

# DUGHTON

**HEART, ONE MIND** 

**Edition 125** 

May 23rd 2025



Savio House is located in Bollington, a town in Cheshire, embraced by beautiful countryside and spectacular views. The sun shone brightly on our group of 27, Year 7 students and staff: Mrs. Bartsch, Mrs. Cooper & Chaplain Phil. After our welcome, we were introduced to the Salesian Centre inspired by the vision of Don Bosco, who provided home, food, education and play to less privileged young people, and the centre is named after the young St. Domonic Savio.

After a hearty lunch, we set out on our hill Walk up to a beacon locally known as White Nancy. Our students crossed a bridge over a beautiful stream; this was very fitting because our spiritual theme for the retreat, was Bridges. We walked, we climbed, and we made it to the top!

The retreat provided small group activities, including team games, outdoor games, and free time to use the indoor facilities inc. Pool Tables, Circus Toys, Table Tennis, Air Hockey, and the very popular Tuck Shop! Our second day of retreat included quiet reflection, outdoor games, and a service of reconciliation with hymns and then, Pizza!





We concluded day two by splitting up into three creative groups: Drama, Dance & Art. This was all in preparation for Mass with plenty of participation from students. Our amazingly talented Year 7's - created a drama to tell the Gospel story of Jesus telling his disciples that they were no longer servants, but now His friends. Our dancers performed a fantastic routine to compliment the service, and our artists drew pictures of our planet and the Cross of Christ, they also read about God's Love for us all.

This was a truly memorable retreat made wonderful by our students, who were a joy to be with. As staff our hearts were warmed not just by the sunshine, but because cliques that were originally evident on day one disappeared and as the retreat progressed, each and every student supported every individual in all activities. This was most evident during Mass with the creative groups being a mix of friendship groups and during Disco & Karaoke on the Tue evening. Great support was given to all. This was evidence that our theme of Bridges had impacted so positively on our students. Students had built relationship bridges and become wholly inclusive of one another.

We were all naturally sorry to leave on Wednesday, but we made great memories and built Bridges for the future!

Lord Jesus, bless all our students over the half term holiday and our staff too. Keep us safe in your arms in all we do, Amen.

### **Weekly Prayer**

Sav10

The Apostles' Creed

I believe in God. the Father almighty Creator of heaven and earth, and in Jesus Christ, his only Son, our Lord, At the words that follow, up to and including

the Virgin Mary, all bow. who was conceived by the Holy Spirit,

born of the Virgin Mary, suffered under Pontius Pilate, was crucified, died and was buried;

he descended into hell: on the third day he rose again from the dead;

he ascended into heaven, and is seated at the right hand of God the

Father almighty; from there he will come to judge the living and the dead.

I believe in the Holy Spirit, the holy catholic Church, the communion of saints, the forgiveness of sins,

the resurrection of the body,

#### Top Attendance Forms

96.8% 88.4% 8THO 9CAT 88.6% 93.2% 92.4% 11BER 12FRA

From our Archive

10FRA



#### Mass of Installation

The Installation of Archbishop-elect John Sherrington as the tenth Archbishop of Liverpool will take place in the Metropolitan Cathedral of Christ the King on Tuesday 27th May at 12 noon. There are still some spaces available for people to attend the Mass, but everyone attending will need a ticket. If you would like a ticket, please email Claire Hanlon on c.hanlon@metcathedral.org.uk ASAP.



# Job WEEK of the





#### **Animal Care**

The Year 10 Animal Care class have been practising their animal handling skills by carrying out health checks on a tortoise.

Pandora the Hermann's tortoise was carefully checked for any signs of ill health and her accommodation was checked for suitability. We are pleased to report that she was given a clean bill of health!







Hi! We are Elena D and Sinéad M and we are Lead Mental Health and Well-being Ambassadors. This is the first in a series of informative articles on mental health and wellbeing, brought to you by your Student Mental Health and Well-being Ambassador team on the areas of Mental Health we feel are most important to students at our school.

Statistics say that 73% of teen girls struggle with mental health issues. We have also found that teenagers struggle the most with their image. This includes things such as body, features and general appearance. This is influenced by many things, social media being the main one. Social media tricks our minds into creating an image we think we should follow which is just toxic, and damaging to us in the long run. It has us attached to our phones, trapped and disconnected us from reality. Where really, the average person isn't perfectly proportioned and made of plastic.

If you feel like you relate to this issue, what can you do to improve the way you see yourself? Firstly, avoid comparison, it leads you to setting yourself unachievable goals about how you should look. These goals are usually impossible because everyone's bodies are different and there's no way to mirror yourself exactly to the photoshopped instagram models we love to compare ourselves to online.

Secondly, take time for yourself. Try spending a few hours without your phone, scrolling and watching influencers' feeds. The more you're on social media, the more it starts to get to your head and it's always healthy to spend time in reality and see things the way they should be naturally. Finally, do something you enjoy more often. Our hobbies and interests are the biggest outlets for stress and anxiety and can really take your mind off of things.

Did you know that you're recommended to spend just 14 hours a week on your phone? However, the average screen time is 46 hours and 40 minutes per week, which shows the correlation between screen time and the way you see yourself.

You should also think about self love! Self-love is such an important concept for young minds because it is our biggest motivator, and at the end of the day you are yourself, and nobody else. You are your own biggest supporter and friend. You're stuck with yourself forever, so you might as well learn to get along.

Almost every teen struggles with their body image and this happens despite the range of diversity within our youth. This shows that beauty is a self-made expectation, not a necessary standard or law. Also, beauty is subjective. What someone else sees as beautiful, you may be insecure of. Or vice versa. Next time you look at someone who you may view as conventionally attractive or flawless, remember that even they probably have their own struggles. They too have looked in the mirror and questioned whether they were enough. But the answer is yes, they are. And so are you! At the end of the day all you can do is keep moving on. Although, on a more serious note, if you are realising it's taking up your whole mindspace, like it's trapping you, you might need professional help to get past it.



**SAMARITANS** 

## **childline**

ONLINE, ON THE PHONE, ANYTIME childline.org.uk | 0800 1111

## YOUNGMINDS

"IF YOU HAVE THE ABILITY TO LOVE, LOVE YOURSELF FIRST."



Hi, we are Ava E, Abbey C and Ava J, your Sixth Form Mental Health and Wellbeing Ambassadors. We're here to support you in navigating the challenges and pressures that can come with school life. We've put together this article to offer practical advice and highlight support we believe is most relevant and helpful for us all—because looking after your wellbeing is just as important as your academic success.

A-levels are coming up so it is important for us to understand how we can achieve our best without feeling stressed.

A-levels can be an incredibly stressful time for students, as the pressure to perform well academically often coincides with making important decisions about the future. Balancing coursework, revision, and exams while also trying to maintain a social life and personal well-being can feel overwhelming.

It's important for students to recognise that stress is a common part of this journey and to seek support when needed, whether from teachers, friends, or pastoral staff. Students must be aware they can speak to teachers if they are feeling stressed, this can be any member of staff that you trust or you feel they can understand your stress and provide the support you need.

Taking regular breaks, staying organised, and prioritising self-care can make a big difference in managing stress during this demanding period. This means it is important to look after both your physical and mental health and taking time to rest for yourself, this includes always getting a full night's rest!

Some advice for students from us is to organise and plan ahead. This is effective as it ensures we avoid cramming and the stress which comes along with this.



## NeW Wellbeing Wednesday Club

Ist project is to create a visual display of paintings/individual artworks put together like pieces as part of the same puzzle to symbolize our community and how it helps mental health.

Follow up activities include crafts, bracelet making, self care activities.

Will take place on Wednesday's from 04/06/25 at 3-4pm.

If interested add your name and form to the sign-up sheet with Miss Moss (D6) and reply to the edulink message permission slip.





## BROUGHTON HALL CATHOLIC HIGH SCHOOL EXAMINATION TIMETABLE SUMMER 2025

Portuguese Oral – May 9 Italian GCSE Oral – May 9 Russian GCE Oral - May 7 Russian GCSE Oral - May 7 Spanish GCE Orals - April 28 / Chapel Spanish GCSE Orals - April 30 - May2 F Hub

GCE Art / Textiles - April 30 - May2

GCSE Art / Photography - 24, 25, 28, 29 April

BTEC Textiles - 30 March - 3 April

GCE Photography - 6, 8, 9 May

Subject ∼ am	Time	Room	Date	Subject ∼ pm	Time	Room
BTEC Health	2 hrs	Drama	TUESDAY			
Health & Wellbeing (27) BTEC Enterprise	2 hrs	Room Drama	May 6 WEDNESDAY			
Marketing & Finance (28)		Room	May 7			
Applied Law Unit 3			Thursday May 8			
			FRIDAY May 9	Business Studies P1 GCSE (27)	1¾ hrs	Drama Room
English Lit - P 1 (189)	1¾ hrs	Sports		Computer Science (13)	1⅓ hrs	Sports
IT Level 3 Cam Tech Unit 1 (1)	1½ hrs	Hall / Drama	MONDAY	H & S Human Lifespan Dev (31)	1½ hrs	Hall / Drama
II Level 3 Cam Fech Ont I (I)	1721115	Room	May 12	(31)		Room
Geography Adv P1 (6)	21/2 hrs	Sports	COURT CASSIDE WARKS	Biology Paper 1 Sep (H-	1¾ hrs	Sports
RE Paper 1 (188)	1½ hrs 2 hrs	Hall / Drama	TUESDAY May 13	15)(F-2) Comb Sci Trilogy Biology P1	1¼ hrs	Hall / Drama
Business Cam Tech Unit 1 (23)	2 1113	Room	Flay 13	(H-55) (F-114)		Room
Business Adv P1 (12)	2 hrs	Sports Hall /	WEDNESDAY	English Literature Adv (18)	3 hrs	Drama
Geography GCSE P1 (57)	1½ hrs	Drama Room	May 14			Room
Maths GCSE 1MA p 1	1½ hrs	Sports		Math Level 3 Comprehension	1hr 40min	
(Non-Calc) (F-136) (H- 89)		Hall /	THURSDAY	(1) 7MC0 IT Level 3 Cam Tech (4)	1½ hrs	Drama
Criminology Unit 2 (2)	1⅓ hrs	Drama Room	May 15	Criminology Unit 2 (17)	1½ hrs	Room
Psychology ADV P1 (17)	2 hrs	Sports	FRIDAY	Business Studies P2 (27)	13/4 hrs	Sports
History Paper 1 A+B (90) Business Cam Tech Unit 2 (1)	2 hrs 1½ hrs	Hall / Drama	May 16	H & S - Working in H&S Care (12)	11⁄2 hrs	Hall / Drama
		Room		· ·		Room
Chemistry Sep Paper 1 (H-	1¾ hrs	Gt.		Media Stds P1 (28)	2¼ hrs	Drama
14)(F-3)	1¼ hrs	Sports Hall /	MONDAY			Room
Comb Science Trilogy Chemistry P1 (H 57) (F 114)		Drama Room	May 19			
App Sc 32617H (14)	40 min	Sports		Politics P1 (UK)(3)	2 hrs	_
(Chem) Business Adv P2 (12)	2 hrs	Hall / Drama	TUESDAY	App Sc 32617H (14) (Bio)	40 min	Drama Room
English Literature P2 (189)	2¼ hrs	Room	May 20	Comp Science p2 (13)	11/2 hrs	1100111
Psychology P2 (17)	2 hrs	Drama		Core Math (1)  App Sc 32617H (14)	1½ hrs 40 min	Sports
3, ()		Room	WEDNESDAY	(Phy)		Hall /
Film Studies (2)	2½ hrs		May 21	English Lang Adv P1 (12) Film Studies (4)	2½ hrs 2½ hrs	Drama Room
				RE Paper 2 (189)	1½ hrs	
English Literature Adv P2 opt B (18)	21/2 hrs	Sports Hall /		Geography Adv P2 (6)	2½ hrs	Drama Room
Physics Sep P1 (H14) (F3)	1¾ hrs	Drama	THURSDAY May 22	Core Math (1)	1⅓ hrs	
Comb Science Trilogy Physics P1 (H 57) (F114)	1¼ hrs	Room	Making Manha			
Physics Adv P1 (2)	2 hrs	Snort-		Math Level 3 Application (1)	1 hr	Drama
English Language P1 (189)	1¾ hrs	Sports Hall /		7MC0	40 min	Room
History GCE (8)	21/4 hrs	Drama	FRIDAY	Russian GCE Listen Read		
	2 hrs	Room	May 23	Translate (1)		
		I				

#### HALF TERM HOLIDAY

#### BROUGHTON HALL HIGH SCHOOL EXAMINATION TIMETABLE SUMMER 2025

Subject ~ am	Time	Room	Date	Subject ~ pm	Time	Room
Italian Listening (1) Italian Reading (1)	45 mins 1 hrs	C5	MONDAY June 2	Dance Written Paper (13)	1½ hrs	Drama Room
Spanish GCE Listen Read Translate (3) Russian GCSE Listening (1) Russian GCSE Reading (1) Portuguese GCSE Listening (1) Portuguese GCSE Reading (1) Film Studies (6)	2 hrs 45 mins 65 mins 45 min 1hr	B1 B1 Drama	TUESDAY June 3	Polish GCSE (1) Listening Polish GCSE (1) Reading	45min 1 Hr	C5
Maths Paper 2 (Calculator) (F 136) (H81)	1 ½ hrs	Sports Hall / Drama Room	WEDNESDAY June 4	English Lang ADV Paper 2 (12) Pure Mathematics Paper 1 (8) 9MAO RE Paper 3 (189)	2 ½ hrs 2 hrs 1 hr	Sports Hall / Drama Room
History Paper 2 A+B (90)  Russian GCE P2 (1) 9RU0  Criminology Unit 4	2 hrs 2 hrs 40 mins 1 ½ hr	Sports Hall / C5/ Drama Room	THURSDAY June 5	Biology ADV Paper 1 (9) Politics (3) Media Studies P2 (28) Criminology Unit 4 (8)	2 hrs 2 hrs 2½ hrs 1½ hr	Sports Hall / Drama Room
English Lang P2 (198)	1¾ hrs	Sports Hall / Drama Room	FRIDAY June 6	Geography P2 (57) History GCE (8) Further Math (1)	1½ hrs 1½ hrs 1½ hrs	Sports Hall / Drama Room
Psychology ADV P3 (17) Physics ADV P2 (2) Biology Sep P2 (H15) (F2) Comb Sci Tril Biology P2 (H55)(F114)	2 hrs 2 hrs 1¾ hrs 1¼ hrs	Sports Hall / Drama Room	MONDAY June 9	Business ADV P3 (12) Italian Writing (1) OCR Creative Media (23)	2 hrs 1 hr 20 1 ½ hrs	Drama Room
Chemistry ADV Paper 1 (6) Applied Business ABS4 (1) Politics (3) 9PL0 Spanish Listening (F34) Spanish Reading (F34) Spanish Listening (H43) Spanish Reading (H43) Spanish Reading (H43) Sport & Coaching (20)	2 hrs 1½ hrs 2 hrs 35 min 45 min 45 min 1 hr 1 hr 20	Drama Room F Hub / C5/ Drama Room	TUESDAY June 10	Sport & Coaching (5)	1 hr 20	Drama Room
Spanish GCE P2 (3) Math Paper 3 Calculator 1MA (H89) (F100) Computer Science (2)	2 hrs 40 1½ hrs 1½ hrs	B1 Sports Hall / Drama Room	WEDNESDAY June 11	NATIONAL EXAMS CONTINGENCY HALF DAY		
Geography P3 (57) History GCE P3 (8)	1½ hrs 2 hrs 15	Sports Hall / Drama Room	THURSDAY June 12	Pure Mathmatics P2 (8) Russian Writing (1) 1RU0 Hosp & Catering (19)	1 hr 25 1 hr 25 1 hr 20	Drama Room
Biology ADV P2 (9) Chemistry Sep P2 (H14) (F3) Comb Sci Tril Chemistry P2 (H57) (F115)	2 hrs 1¾ hrs 1 hr 15	Sports Hall / Drama Room	FRIDAY June 13	Polish Writing GCSE (1) Portuguese GCSE Writing (1)	1hr15min 1hr20min	Drama Room

Tuesday 17th JUNE - DESKS TAKEN DOWN AFTER 3pm								
Subject ~ am	Time	Room	Date	Subject ~ pm	Time	Room		
Chemistry ADV P2 (6) Physics Sep P2 (H14)(F3) Comb Sci Tril Physics P2 (H57) (F115	2 hrs 1¾ hrs 1 hr 15	Sports Hall / Drama Room	MONDAY June 16					
Physics ADV P3 A+B (2) Spanish Writing (F35) 1SP0 Spanish Writing (H42) 1SP0	2 hrs 1 hr 15 1 hr 20	Sports Hall / Drama Room	TUESDAY June 17	Food Prep & Nutrition (20)	1¾ hrs	Drama Room		
Biology ADV P3 (9) Computer Science (2)	2 hrs 1½ hrs	A5 C5	WEDNESDA Y June 18					
			THURSDAY June 19	Maths GCE P3 (8)	2 hrs	A5		
Chemistry ADV P3 (6)	2 hrs	A5	FRIDAY June 20					
			Monday June 23	Further Math (1)	1½ hrs	ТВС		

Wednesday 25th June 2025

NATIONAL EXAMS CONTINGENCY DAY - All students should be available up until this date

\*\*CLASHES\*\* Showing the change ~ students will be held over lunch till next session

GSCE / LEVEL 2 - Black Bold
AS Level (mainly Year 12) - Purple Italics
A2 Level / Level 3 (Mainly Year 13) - Red Italics

\*\*PLEASE BE AWARE THAT THIS IS SUBJECT TO CHANGE BY EXAM BOARDS

CONTINGENCY DAYS SHOULD BE CONSIDERED IF THEY ARE NEEDED\*\*