



## 'Spanish' - Year '9'

	<b>Emerging</b> – a student whose understanding of the <b>Y9 Spanish</b> language skills is still emerging will be able to:	<b>Developing</b> – a student who is developing their <b>Y9 Spanish</b> language skills will be able to:	<b>Secure</b> – a student who is secure in the skills in the <b>Y9 Spanish</b> language curriculum will be able to:	<b>Exceeding</b> – a student who is exceeding in the skills in the <b>Y9 Spanish</b> language curriculum will be able to:
<b>Listening and reading</b>	Understand <b>basic details</b> including opinions with reasons.	Understand <b>some detail</b> in the present and past OR future tenses.		Understand <b>basic details including opinions with reasons.</b>
	Translate <b>longer sentences</b> into English with reasonable accuracy.	Translate <b>sentences into English with high level of accuracy.</b>	Translate a <b>paragraph into English with a Reasonable level of accuracy.</b>	Translate <b>short texts</b> into English with a very high level of accuracy.
<b>Speaking</b>	Take part in <b>a prepared</b> conversation using memorised language with support sheets and KO.	Take part in <b>a long- prepared</b> conversation, including use of present and past <b>OR</b> future tenses. Respond to some unprepared questions.	Take part in <b>an extended</b> prepared conversation, including use of present, past <b>and</b> future tenses.	Take part in <b>an extended longer</b> conversation with spontaneous elements. Use the present, past <b>and</b> future tenses. <b>Adapt language to new purposes.</b>
	Use a range of <b>basic structures.</b>  Speak with <b>good</b> pronunciation and intonation.	Use <b>a variety of structures.</b> Speak with very <b>good</b> pronunciation and intonation.	Use a <b>wider range</b> of structures. Speak with very good pronunciation and intonation	Speak with <b>excellent</b> pronunciation and intonation.

<b>Writing</b>	Write <b>a short paragraph</b> from memory with good accuracy. Give opinions with reasons.  Make more use of connectives.	Write <b>two short paragraphs</b> from memory with good accuracy. Give more opinions with reasons.  <b>Make use of the present and past OR near future tenses.</b> Make good use of connectives, qualifiers and quantifiers.	Write <b>longer texts</b> from memory using a wide range of grammatical structures. Include frequent opinions with reasons. Use the past, present <b>and</b> future tenses. Write language which is interesting and easy to read.	Write <b>longer texts</b> adapting language to new purposes. Structure ideas, link sentences and paragraphs together. Use the appropriate register. Use the past, present <b>and</b> future tenses with a high level of accuracy.
	Translate sentences into the target language with <b>some accuracy using support sheets and KO</b>	Translate <b>sentences</b> into the target language with <b>reasonable accuracy using memorised language.</b>	Translate <b>a short</b> paragraph into the target language with <b>good accuracy and using memorised language.</b>	Translate <b>a longer</b> paragraph into the target language with <b>very good accuracy.</b>
	Show <b>some</b> understanding of <b>word order, tenses, adjective agreement.</b>	Show <b>a greater</b> understanding of <b>word order, tenses, adjective agreement.</b>	Show <b>a very good</b> understanding of <b>word order, tenses, adjective agreement.</b>	Show <b>an excellent</b> understanding of <b>word order, tenses, adjective agreement.</b>

