

School Year 2025/26

Congratulations to students and staff for a fantastic September return to school. All year groups returned last week and have settled back into school life very quickly. Our new Year 7 students have started their Broughton Hall journey and say they are enjoying their lessons and activities. Year 7 Form groups have started their Form-Time Chapel visits this week.

We have focused on our Mercy Values, and how to 'Be Broughton', through simple acts of kindness every day. Our new Chapel Cards remind us that Jesus said: Love the Lord your God, with all your heart and with all your soul, with all your strength and with all your mind'; and love your neighbour as yourself' (Luke Ch 10 v 27). This is a great scripture to bring us together as one community.



Here at Broughton Hall, we are 'One Mind, One Heart, in Faith, Hope and Love.' Preparations are also underway for our Year 7 welcome Mass on 23d October. This will be a wonderful celebration and will see our students involved in all aspects of the service.

Our Chaplaincy team send enthusiastic greetings to the whole Broughton Community, as we pray for a blessed year ahead for all.

∰ Weekly Prayer

The Apostles' Creed I believe in God, the Father almighty

Creator of heaven and earth,

and in Jesus Christ, his only Son, our Lord, At the words that follow, up to and including the

Virgin Mary, all bow.

who was conceived by the Holy Spirit,

born of the Virgin Mary, suffered under Pontius Pilate,

was crucified, died and was buried;

he descended into hell;

on the third day he rose again from the dead;

he ascended into heaven, and is seated at the right hand of God the Father

almighty; from there he will come to judge the living and

the dead.

I believe in the Holy Spirit,

the holy catholic Church,

the communion of saints,

the forgiveness of sins,

the resurrection of the body,

and life everlasting.

Amen.

Top Attendance Forms

	97.2% 80SC	9THO
97.5%	95.8% 11NIC	98%



Pupils Inspired at Boxing World Championships

On Wednesday, some of our Sport and Coaching pupils had the exciting opportunity to attend the Boxing World Championships at the M&S Bank Arena. For many of them, this was their very first experience of a major international sporting event, and it proved to be a truly inspiring day.

The Championships brought together athletes from all over the world, competing across a variety of weight categories in the quarterfinals. Pupils were amazed at the mix of speed, power and tactical skill on display, from the lighter division's right through to the heavyweights. The atmosphere in the arena was electric, and our pupils loved being part of such a global sporting occasion.

This trip also linked closely to the pupils' studies. As part of the WJEC Sport and Coaching Principles course, they learn about the organisation of sport, training methods, the role of officials, and the demands placed on athletes in different contexts. Being able to see these aspects in action and analyse performances to estimate the outcome helped to bring their classroom learning to life in an exciting and memorable way.

The students were witness to the many roles that a job in sport can bring, ranging from sports photography, refereeing, events management and journalism; the pupils were involved in being interviewed by a sports columnist on their experience at the event and their opinions of the atmosphere.

The visit was not only an enjoyable experience, but also a valuable chance to connect theory to real-world practice. We are so proud of the way our pupils represented the school, and we hope the inspiration they gained will continue to motivate them both in their studies and their own sporting journeys.











Reminder about completing your Bronze or Silver Award.

Don't forget, for any pupil taking part in their Duke of Edinburgh Award all four sections of their Award must be complete to achieve their Bronze or Silver Award.

Pupils will have previously submitted a 'plan' for their extra- curricular chosen activities (physical, skills and volunteering sections) on their e-dofe account. They also set their own timescale; three or six months. The Award expects that they spend an hour a week completing their chosen activity.

Pupils will have had to organise a named assessor; an independent adult, who would eventually complete and sign their assessor report. For example, the coach from their sports team, a music tutor or a manager from a charity shop. Once all these details had been checked, each plan will have been approved.

In order to show regular participation and attendance in their chosen activity, as well as the development of any skills, pupils can upload evidence, such as photographs, to each section.

Now pupils should log on to their e-dofe accounts in order to check the end dates for each of the skills, physical and volunteering sections.

When they have completed the 3 or 6 months of their chosen activity, they need to give their named assessor a blank copy of the assessor report from their Welcome Pack. The assessor should complete the report card and then the pupil needs to upload it to their e-dofe account, making sure the image is clear and can be read online.

This should be marked it as an assessor report when they upload it (simple box to click). They will need to check later that it has been approved. If not, they may need to fill in any missing details such as their participant number.

If they have misplaced copies they can see me for a replacement. Alternatively they should check their e-mails as they will have been sent copies of anything which was contained in the Welcome Pack.

When all four sections are complete and each has been approved, they will receive an automated e-mail confirming that they have completed that level of the Award. Certificates and badges will be given out next term to those successful pupils.

More information about the Duke of Edinburgh Award can be found at dofe.org

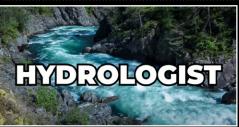
Alternatively you can e-mail me any questions at **halewoodj@broughtonhall.com** Mr Halewood D of E Manager















AUDITIONS ON WEDNESDAY 17TH SEPTEMBER

ALL YEAR GROUPS WELCOME

3-4.30PM IN DANCE DRAMA

FULL PE KIT REQUIRED

PLEASE COME PREPARED WITH A 30 SECOND

DANCE

ANY QUESTIONS PLEASE COME SEE MISS LANE

A Fantastic Start to the Term

We're delighted to report a brilliant start to the term! Students have embraced our new routines, especially the phone pouches, which are helping them stay focused in lessons and enjoy more social time with friends at breaks and lunch.

Our gates open at 8:00am and encourage students to arrive then, giving plenty of time for checks and a free breakfast or hot chocolate to start the day. We encourage our students to arrive as early as possible. Gates close at 8:30am and students arriving after this time will be marked late.

Thank you for your continued support in making this such a positive start to the year!







Starting the School Year: Looking After Your Wellbeing & Building Resilience

A new school year can feel exciting — but also a bit scary. Whether you're starting Year 7 or getting ready for GCSEs, it's totally normal to feel nervous, stressed, or unsure. The good news? You can learn ways to feel better and bounce back from challenges.

What Is Resilience?

Resilience means being able to cope when things get tough. It's not about being perfect or never feeling upset — it's about learning how to deal with your feelings and keep going, even when things are hard.

Quick Tips to Help You Feel Stronger:

- Notice your feelings It's okay to feel worried or stressed. Talk about it.
- Stick to a routine Try to get enough sleep, eat well, and take breaks.
- Talk to someone Chat with a friend, teacher, or adult you trust.
- Set small goals Focus on doing your best, not being perfect.
- Be kind to yourself You're learning and growing. That's enough.

Where to Get Support

YoungMinds – Offers toolkits, activities, and advice for managing emotions and school stress.mind

NHS Student Stress Tips – Practical ways to manage stress, sleep better, and stay focused.childrenssociety

Mind for Young People – Understand your mental health, learn coping strategies, and find out how to get help.youngminds





Addvanced Solutions

Addvanced Solutions are a wonderful resource for families with neurodivergent members (including Autism, ADHD, sensory needs and emotional regulation). The Liverpool and Knowsley newsletters are attached for your information but you can visit their website for further information and sessions across Merseyside: ADDvanced Solutions Community Network - supporting neurodivergent children and young people, their families and the professionals that work with them

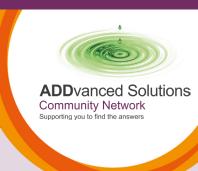
Should you have concerns about your child's progress, behaviour, barriers to learning or special educational needs, please contact you child's pastoral support manager in the first instance

Kind regards - SEND department

What's on in Liverpool **Autumn 1 2025**

ADDvanced Solutions Community Network

ADDvanced Solutions Community Network is an open access offer that supports the emotional health and wellbeing of neurodivergent children and young people, their families and the professionals that work with them. **No diagnosis or referral is needed to access the offer.**



Belle Vale Community Network Group

The face-to-face Belle Vale Community Network Group is an informal, open access learning opportunity to seek advice and support around challenges at all stages of your journey. **No need to book**, **just come along**, to meet the team and visiting professionals.

Day: Tuesday

Time: 9:30am - 11:30am

Venue: Belle Vale Children's Centre, Hedgefield Road, Liverpool L25 2RW



Tuesday Mor 9:30am-11:30an	No need to book - just drop in
9 th September	Identifying Problems, Finding Solutions
16 th September	Choosing a School
23 rd September	Difficulties attending School
30 th September	Introduction to Autism
7 th October	Liverpool Independent Travel Training Team
14 th October	Autism with Demand Avoidant Profile
21 st October	Steps to Work (Strawberry Fields)

Online Community Network Groups

An informal, online opportunity to seek advice and get support around challenges at all stages of your journey.

Monday mornings 9.30am - 11.00am Click here to register		
8 th September	Identifying Problems, Finding Solutions	
15 th September	Puberty and Neurodiversity	
22 nd September	Supporting Organisational Skills	
29 th September	Autism and Girls	
6 th October	Choosing a School	
13 th October	Encouraging Independence	
20 th October	Communicating with your Child	

Wednesday afternoons 5.00pm-6.30pm Click here to register		
10 th September	ldentifying Problems, Finding Solutions	
17 th September	Introduction to Autism	
24 th September	Choosing a School	
1 st October	Difficulties Attending School	
8 th October	Puberty and Neurodiversity	
15 th October	Zones of Regulation	
22 nd October	Encouraging Independence	

Neurodevelopmental Conditions Learning Programme - Face-to-Face

This three session programme will run during the daytime. The sessions equip parents and carers with:

- A greater understanding of Neurodevelopmental Conditions including Autism, ADHD, Sensory Processing Difficulties, Specific Learning Difficulties.
- Practical strategies to manage everyday challenges and behaviours including sleep, toileting and eating.
- Knowledge around your Local Offer, disability welfare rights and SEND, Early Help and EHCPs.

Please contact us to register your interest for our next available face-to-face Neurodevelopmental Conditions Learning Programme in Liverpool.

Neurodevelopmental Conditions Learning Programme - Online

An online, evening alternative to the face-to-face learning programme. The programme is delivered as a webinar, with the ability to engage with the facilitator and other parents/carers through the Q&A and chat.

Day: Tuesday

Time: 6:30pm - 8:30pm Venue: Online via Zoom

Tuesday evenings for six weeks 6:30pm - 8:30pm			Click here t	<u>o register</u>	
Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Tuesday 9 th September	Tuesday 16 th September	Tuesday 23 rd September	Tuesday 30 th September	Tuesday 7 th October	Tuesday 14 th October

Online Learning Workshop - Sleep Difficulties

Online Learning Workshops are designed to help parent/carers understand and learn more in-depth about a specific topic relating to neurodevelopmental conditions. This half term's topic will be **Sleep Difficulties**:

Sleep can be a challenge for neurodivergent children and young people, which can have an impact on their day-to-day life and wider family. During this webinar, our sleep practitioners will identify the difficulties that neurodivergent children and young people experience which can impact bed time and sleep. We will also explore what a good bedtime routine looks like, incorporating sleep hygiene, whilst providing advice and strategies for common challenges.

Day: Friday

Time: 9:30am - 12:00pm **Venue:** Online via Zoom **Supporting Sleep Difficulties**

Friday 26th September 9:30am - 12:00pm

Click here to register

Sensory Processing and Eating Difficulties Training

Contact us for further information about our upcoming Sensory Processing Difficulties and Eating Difficulties training.

Online community network groups and learning workshops provide parents and carers with an understanding of a particular topic around neurodevelopmental conditions. We provide strategies to support children and young people at home and in school, with an opportunity to interact with our team via the chat and Q&A function. If you are using a phone, you will need to download the Zoom app beforehand. Please be mindful of your data usage. If you do not have an unlimited data plan, you may need to connect to a Wi-Fi connection to prevent charges

Our online offer is delivered by Zoom for Healthcare, you will need to have a free Zoom account to register. The details we request when you register are kept securely and used in line with our privacy policy: https://www.addvancedsolutions.co.uk/wp-content/uploads/2025/04/Privacy-Policy.pdf



Autism Learning Programme

This post-diagnostic Autism Learning Programme has been designed to support and empower parents and carers in their understanding of how autism is experienced by children and young people, providing learning, guidance and strategies to better support your child/young person. The programme is for Liverpool and Sefton parents/ carers whose children and young people have received a diagnosis of autism (ASD). This offer is in partnership with Alder Hey NHS Trust, commissioned by NHS Cheshire & Merseyside.

Please select the appropriate programme specific to the age of your child/young person:

3-8 Years

Day: Monday

Time: 9:30am - 2:45pm Venue: L6, Liverpool

Mondays for three weeks 9:30am - 2:45pm		Contact us to register
Session 1	Session 2	Session 3
Monday 6 th October	Monday 13 th October	Monday 20 th October

9-13 **Years**

Day: Thursday

Time: 9:30am - 2:45pm Venue: L11, Liverpool

Thursdays for three weeks 9:30am - 2:45pm		Contact us to register
Session 1	Session 2	Session 3
Thursday 4 th September	Thursday 11 th September	Thursday 18 th September

14-19 Years

Day: Tuesday

Time: 9:30am - 2:45pm Venue: PR8, Southport

Tuesdays for three weeks 9:30am - 2:45pm		Contact us to register
Session 1	Session 2	Session 3
Tuesday 4 th November	Tuesday 11 th November	Tuesday 18 th November

All Ages

Day: Thursday

Time: 6:30pm - 8:30pm Venue: Online via Zoom

Mondays for six weeks 6:00pm - 8:30pm				Click here to	<u>register</u>
Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Thurs 18 th September	Thurs 25 th September	Thurs 2 nd October	Thurs 9 th October	Thurs 16 th October	Thurs 23 rd October

Neurodevelopmental Conditions Awareness Raising Training for Professionals

Designed to improve professionals' understanding of neurodevelopmental conditions (NDCs), how they may present and how one condition may overlap with another. Professionals attending this training will develop knowledge, skills and confidence to better support neurodiverse children, young people and their families:

- Understand the differences between and the typical behaviours of ADHD, Autism, and other NDCs
- Recognise the impact that unsupported and unmanaged NDCs can have on an individual and their family
- Understand the impact that sensory processing difficulties can have on children and young people
- Identify local support available for professionals, children, young people and their families

Contact us for further information about our next training for professionals.

Seeking Crisis Support? Click here.















What's on in Knowsley **Autumn 1 2025**

ADDvanced Solutions Community Network



ADDvanced Solutions Community Network is an open access offer that supports the emotional health and wellbeing of neurodivergent children and young people, their families and the professionals that work with them. **No diagnosis or referral is needed to access the offer.**

Knowsley Community Network Group

The face-to-face Knowsley Community Network Group is an informal, open access learning opportunity to seek advice and support around challenges at all stages of your journey. **No need to book**, **just come along**, to meet the team and visiting professionals.

Day: Wednesday

Time: 9:30am - 11:30am

Venue: Old Schoolhouse Community Project, St John's Road, Huyton, L36 0UX



Wednesday mornings 9:30am - 11:30am		
10 th September	Identifying Problems, Finding Solutions	
17 th September	Supporting Friendships	
24 th September	Introduction to Autism	
1 st October	Sensory Processing Difficulties	
8 th October	Speech and Language Therapy (SALT)	
15 th October	Encouraging Independence	
22 nd October	Puberty and Neurodevelopmental Conditions	

Online Community Network Groups

An informal, online opportunity to seek advice and get support around challenges at all stages of your journey.

Monday mornings 9.30am - 11.00am Click here to register		
8 th September	ldentifying Problems, Finding Solutions	
15 th September	Puberty and Neurodiversity	
22 nd September	Supporting Organisational Skills	
29 th September	Autism and Girls	
6 th October	Choosing a School	
13 th October	Encouraging Independence	
20 th October	Communicating with your Child	

Wednesday afternoons 5.00pm-6.30pm Click here to register		
10 th September	Identifying Problems, Finding Solutions	
17 th September	Introduction to Autism	
24 th September	Choosing a School	
1 st October	Difficulties Attending School	
8 th October	Puberty and Neurodiversity	
15 th October	Zones of Regulation	
22 nd October	Encouraging Independence	

Neurodevelopmental Conditions Learning Programme - Face-to-Face

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- A greater understanding of Neurodevelopmental Conditions including Autism, ADHD, Sensory Processing Difficulties, Specific Learning Difficulties.
- Practical strategies to manage everyday challenges and behaviours including sleep, toileting and eating.
- Knowledge around your Local Offer, disability welfare rights and SEND, Early Help and EHCPs.

Day: Tuesday

Time: 9:30am - 2:45pm Venue: Huyton, L36

Contact us for further details.

Tuesdays for three v 9:30am - 2:45pm	Contact us to register		
Session 1	Session 2	Session 3	
Tuesday 16 th September	Tuesday 23 rd September	Tuesday 30 th September	

Neurodevelopmental Conditions Learning Programme - Online

An online, evening alternative to the face-to-face learning programme. The programme is delivered as a webinar, with the ability to engage with the facilitator and other parents/carers through the Q&A and chat.

Day: Tuesday

Time: 6:30pm - 8:30pm Venue: Online via Zoom

Tuesday e 6:30pm - 8:3	evenings fo Bopm	Click here to register			
Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Tuesday 9 th September	Tuesday 16 th September	Tuesday 23 rd September	Tuesday 30 th September	Tuesday 7 th October	Tuesday 14 th October

Online Learning Workshop - Sleep Difficulties

Online Learning Workshops are designed to help parent/carers understand and learn more in-depth about a specific topic relating to neurodevelopmental conditions. This half term's topic will be **Sleep Difficulties**:

Sleep can be a challenge for neurodivergent children and young people, which can have an impact on their day-to-day life and wider family. During this webinar, our sleep practitioners will identify the difficulties that neurodivergent children and young people experience which can impact bed time and sleep. We will also explore what a good bedtime routine looks like, incorporating sleep hygiene, whilst providing advice and strategies for common challenges.

Day: Friday

Time: 9:30am - 12:00pm **Venue:** Online via Zoom Supporting Sleep Difficulties

Friday 26th September 9:30am - 12:00pm

Click here to register



Online community network groups and learning workshops provide parents and carers with an understanding of a particular topic around neurodevelopmental conditions. We provide strategies to support children and young people at home and in school, with an opportunity to interact with our team via the chat and Q&A function. If you are using a phone, you will need to download the Zoom app beforehand. Please be mindful of your data usage. If you do not have an unlimited data plan, you may need to connect to a Wi-Fi connection to prevent charges

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Preparing for the Future Learning Offer - Parent/Carers

Offering parents and carers, in St Helens, Knowsley and Warrington, learning opportunities to understand and better support neurodivergent young people aged 11+ as they prepare for the future.

This is a structured, 6 session learning programme, delivered face to face or online, supporting parents and carers as their young person approaches adulthood:

- Independent living
- Community inclusion
- Relationships
- Good health and wellbeing
- Exploring local provision and services for young people
- Planning for transition
- Supporting independence
- Reasonable adjustments and SEND
- Further education and employment

Day: Tuesday

Time: 6:30pm - 8:30pm Venue: Online via Zoom

Tuesday evenings for six weeks 6:30pm - 8:30pm				Click here to register	
Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Tuesday 9 th September	Tuesday 16 th September	Tuesday 23 rd September	Tuesday 30 th September	Tuesday 7 th October	Tuesday 14 th October

Preparing for the Future Learning Opportunity - Young People

A 7-session programme, created for neurodivergent young people 11-18, with or without a diagnosis, providing information, strategies and advice around:

- Health, wellbeing and personal safety
- Friendships and Relationships
- Transition planning and coping with change
- Workplace readiness
- Independence, travel and managing money
- Community engagement opportunities
- Education and training opportunities

Day: Wednesday **Time:** 6:00pm - 7:30pm **Venue:** Online via Zoom

Wednesday evenings for seven sessions 6:00pm - 7:30pm Session 1 **Session 2** Session 3 Session 4 **Session 5 Session 6 Session 7** Wed 10th Wed 17th Wed 24th Wed 1st Wed 8th Wed 15th Wed 22nd October October October September September September October

Neurodevelopmental Conditions Awareness Raising Training for Professionals

Designed to improve professionals' understanding of neurodevelopmental conditions (NDCs), how they may present and how one condition may overlap with another. Professionals attending this training will develop knowledge, skills and confidence to better support neurodiverse children, young people and their families:

- Understand the differences between and the typical behaviours of ADHD, Autism, and other NDCs
- Recognise the impact that unsupported and unmanaged NDCs can have on an individual and their family
- Understand the impact that sensory processing difficulties can have on children and young people
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