



'French second year' - Year '9'

	Emerging – a student whose understanding of the Y9 French language skills is still emerging will be able to:	Developing – a student who is developing their Y9 French language skills will be able to:	Securing – a student who is secure in the skills in the Y9 French language curriculum will be able to:	Exceeding – a student who is exceeding in the skills in the Y9 French language curriculum will be able to:
Listening and reading	Understand some details , including basic opinions.	Understand more detail including opinions with justification .	Understand some details in the present and past OR future tenses. Recognise some unfamiliar language.	Understand details in two tenses . Recognise more unfamiliar language.
	Translate short sentences into English.	Translate longer sentences into English.	Translate a paragraph into English with reasonable accuracy.	Translate a paragraph into English with a high level of accuracy .
Speaking	Speak phrases from memory.	Take part in a short- prepared conversation using memorised language.	Take part in a longer- prepared conversation, including use of present and past OR future tenses. Respond to some unprepared questions.	Take part in a longer- prepared conversation, including the use of two tenses . Respond to a range of unprepared questions.
	Use a few basic structures . Speak with understandable pronunciation and intonation.	Use a range of structures . Speak with good pronunciation and intonation.	Use a wide range of structures . Speak with very good pronunciation and intonation.	Use a wide range of complex structures . Speak with very good pronunciation and intonation, resulting in greater fluency.
	Write short sentences from memory with		Write two short paragraphs from memory with good	Write longer paragraphs from memory using a wide range of

<p>Writing</p>	<p>increasing accuracy. Include basic opinions.</p>	<p>Write a short paragraph from memory with good accuracy. Be able to justify opinions. Begin to use a variety of connectives. Use two different tenses more frequently</p>	<p>accuracy. Justify opinions with increasing confidence. Make use of two different tenses. Use a variety of connectives, qualifiers and quantifiers.</p>	<p>grammatical structures. Justify more complex opinions. Use the two tenses more confidently. Producing more accurate and coherent extended writing.</p>
	<p>Use simple connectives.</p>	<p>Translate sentences into the target language with some accuracy</p>	<p>Translate sentences into the target language with reasonable accuracy and using memorised language.</p>	<p>Translate a short paragraph into the target language with good accuracy, using memorised and unfamiliar language.</p>
	<p>Translate short sentences into the target language with approximate spelling and understanding of grammar.</p>	<p>Show some understanding of grammar.</p>	<p>Show a greater understanding of grammar. Including some complex structures.</p>	<p>Show an increasing understanding of more complex grammatical structures.</p>

