spelling	Write short sentences from memory. Write with increasing accuracy. Give basic opinions. Use simple connectives.	Write a paragraph from memory. Write with good accuracy. Give opinions with reasons.  Make more use of connectives.	Write two or more paragraphs from memory with good accuracy. Give more opinions with reasons. Make use of connectives, qualifiers and quantifiers.

Translate words into target language.	Translate sentences into the target language with approximate spelling.	Translate sentences with some accuracy into target language.  Demonstrate an understanding of grammar.  Use of 1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> person singular in present tense	Translate a short paragraph with good accuracy into the target language.  Show a greater understanding of grammar. Use the je, tu and il/elle forms of "er" verb in present tense.  Understand the concept of time frames. Able to use near
			time frames. Able to use near future in the 1st person singular. Recognise more tenses.