



Curriculum Plans 2022-2023

Year 10



Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Maths Foundation	Number Algebra	Graphs, tables and charts Fractions, decimals and Percentages	Equations, inequalities and sequences Angles	Averages and Range Perimeter, area and volume	Graphs Transformations	Ratio and Proportion
Maths Higher	Number Algebra	Interpreting and representing data Fractions, ratio and percentages	Angles and Trigonometry Graphs	Area and volume Transformations and constructions	Equations and inequalities Probability	Multiplicative reasoning
English Language	Language Paper One Explorations in creative reading and writing		Language Paper Two Writers' viewpoints and perspectives		Spoken Language and Revision	
English Literature	19 th Century Novel: A Christmas Carol		Poetry Anthology: Love and Relationships		Modern Text: An Inspector Calls	
Science Biology	Cells	Organisation part 1 Body systems	Organisation part 1 Body systems Organisation part 2	Organisation part 2	Infection and response	Bioenergetics
Science Chemistry	Chemistry of the Earth & Atmosphere	Chemistry of the Earth & Atmosphere	Rates of Reaction	Rates of Reaction	Atomic Structure	Chemical Calculations
Science Physics	Energy	Energy	Electricity	Electricity	Particle Model of Matter	Radioactivity
History	Interwar years: Treaty of Versailles Interwar years: League of Nations	Interwar years: League of Nations Interwar years: Causes of WW2	Germany 1890-1945: Kaiser Reich	Germany 1890-1945: Weimar Germany	Germany 1890-1945: Great Depression and rise of the Nazis	Germany 1890-1945: Nazi Germany
Geography	Coasts	Changing Economic World	Changing Economic World The Challenge of Natural Hazards	The Challenge of Natural Hazards	The Changing Urban Environment	The Changing Urban Environment Paper 3 - Fieldwork
Spanish	Desconéctate Local area, holiday and travel	Mi vida en el insti School	Mi gente Identity and Culture	Mi gente Identity and Culture	Intereses e Influencias Identity and Culture	Intereses e Influencias Identity and Culture



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	Past / present / future holidays, activities and preferences	Talking about school subjects, uniform, rules and teachers. Plans for a school exchange and saying how long you have been studying.	Socialising, describing people, social networks.	Present continuous, friends and family and relationships, reading preferences.	Free time activities, T.V programmes and films.	Sports, what's trending, role models.
Computer Science	Algorithms Comp Systems Logic	Assembly Selection Data Representation	Iteration Algorithms Sub procedures Strings Lists	Strings Lists Algorithms Impact of technology	Impact of technology Dictionaries Read/Write files	Programming project
RE	Origins and Meaning	Origins and Meaning	Good and Evil	Good and Evil	Judaism – Beliefs and teachings	Judaism – Beliefs and teachings Judaism - Practices
Art	Component 1: 60% of over all grade Natural forms	Component 1: Natural forms	Component 1: Natural forms	Component 1: Natural forms	Component 1: Portfolio Portraiture & distortion	Component 1: Portfolio Portraiture & distortion
DT: BTEC Textiles	Component 1 30% of final grade Generating Ideas in Art & design Natural Forms	Component 1 30% of final grade Generating Ideas in Art & design Natural Forms	Component 1 30% of final grade Generating Ideas in Art & design Natural Forms	Component 1 30% of final grade Generating Ideas in Art & design Natural Forms	Component 2 30% of final grade Practical skills in art & design Flower Power Garment	Component 2 30% of final grade Practical skills in art & design Flower Power Garment
DT: Design Technology	Section A Core Technical principles & Section B	Section A Core Technical principles & Section B Specialist technical principles :	Section A Core Technical principles & Section B Specialist technical principles :	Section A Core Technical principles & Section B	Section A Core Technical principles & Section B	NEA & Section A Core Technical principles



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	Specialist technical principles : Textiles based materials	Textiles based materials	Textiles based materials	Specialist technical principles : Textiles based materials	Specialist technical principles : Textiles based materials	
DT: Photography	Component 1: 60% of overall grade Portfolio Layering	Component 1: Portfolio Layering	Component 1: Portfolio Layering	Component 1: Portfolio Layering	Component 1: Portfolio Messages and everyday objects	Component 1: Portfolio Messages and everyday objects
DT: Food	Factors affecting food choice Food commodities Preparation and cooking methods Developing recipes and meals	Food provenance Food commodities Preparation and cooking methods Developing recipes and meals	Food manufacture Food commodities Preparation and cooking methods Developing recipes and meals	Food spoilage Food commodities Preparation and cooking methods Developing recipes and meals	The science of food Food commodities Preparation and cooking methods Developing recipes and meals	NEA Mock
Hospitality and Catering	1.4.1 Food related causes of ill health 1.4.2 Symptoms and signs of food-induced ill health LO3 Be able to cook dishes	1.4.3 Preventative control measures of food-induced ill health 1.4.4 The Environmental Health Officer (EHO) LO3 Be able to cook dishes	1.1.1 Hospitality and catering providers 1.1.2 Working in the hospitality and catering industry LO3 Be able to cook dishes	1.1.3 Working conditions in the hospitality and catering industry 1.1.4 Contributing factors to the success of hospitality and catering provision LO3 Be able to cook dishes	1.2.1 The operation of the front and back of house LO3 Be able to cook dishes	1.2.2 Customer requirements in hospitality and catering 1.2.3 Hospitality and catering provision to meet specific requirements LO3 Be able to cook dishes



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Media Studies	Component 1 Media Language and Representation: Magazines/Advertising: Pride/GQ/This Girl Can/Quality Street (1950s)	Component 1: Media Language/Representation and Industry: advertising/No Time to Die/MWTGG/	Component 1: Media language/representation/industry/audience: The Sun/The Guardian	Component 1: Media industry and audience: the whole copy of the Sun	Component 3: NEA research and planning plus aims and intentions	Component 3: Making of productions
Music	MUSPRA 201TA - Music Knowledge Development	MUSPRA 201TA - Music Knowledge Development	MUSPRA 201TA - Music Knowledge Development	MUSPRA 201TA - Music Knowledge Development	MUSPRA 204TA - Instrumental Study	MUSPRA 204TA - Instrumental Study
Business Studies	Threshold concepts overview Ownership	Enterprise and location	Marketing	Finance	Legislation	External Environment
Btec Business Enterprise	Component 2 – Learning Aim A	Component 2 – Learning Aim A Component 3 Finance for Enterprise	Component 2 – Learning Aim A Component 3 Finance for Enterprise	Component 3 Finance for Enterprise	Examination Finance for Enterprise Component 2 Learning Aim B	Component 2 Learning Aim C
Health and Social Care	Component 1 – Human Lifespan Development 30% of overall grade Controlled Assessment	Component 1 – Human Lifespan Development 30% of overall grade Controlled Assessment	Component 1 – Human Lifespan Development 30% of overall grade Controlled Assessment	Component 1 – Human Lifespan Development 30% of overall grade Controlled Assessment Component 2 – Health and Social Care Services and Values 30% of overall grade Controlled Assessment	Component 2 – Health and Social Care Services and Values 30% of overall grade Controlled Assessment	Component 2 – Health and Social Care Services and Values 30% of overall grade Controlled Assessment



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PE Core	Rotations Fitness Net Wall Invasion Games		Rotations Fitness Net Wall Invasion Games		Rotations Striking and Fielding Net Wall	
PE Exam WJEC Sport and Coaching Principles	Unit 3: Coaching Principles 3.1: Knowledge of the skills and responsibilities of a sports coach 3.2: Understand the coaching process (linked to Unit 1 content: 1.3.1, 1.3.2 and 1.3.3 content) 3.3: How to coach 3.4: Review coaching performance Preparation for assessment Unit 3 controlled assessment		Unit 2 – Improving Sporting Performance 2.1: Factors affecting sporting performance (linked to Unit 1 content: 1.2.1) 2.2: Analysis of sporting performance (linked to Unit 1 content: 1.2.2, 1.3.3 and 1.3.4)		Unit 2: Improving Sporting Performance (Continued) Preparation for assessment Unit 2 controlled assessment	
GCSE Dance	Practical- Component 1 Performance. Set Phrases Breathe and Scoop Theory- Component 2- Dance Appreciation - Physical, Expressive and Technical skills.	Practical- Component 1 Performance. Set Phrases Breathe and Scoop Performance. Theory- Component 2- Dance Appreciation- Warm up, Cool down, Diet and Safe Practice	Practical- Component 1- Solo/Duet/Trio Theory- Component 2- Dance Appreciation- Professional Work A Linha Curva	Practical- Component 1- Solo/Duet/Trio Theory- Component 2- Dance Appreciation- Professional Work Shadows	Practical- Component 1- Solo/Duet/Trio Performance Theory- Component 2- Dance Appreciation- Professional Work Emancipation of Expressionism	Practical- Component 1- Choreography Theory- Component 2- Dance Appreciation- Choreography Skills